

TIMBERLINE MIDDLE SCHOOL

School Community Council

MEETING AGENDA

Thursday, October 2, 2014

3:10pm - 4:10pm

Welcome: Chrissy Hannemann - Chair 2014-2015

I. Questions/Corrections of minutes from September 4, 2014 meeting:

II. Action Items:

a. Approval of minutes from September's SCC Meeting

No Corrections

b. Review and Vote on Bylaws

You can serve 3 years? We are a 3 year school. Julie Davis has served how long? Get corrected.

Removed I from By-laws (a person can only serve 2 consecutive terms)

Make corrections on council members

Council members need to get a picture for our Timberline Website. Are they okay putting a picture on? Yes.

Are we okay helping sponsor "Meet the Candidate Night" Yes

Accreditation Night-Thursday night October 9th 3:30 for about an hour. We need parents and students. They will be asking questions about Timberline. Michelle will send out an email.

III. Review of Parent-Teacher Conferences (held 9-18-14):

Most parent teacher conference night stays pretty busy at first, but it was a lot more balanced this year. Concerns? Longer line teachers, some teachers have more to talk about. When our vice-principals see that there is a line they will poke their head in and let the teacher know.

Asked if we can put sign up for parents to know.

Timer?

Schedule Appointments?

Adjust our email and caller to parents

Sign will be put up by every teacher's door to remind parents to just stay 3 to 5 minutes and if you need longer please come before or after school.

IV. Safe Walking Routes—Matt King:

Flyers to parents about the parking lot?

Parents picking up students at the church, can we chain the parking lot closed? Kids are running across street. We could stop cars, but students will still run across street. Would that still help with traffic?

What are solutions to kids darting across street?

Should we put up a student crossing signs to help parents?

V. School Improvement Plan & Membership Form-Michelle Larsen

2013-2014 Final School Land Trust Summary Report

Goal #1: Mathematics- We offered three sections of daily math for students who needed additional support in mathematics. Students were selected based on their previous year's CRT scores as well as teacher recommendation. We offered three sections of daily math (Intermediate 1, Intermediate 2 and Secondary 1) for students who were in need of remediation. \$19, 517 was used to pay a portion of 3 teachers' salaries and \$5099 was spent to pay benefits on those salaries.

Goal #2: Assessment Tool for All Areas- We wanted to implement a mastery assessment tool that our teachers could use to quickly and easily identify students who needed more help, who were on track, or who needed to be challenged. This tool allows teachers to break down data by student and standard so remediation can be quickly accomplished. This item was not purchased from the 2013-2014 Trustlands budget. This money was carried over to the 2014-2015 budget year in which Mastery Connect was purchased for all teachers in our building.

Goal #3: Language Arts- We continued to support Go My Access as a formative assessment tool in the English department. We purchased 1360 licenses and all English teachers used the program as a formative assessment tool. The writing lab aide helped install the software, keep it running efficiently and tracked data. \$9,500 was spent on the writing aide salary and \$2, 470 was spent on benefits for that salary. \$9996 was spent on Go My Access licenses (1360 licenses @ \$7.35 each).

Goal #4: Credit Recovery in All Areas- We created a credit recovery class during 2nd semester for any 9th grade student who failed a class during 1st or 2nd term. Each week our SST team tracked the number of 9th grade students who were failing classes and implemented appropriate interventions. 11 students were chosen to complete the credit remediation class based on their willingness and demonstrated ability to succeed. We enrolled them in the East Shore online curriculum and paid one of our teachers an hourly salary to conduct the class and monitor student progress. Out of the 11 students who were enrolled in the course, all of them were able to remediate at least 1/4 credit in which they were previously deficient. \$3220 was spent on the salary for one section of

credit remediation and \$837 was spent on benefits for that salary. \$1000 was spent on licenses and fees for the credit remediation class.

Goal #5: Reading- We continued to support Read 180 to support our students who are reading significantly below grade level. 26 students were enrolled in the class. \$8274 was used to pay a portion of a teacher's salary to teach the Read 180 class. \$2151 was used to pay benefits on that salary. \$500 was used to purchase magazines and supplies for the Read 180 class.

Additional Distributions or Carry-Over:

Our distribution was much larger than anticipated as well as very large carry over from the previous year. That money was spent in the following way:

\$6180 was used to purchase iPads for the purpose of administering formative assessments.

\$1855 was used to purchase Aleks Math remediation software to help students who were below grade level in math.

\$21,223 was used to pay a portion of the salaries and benefits of 3 co-taught English teachers to offer additional support to those students who needed it in Language Arts.

VI. ACT, NAEP, SAGE Tests

Sage test is a college readiness test, as the ACT and the NAEP are. It tells you how your student is doing on the steps toward college.

Universities have been saying that the students aren't ready for college, if we don't do anything different we will get the same results and our students still won't be ready for college. The curriculum is more rigorous so there is more expected of the teachers and the administration. Which also means the test is more rigorous.

VII. Roundtable Q&A:

Next meeting - Thursday, November 6, 2014 at 3:10pm

SCC Members:

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|--------------------------|-----|-----------------------|-------------------------|
| Brittney Bills | (2) | Terry Hill | Admin./Principal |
| Alicia Hilton | (2) | Matt King | Admin./Asst. Principal |
| Carla Merrill | (1) | Michelle Larsen | Admin./Asst. Principal |
| Chrissy Hannemann | (1) | Gay Ashton | Faculty |
| Michelle Schirmer | (2) | Kelley Friden | Faculty |
| Julie Day | (2) | Michael Malouf | Faculty |
| Kristen Arnold | (1) | Nita Wood | Faculty |

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|-----------------|------------------|
| Kristin Johnson | PTSA President |
| Brittney Bills | District CC |
| Wendy Hart | ASD Board Member |

(Names that are bold indicate voting members)