

Timberline Middle School
MINUTES OF THE SCHOOL COMMUNITY COUNCIL MEETING
Held Thursday, April 3, 2014

Present: Alicia Hilton, Kristen Arnold, Michelle Schirmer, Terry Hill, Matt King, Michelle Larsen, Moana Burgess, Kelley Friden, Michael Malouf, Nita Wood

Excused: Brittney Bills, Brittmarie Jenkins, Julie Day

Call to Order: Alicia called the meeting to order at 3:10pm.

Questions/Corrections of minutes from, March 6, 2014 meeting: No corrections. Minutes stand as written.

SIP/Trust Lands (signatures)—Michelle: Alicia passed around our 2013-2014 School Plan for signatures. Michelle said they are due tomorrow, April 4.

Professional Development Day on 3/10—Terry: PDD broken into two parts: 1) Accreditation & 2) Long-term planning overview of Professional Learning Communities concepts. Michelle did a presentation and then gave teachers time to collaborate about how to apply it in their groups. ASD gives grants for collaborations and some departments have applied for and used them. Terry said about a fourth of our faculty have applied for these grants—Math, Science, English & Foreign Language. Some have not applied because of scheduling issues. Math has applied and they're excited to implement what they've learned and break things down in each unit. English and Science agreed.

Accreditation Progress Report—Michelle: Michelle expressed appreciation for great parent input. Self-evaluations were held using 5 standards. There was a specific rubric to grade ourselves. Evidence was gathered to look over and teams wrote a summary. Our external visit will be Oct. 9 and 10.

Pride Program—Matt King: Matt explained the purpose of this program is to promote the school mission, school pride and school spirit. He explained the 3 incentive levels that look at GPA, attendance, discipline and participation. He's grateful to the PTSA for sponsoring the "Silver Lounge" (took the place of the birthday booth) and they're spending \$200-\$300 each time. Matt's power point showed data he's been tracking. There's really no clear trend to compare to, but overall GPAs are high in 7th grade, they drop in 8th grade and come back up in 9th grade. We discussed if this program was actually providing incentives for students. It does seem to motivate some. Our excused absences are holding steady; unexcused absences are the lowest; excused tardies in 1st period are the highest yet; unexcused tardies are steadily rising. Missing assignments were down 1st quarter and up 2nd and 3rd quarter. Parents like the program because there are students that need to be told they're doing a "good job." However, students have expressed frustrations to their parents when teachers don't honor silver cards (especially when it comes to late work). Matt said homework passes are at the teacher's discretion. Matt asked how we could build awareness of

the Pride Program? Suggestions included enlarging each card, posting them around the school and letting the students know what their options are.

Roundtable Q&A: A group of young girls came to ask about dress code. They wondered about leggings, suggesting that not everyone has long shirts to go over them. They also asked about holey jeans. Parents and staff answered that we're here to learn and leggings without a long shirt look like tights (sometimes revealing more than others would like to see) and there's really no way that someone can go around measuring everyone's hem length or how big holes are in pants. Our dress code helps our school be a professional community.

Matt was congratulated at our school's newly appointed Assistant Principal.

Adjournment at 4:08pm

Our next meeting will be on Thursday, May 1, 2014 at 3:10pm.