

TIMBERLINE MIDDLE SCHOOL

School Community Council

MEETING AGENDA

Thursday, March 5, 2015

3:10pm - 4:10pm

Welcome: Chrissy Hannemann-Chair 2014-2015

Those attending:

Chrissy Hanneman, Carla Merrill, Alicia Hilton, Julie Day, Kristen Arnold, Brittany Billings, Kristen Johnson, Kelley Friden, Michael Malouf, Gay Ashton, Terry Hill, Michelle Larsen and Matt King

I. Questions/Corrections of minutes from January meeting:
Minutes approved

II. Collaboration Incentive Review Follow-Up:

Chrissy invited those parents who had participated in the collaboration to tell us what they thought;

Terry Hill-We feel like we are making progress, we are focusing on learning and students

Kristen Arnold-Sat in last year and saw remarkable change. The teachers took suggestions and improved.

Carla Merrill-Saw huge change in English

Chrissy- Saw change in concern for learning and knowledge depth. They are trying to have better questions. History and English teachers are working together which is good and interesting. So when they are reading and writing essays they coordinate together.

Mastery Connect is a program that reviews tests and then teachers can evaluate the data to see how the learning is coming. If students all miss a certain question then teachers know they maybe need to re-teach or teach that topic differently. All teachers can see all scores in their department. Some departments are using data more than others, but everyone is starting to learn and understand this program.

III. SIP & Trustlands Review:

The Trustland Committee met twice, Alicia Hilton Carla Merrill and Chrissy Hanneman were on the committee.

2015-1016 Timberline Middles School SIP and Land Trust Budget

1st Area of Focus-Reading

Goal-Each student taking READ 180 will increase at least two grade levels in reading during the school year

Action Steps- Continue to support the READ 180 program. Evaluate students and gather teacher recommendations for incoming 6th graders who have the greatest needs in reading. Contact parents to explain the program and get their permission to enroll their student. Provide lists to counselors for enrollment.

Measurements- Classroom formative/summative assessments Lexile Test Fall/Spring

Costs

\$13,872.00/Teacher Salary and Benefits

\$500.00/Materials and Supplies

2nd Area of Focus-All Areas-

Goal- Through our 100% Qualified Program and Credit Recovery Class, we will reduce the number of 9th grade students with one or more F's. (Currently 3.6%)

Action Steps- Weekly tracking of at-risk students in SST, Apply interventions in an effort to remediate, conference with student/parent to assess willingness, Hire an hourly teacher to run the class, register the students through East Shore online

Measurements- Weekly SST Report, End of term failing report

Costs

\$3,760.00/Teacher Salary and Benefits

\$1,000.00 License and Fees

3rd Focus Area-Math Science and Writing

Goal- By increasing our capacity to administer formative assessments, we will increase Timberline's proficiency scores and student growth scores in Math, Science and Language Arts.

Action Steps- Identify students at risk of failing math, recommend placement in daily math class, Monitor progress & growth through formative assessments.

Measurements- Classroom formative/summative assessments, growth scores as measured by SAGE test, proficiency scores as measured by the SAGE test

Costs

\$27,578.00/Teacher salary and benefits

3 sections of daily Math

Other Action Steps-

Purchase software, provide training for teachers to use the program for the purpose of evaluating data gathered from formative assessment

Costs

\$6,650.00 Digital assessment software

\$4.70 per student estimated 1400 students

Purchase 40 computers and a cart for mobile LA labs

Costs

\$13,500.00 Computers and cart for
mobile lab

Hire aide- Train aide in administering computer based formative assessments, identify weaknesses in administering and using data gathered from formative assessments and provide appropriate PD opportunities for teachers

Costs

\$12,883.00 Aide Salary and Benefits to
Help administer formative assessments
(partially funded)

Identify weaknesses in administering and using data gathered from formative assessments and provide appropriate PD opportunities for teachers

15-16 Estimated Distribution \$79,743.00

14-15 Rollover

15-16 Estimated expenses \$79,743.00

*Any additional distribution or rollover funds would be used to fully fund the writing lab aide and to support professional development.

Mastery Connect-

Mastery Connect is a program that a student can take a bubble test then the teacher puts it in computer through camera, teacher has instant score. Then teacher and student can see data and score on test.

Teachers can match questions with Core testing and then can compare, and look at overall questions. They look at where they can improve teaching and learning. Can see data quickly, is hard to get used to at first but is great when you understand and use the data.

We can purchase new test banks, they test on depth of knowledge

We have the ability to have students take the test at home and see what they missed, then study before test.

Can take on computer or bubble sheet.

Can use for other than multiple choice, teacher can create rubric then can score.

Ms. Friden likes Mastery Connect, she likes that she gets data quickly.

The district isn't putting money in, but they got this the company and said they would be using them so the company gave Alpine School District a reduced price.

IV. Report from PTSA-Kristen Johnson:

PTSA wants to always make sure that what they are doing is worthwhile to students and others. They had a fundraiser to add to their funds, they are doing well now, this money will meet their needs.

They are doing great in recognizing students that are doing good with the silver lounge. It is well attended.

They also do Reflections, Evening of Excellence.

They have great volunteers!

V. Question & Answer Time:

Brittney Bills said that Willowcreek Junior High parents are trying to get the boundaries changed, this would bring 300 students to Timberline, parents say it is because of distance. They are pressuring our legislators. Make sure you share your opinion.

Chrissy Hannemann met with 2 legislators about partisan school boards. Be aware of what is going on and be a voice.

Next Meeting Thursday April 2, 2015 at 3:10pm

SCC Members:

Brittney Bills(2)

Alicia Hilton(2)

Carla Merrill(1)

Chrissy Hannemann(1)

Michelle Schirmer(2)

Julie Day(2)

Kristen Arnold(1)

Terry Hill Admin./Principal

Matt King Admin./Asst. Principal

Michelle Larsen Admin./Asst. Principal

Gay Ashton Faculty

Kelley Friden Faculty

Michael Malouf Faculty

Nita Wood Faculty

Kristin Johnson

Brittney Bills

Wendy Hart

PTSA President

District CC

ASD Board Member

(Names that are bold indicate voting members)