EDUCATIONAL OPPORTUNITIES AT TIMBERLINE

Career & Technical

Education

- Keyboarding
- Computer Tech
- Food 1, Food FACS
- Clothing 1, Clothing FACS
- Intro to Manufacturing
- Communication Tech
- Explorer Tech 7& 8
- CTE-Intro
- Computers in Business Yearbook

English

- English 7, 8, 9
- Read 180
- Creative Writing
- Mythology
- English ALL 7 & 8

Visual Arts

- Art 3D & 2D
- Studio Art
- Art Foundations 1 & 2

Fine Arts

- General Choir
- Audition Choir
- Chamber
- Sopranos and Altos
- Drama Foundations 1 & 2 • Drama and Film
- Stage Craft
- Stage Crew
- Musical Theater
- Dance 1 & 2
- Men's Dance
- Dance Company
- Beginning Orchestra
- Intermediate Orchestra
- Advanced Orchestra
- Beginning Band
- Concert Band
- Symphonic Band
- Jazz Band

Foreign Languages • Spanish 1 & 2

- French 1, 2 & 3
- German 1, 2 & 3

Healthy Lifestyles

- Physical Education
- Health
- Aerobics

Math

- Intermediate Math I
- Intermediate Math I AC
- Intermediate Math II
- Intermediate Math II AC
- Secondary Math I
- Secondary Math I H
- Math Lab

Science

- Integrated Science7 & 8
- Science ALL
- Earth Systems
- Biology

Social Sciences

- Utah History
- US History
- US History ALL
- World Geo/Civ
- World Geo/Civ H

Additional Educational Opportunities

- Basketball (9th grade)
- Track and Field
- Intramural Tennis
- Chess Club
- Science Club
- Knowledge Bowl
- Math Counts
- Shakespeare Team
- Student Council
- SOAR

MISSION STATEMENT



"Timberline Middle School is a high performing middle school with a focus on increasing student achievement through academics and the arts. The Timberline community fosters an environment which encourages and facilitates active inquiry, high achievement, and responsible participation in society."

TRUSTLAND EXPENDITURES

In order to increase student achievement we have allocated our Trustlands funds in the following way:

2014-2015 Trustlands Budget		
Go My Access (Writing Support)	\$ 10,500.00	
Read 180 Salary & Supplies	\$ 14,000.00	
3 Sections Math Double Dosing Salary	\$ 26,121.00	
Credit Remediation Class	\$ 4,500.00	
Writing Lab Aide Salary	\$ 12,000.00	
Assessment Software	\$ 6,150.00	
Professional Development	\$ 5,271.00	
Total	\$ 78,542.00	

TIMBERLINE **MIDDLE SCHOOL**

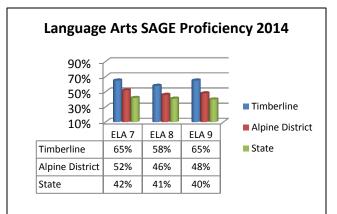
STAKEHOLDER & **ACADEMIC RESULTS** REPORT 2014-2015



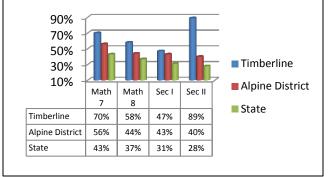
500 West Canyon Crest Alpine, UT 84004 (801) 610-8765 http://timberline.alpinedistrict.org



Timberline Middle School Report Card



Mathematics SAGE Proficiency 2014



Science SAGE Proficiency 2014 90% 70% 50% Timberline 30% 10% Alpine District Sci Sci ES Bio State 7 8 Timberline 61% 72% 44% 63% Alpine District 55% 56% 49% 47% State 42% 46% 43% 38%

TIMBERLINE RECEIVES AN A GRADE

The State recently announced a grade for each school in Utah based on last year's test results. We are pleased to report that Timberline received an "A" grade. This grade is calculated using both proficiency and growth scores in Language Arts, Math, and Science. In comparison to other schools throughout the state, Timberline performed well, scoring in the top five of all middle schools in language arts and math and in the top ten in science.

For several years, over 90% of Timberline students have reached proficiency in all areas of testing. When studying last year's test results, a significant decrease in the number of students reaching proficiency will be noted. It is important to keep in mind that this is a new test with a new benchmark. We expect our scores will improve over time as they have in the past. When the math core was revised and a new test was administered in 2009, for instance, scores predictably dropped, but have consistently risen each year. We expect the same will happen with the SAGE test as our teachers work in collaborative teams to improve instruction to ensure high levels of proficiency and significant levels of growth for each student.

Proficiency in tested subjects is just one of many desired outcomes of schooling. We must keep testing in proper perspective—while it is important, we remain dedicated to educating the whole child so that each will become responsible, caring individuals who know how to continually learn.

ACCREDITATION

This year Timberline Middle School went through the accreditation process. Accreditation is a method of quality assurance designed to effectively drive student performance and continuous improvement in education.

As part of the accreditation process, Timberline Middle School conducted a thorough selfevaluation which included stakeholder feedback. We were also visited by an AdvancEd external review team who completed a comprehensive evaluation of our educational practices.

As a measure of performance, the accrediting body uses The Index of Education Quality (IEQ). The IEQ results include information about how the school is performing compared to other accredited schools. As indicated below, Timberline scored above average in all three domains including teaching and learning, leadership capacity, and resource utilization:

	TMS IEQ	Average IEQ
	Scores	Scores
Overall Score	315.38	282.79
Teaching & Learning	299.21	274.14
Leadership Capacity	346.97	296.08
Resource Utilization	314.29	286.32

Through the accreditation process, Timberline was able to demonstrate exemplary levels of student performance and provide evidence of stakeholder engagement and satisfaction resulting in a recommendation for a five year full accreditation, the highest recommendation given by AdvancEd.