



**Willowcreek Middle School  
2015-2016 School Year**



***New Student Registration Packet Includes:***

- Registration Form
- Statement of Custodial Guardianship
- Request for Student Records
- Utah School Immunization Information & Record
- Internet Permission Form
- Media Release Form
- Free or Reduced Lunch Information
- Grade Specific Class Registration Form
- Grade Specific Class Descriptions

***You must have the following documents to register a new student...***

The following information is required by law in order to enroll a new student. If any of these items are missing, we will not be able to complete the registration process.

**[ ] *Registration form*** signed by the student's custodial guardian.

**[ ] *Custodial Guardianship*** form showing proof. A copy of the ***Divorce Agreement*** is required to establish physical and custodial rights (if this applies to you). If student is not living with the custodial guardian, you must complete Power of Attorney or meet with Student Services at Alpine School District Offices.

**[ ] *Withdrawal Form/Transcript/Report Card*** from previous school.

**[ ] *Birth Certificate*** Bring the original to be copied. We can no longer accept the wallet size birth certificates.

**[ ] *Immunization Records*** Please see the attached immunization forms for specifics. If shots are needed, you may contact the Public Health Department.

**[ ] *Proof of Residency*** You will need **one** of the following: Utility bill ( must be Lehi City or Questar only), lease agreement, or a purchase agreement. A notarized letter is required if you are living with another family.

**[ ] *Special Education*** If your student has been serviced in Special Education classes, you will need to contact the previous school to obtain a current copy of the IEP. An appointment will need to be made with our Special Education Dept. prior to classes being scheduled.

Willowcreek Counseling Office/Ms. Makin-Registrar	801-610-8767
Willowcreek Fax Number/Website	801-766-5168/willowcreek.alpineschools.org
Bus Info--Transportation Office	801-610-8850/bus.alpinedistrict.org
Alpine District, 575 N. 100 E., American Fork	801-610-8400/alpineschools.org
Health Dept, 599 S. 500 E., American Fork	801-851-7331

Alpine School District  
**NEW STUDENT  
 REGISTRATION FORM**



575 N 100 E  
 American Fork, UT 84003  
 (801) 610-8400  
 Fax (801) 610-8516

Student's Name \_\_\_\_\_  
(Last) (First) (Middle) (Known As)

SSN# \_\_\_\_\_ Date of Birth \_\_\_\_\_ Birth Place (City/State) \_\_\_\_\_  
(optional)

Male  Female Grade \_\_\_\_\_ Has your child ever attended school in Alpine School District?  Yes  No

School Last Attended \_\_\_\_\_ Address \_\_\_\_\_

Student transferred from: Circle One WITHIN DISTRICT OUT OF DISTRICT OUT OF STATE OUT OF COUNTRY\*

\*If out of country, which country? \_\_\_\_\_ Entry date in USA \_\_\_\_\_

Father's Email \_\_\_\_\_ Mother's Email \_\_\_\_\_

Student's Home Address \_\_\_\_\_  
(City) (State) (Zip)

Name of Parent or Legal Guardian \_\_\_\_\_

STUDENT LIVES WITH <i>(Write Names)</i>	DOB	Foster	Step	<i>Circle Primary Phone #</i>		
				HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other						

**Circle One**

- Yes No Has your child lived in the US for the last 3 years?
- Yes No Has your child attended school in the US for the last 3 years?
- Yes No Do you have legal custody of the child you are registering?
- Yes No Is the child you are registering a foster child/ward of the court?
- Yes No Does this child have an Individualized Education Plan or is he/she receiving Special Education Services?
- Yes No Are you living with friends or relatives?
- Yes No Has your child ever been suspended/expelled from school?
- Yes No Is the primary language spoken in the home English? If no, what language is spoken? \_\_\_\_\_

Who speaks the non-English language? \_\_\_\_\_

*I attest by this signature I am the custodial parent or legal guardian of the student above. I acknowledge that falsifying this record makes me subject to law.*

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE TURN OVER AND FILL OUT BACK OF THIS FORM**

**OFFICE USE ONLY**

Teacher \_\_\_\_\_ Track \_\_\_\_\_ Student # \_\_\_\_\_ Date Enrolled \_\_\_\_\_ Start Date \_\_\_\_\_

Skyward - NCLB Schedule Home Room Advisor Class List ESL Y or N

Immunizations - Complete In Process Birth Certificate Proof of Residency Legal Docs

Administrator Approval \_\_\_\_\_

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School District asks that you help us comply with this legislation by answering the following questions.

ETHNICITY: Is this student Hispanic/Latino?

Yes  Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

No  Not Hispanic/Latino

RACE: What is this student's race? (Choose one or more)

**American Indian or Alaska Native** (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)

If checked, please indicate which Tribe or Band \_\_\_\_\_

**Asian** (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)

**Black or African American** (a person having origins in any of the black racial groups of Africa)

**Native Hawaiian or Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

**White** (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

**ALPINE SCHOOL DISTRICT  
GUARDIANSHIP STATUS**

**Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.**

Please read carefully and select the statement below which best describes your relationship to the student whom you wish to register at this school. A separate form must be completed for each child you are registering.

Student's Name: \_\_\_\_\_ (Birth Certificate Name)

1. \_\_\_\_\_ I am a foster parent or proctor parent.
2. \_\_\_\_\_ I am the parent (birth or adopted) of this child and am not currently married to other parent, but I have been awarded Physical Legal Custody through the court.\*
3. \_\_\_\_\_ I am not the parent (birth or adopted) of this child. I am a relative or friend.  
(Please choose one of the following)
  - a. \_\_\_\_\_ I have been awarded legal guardianship of this child through the court. \*\*
  - b. \_\_\_\_\_ I have not been awarded legal guardianship of this child through the court.
4. \_\_\_\_\_ The above named child lives with both parents and I am the parent (birth or adopted) of this child.
5. \_\_\_\_\_ None of the above statements describe my relationship to this child. (Please describe your relationship to this child)

\_\_\_\_\_  
\_\_\_\_\_

Your Name: \_\_\_\_\_  
(Please print)

Your Signature: \_\_\_\_\_ Date \_\_\_\_\_

***(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law).***

\* To assist us in complying with court orders, you **must** provide us with a copy of the most recent **legal court documents before your student can enroll in school.**

\*\* Verification of court order or DCFS placement must be provided prior to child being enrolled.



# REQUEST FOR STUDENT RECORDS

Date Requested: \_\_\_\_\_

Previous School Name: \_\_\_\_\_

Address, City & State: \_\_\_\_\_

Phone & Fax Number: \_\_\_\_\_ / \_\_\_\_\_

Jarom Becar  
*Principal*

John Broadhead  
*Assistant Principal*

Mike Felix  
*Assistant Principal*

**Please fax copies of the following information to Willowcreek as soon as possible for:**

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level \_\_\_\_\_

- Withdrawal Grades
- Transcripts
- Birth Certificate
- Immunization Records
- Discipline Records
- Current copies of any IEP or 504
- Other: \_\_\_\_\_

**Please mail official records to the address on the side.**

Note to parents: It is your responsibility to accurately and completely furnish the above information so that your child may be promptly enrolled in appropriate classes.

Without this information, we will be unable to transfer your child's credits to any schools he/she may attend in the future.

A school district may request student records from another school the student has attended without parent signature of approval.

See "Privacy Act" Section 438, Subsection (b).

WILLOWCREEK  
MIDDLE SCHOOL  
Attn: Registrar  
2275 West 300 North  
Lehi, UT 84043  
Telephone 801-610-8766  
Fax 801-766-5168  
  
School Website  
willowcreek.alpineschools.org

# Utah School Registration Immunization Requirements

Utah State Law requires that all students must submit a completed immunization record to the school **BEFORE THE FIRST DAY OF SCHOOL ATTENDANCE. THESE REQUIREMENTS ARE IN EFFECT IN ALL UTAH PUBLIC AND PRIVATE SCHOOLS.**

A student must have proof of the following immunizations for school enrollment or submit one of the three exemptions listed below.

## 7<sup>th</sup>-12<sup>th</sup> Grade

### **5 DTP/Dtap/DT/DTP**

- 4 doses ok if 4<sup>th</sup> given after 4<sup>th</sup> birthday
- 3 doses ok if 3<sup>rd</sup> given after 7<sup>th</sup> birthday

### **1 Tetanus/Diphtheria/Pertussis (Tdap) Booster \*\*\*MUST CONTAIN PERTUSSIS\*\*\***

- Given at age 11 or 12 (or minimum of five years after last dose of DTaP)
- Kindergarten dose does not count as booster requirement for 7<sup>th</sup> grade
- Tdap required regardless of interval since last dose tetanus/diphtheria containing vaccine

### **4 Polio (IPV)**

- 3 doses ok if 3<sup>rd</sup> given after 4<sup>th</sup> birthday

### **2 MMR (Mumps, Measles, Rubella)**

### **3 Hepatitis B (HBV)**

### **2 Varicella (Chickenpox)**

- History of disease OK, parent must sign pink immunization card

### **2 Hepatitis A (HAV)**

### **1 Meningococcal**

- Required for students prior to 7<sup>th</sup> Grade entry

(1st dose MMR, Varicella and Hepatitis A must be given AFTER 1st birthday to be valid dose)

## EXEMPTIONS

MEDICAL	RELIGIOUS	PERSONAL
Forms can be signed at a doctor's office and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be signed and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be attached to a parent-signed pink immunization card.

Results of a completed **TB test (PPD)** given in the U.S. within 90 days or results of a chest x-ray taken within the last year must be presented before school attendance begins by all students who have moved in from a foreign country (except Canada) or who have been out of the country for 6 months or more. A TB test given within the last five years is also required for all entering kindergarten who were born in a foreign country (except Canada). If BCG (a TB immunization) was given within the last year, the student must wait one year from the date of the BCG to receive a PPD, but they may attend school during that time period until the PPD can be given.

*A child may be allowed to attend school "conditionally" if at least one dose of each required immunization series has been completed and the child is **currently on schedule** to finish the rest. The remaining immunizations must be completed **on schedule** for the child to remain in attendance.*



# Alpine School District

## Secondary Student Computer & Internet Use Permission Slip

**School:** Willowcreek Middle School

Name: \_\_\_\_\_ Core Teacher (if applicable): \_\_\_\_\_  
(Last, First, Middle)

Student ID #: \_\_\_\_\_ Date: \_\_\_\_\_

Recognizing the fundamental role technology plays in the 21<sup>st</sup> Century, Alpine School District supports and encourages the appropriate and responsible use of technology in student learning. Alpine School District will take reasonable measures to protect students and ensure that technology use aligns with educational objectives.

The current policy, including rules and regulations, is found at:

[http://policy.alpinedistrict.org/policy/5225\\_Internet](http://policy.alpinedistrict.org/policy/5225_Internet)

[Wide Area Network Acceptable Use Rule](#) or may be obtained at any district school. It is the responsibility of the student and parent/guardian to understand the current policy.

By signing below, we (the parent and student) acknowledge we have read and agree to follow the rules and regulations associated with the Alpine School District Acceptable Use policy. Furthermore, we acknowledge these rules and regulations apply to both district and personal devices while on school property.

<p><b>Student's Signature:</b> _____ <b>Date:</b> _____</p> <p><b>Parent/Guardian's Signature:</b> _____ <b>Date:</b> _____</p>
---

As the parent/guardian of the student, I grant permission for my child to use the Alpine School District network in all the following ways: Internet services, Student Email, Google docs, and Other Services. This permission shall remain in effect unless changed explicitly by a guardian.

<p><b>Parent/Guardian's Signature:</b> _____ <b>Date:</b> _____</p>
---



- Student Media Release -

Dear Parents,

Alpine School District seeks to promote the positive accomplishments of students. Accordingly, your child's projects, photo/video, comments, and name might be printed or posted on the web by the school, district, or external media. Please select all appropriate options. At any time you may update your preferences in Skyward.

Release for School and District Print Publications

Yes  No The school/district may publish--in print format--my child's projects, photo/video, comments, and name.

Release for School and District Web/Social Media

Yes  No The school/district may publish--in electronic format--my child's projects, photo/video, comments, and name. I understand that this information will be available on the Internet (please note that this does not replace the district's Acceptable Use Policy or imply permission to use Internet services).

Release for External Media

Yes  No External media may broadcast my child's projects, photo/video, comments, and name (newspaper, television, radio, and so forth).

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Child's Grade

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

*Date Updated: 7/1/2014*



# Apply Online!

## Free and Reduced Meal Application

Go to

[alpineschools.org](http://alpineschools.org)

↳ Departments

↳ Nutrition Services

↳ Parents Zone

↳ Online Free & Reduced Application



The advantage to applying online is that your application is processed within 24 hours. You will receive a letter within 3 to 5 days to let you know if you have been approved. You can also call Nutrition Services at 801-610-8037 or 801-610-8038 the following day to find out if you qualified.

Paper applications are available at all school offices.

These will take up to 10 days to process.

## Easy Online Meal Payments



**MyPaymentsPlus**<sup>™</sup>  
K12 eManagement Solution

You can make payments to your student's meal account quickly and securely using **MyPaymentsPlus**.

Prepay with your credit card, debit card or e-check

Available 24/7 for your convenience

Free - no service fees

Free - access to purchase history and account balance information

Simply log on to [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com) and register to pay.

# Willowcreek Middle School

## 7<sup>th</sup> Grade Registration 2015-16

**NAME:** \_\_\_\_\_

Address: \_\_\_\_\_

Home #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Elementary School: \_\_\_\_\_ Teacher: \_\_\_\_\_

You **WILL NOT** be able to sign-up for any classes that require *an application, teacher approval, an audition, and/or IEP/ Resource accommodations*. If you are accepted into any of the above type classes, a counselor will manually change your schedule in Skyward.

**Step 1: The following classes will be entered in Skyward for you:**

- English 7
- Intermediate Math 1
- Science 7
- College & Career Awareness (CCA)
- PE
- Utah History

**Step 2: Select a Music or Performing Arts class**

Students are required to choose at least one semester of a Music or Performing Arts class. Class lengths (semester or year) vary depending upon the course. Class choices include choir, band, orchestra, guitar, dance and drama. See the back of this page for more information.

**Step 3: Select your elective classes**

**Step 4: Select your alternate classes**

Full-year classes take **2 spaces**, semester classes takes **1 space**.

<b>Example</b>	English	Math	Science	CCA	PE	Drama Foundations	Art 1	Keyboarding 1
					UT History	Psychology	Debate 1	Aerobics

English	Math	Science	College & Career Awareness	PE	<i>Music/Performing Arts Elective</i>			Alternate #1
				UT History				Alternate #2

# 2015-2016 Willowcreek 7<sup>th</sup> Grade Courses

## FULL YEAR ELECTIVES

### Fine Arts:

**\*\*Summer band strongly recommended\*\***

Beginning Band Brass 🎺	A3311
Beginning Band Woodwinds 🎷	A3611
Beginning Band Percussion 🥁	A351B1
Concert Band 🎺	A3061
Orchestra 🎻	A8001
Intermediate Orchestra 🎻	Teacher Approval
Advanced Orchestra 🎻	Teacher Approval
Choir 1 ( <i>full year</i> ) 🎵	A43211

## SEMESTER ELECTIVES

### Fine Arts:

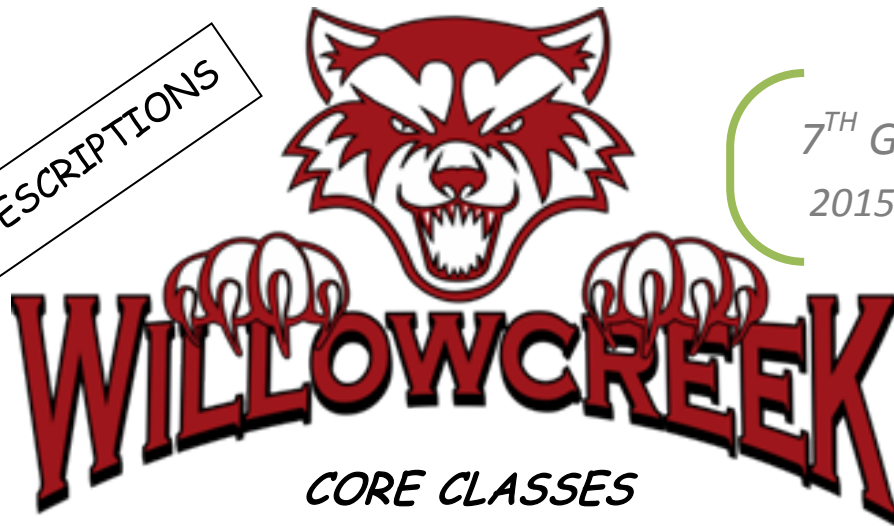
Art 1	A0010
Art Explorations ( <i>Art 1 prerequisite</i> )	A002E0
Music Appreciation ( <i>semester</i> ) 🎵	A7010
Choir 1 ( <i>semester</i> ) 🎵	A43210
Guitar 1 🎸	A3410
Drama Foundations 🎭	A6000
Musical Theater 🎭	Audition Required
Dance Fundamentals 🎑	A5000
Social Dance 🎑	A5060

### Other Semester Electives:

Aerobics	P8000
Debate 1	END10
Debate 2 ( <i>Debate 1 prerequisite</i> )	END20
Creative Writing	ENCR0
Agricultural Science 7/8	C11110
Exploring Technology 7	C80110
Intro to Foreign Language	L0INT0
Keyboarding 1	C24110
Keyboarding 2	C24120
Psychology	HXOS0
Peer Tutor	Teacher Approval

**For questions regarding the following classes, please contact the teachers:**

Band/Percussion	Mr. Faires	<a href="mailto:dfaires@alpinedistrict.org">dfaires@alpinedistrict.org</a>
Choir	Mr. Johanson	<a href="mailto:cjohanson@alpinedistrict.org">cjohanson@alpinedistrict.org</a>
Dance	Ms. Berrett	<a href="mailto:jenessaframpton@alpinedistrict.org">jenessaframpton@alpinedistrict.org</a>
Drama	Ms. Wilkes	<a href="mailto:cwilkes@alpinedistrict.org">cwilkes@alpinedistrict.org</a>
Guitar	Ms. Jones	<a href="mailto:andreaiones@alpinedistrict.org">andreaiones@alpinedistrict.org</a>
Orchestra	Ms. Tippetts	<a href="mailto:atippetts@alpinedistrict.org">atippetts@alpinedistrict.org</a>
Peer Tutor	Ms. Christiansen	<a href="mailto:sandrachristiansen@alpinedistrict.org">sandrachristiansen@alpinedistrict.org</a>



**MATH INTERMEDIATE 1 – Full Year Class:** Intermediate 1 is the New Utah State Core’s seventh grade class. This course includes the study of rational numbers, proportional reasoning, statistics, probability, two-and-three dimensional figures, angle relationships, solving equations, and solving inequalities. Successful completion of Intermediate Math 1 in 7<sup>th</sup> grade and Intermediate Math 2 in 8<sup>th</sup> grade will enable students the opportunity to choose placement in Secondary Math 1 or Secondary Math 1 Honors in 9th grade.

**ENGLISH 7 - Full Year Class:** This course focuses on reading, writing, and inquiry skills and experiences that are developmentally appropriate. The writing instruction emphasizes personal or self-connections, basic skills in assessment of writing, and specific editing skills. The research or inquiry skills identified are fundamental to investigation of a topic or question, with basic oral and written reporting skills. *This class has a \$10 class fee.*

**SCIENCE 7 - Full Year Class:** Topics from physical, earth, and life science are integrated in this course to illustrate the nature of “structure” as a property that is common to all sciences. Hands-on, inquiry-based instruction is used to help student’s value science as a process for obtaining knowledge based on observable evidence. *This class has a \$5 class fee.*

## REQUIRED CLASSES

**COLLEGE AND CAREER AWARENESS (CCA) - Full Year Class:** Career and Career Awareness (CCA) offers exploration and preparation for high demand jobs and career paths that are both satisfying and financially rewarding. This is designed to help students identify interests, traits, and skills and then help connect them to effective college and career planning. CCA is designed to provide students with career awareness, self-development, and career decision making skills. *This class has a \$13 class fee.*

**PE (Boys & Girls) – Semester Class:** Beginning Team Sports Activities is an entry-level course emphasizing beginner skills in a broad spectrum of activities in order to develop a foundation for future physical education classes. The course content is developmentally appropriate for seventh grade students who, in most instances, will be experiencing a formal physical education class for the first time. *This class has a \$3 class fee. This class may require an \$8 Willowcreek PE shirt. Black Willowcreek PE shorts are available for \$10*

**UTAH HISTORY – Semester Class:** Students will be introduced to the significant events, people, cultures, and issues that have influenced Utah from its earliest beginnings through the present day.

# MUSIC AND PERFORMING ARTS

**EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC AND PERFORMING ARTS CLASS. THESE ARE THE CLASSES THAT FULLFIL THAT REQUIREMENT.**

**DANCE FUNDAMENTALS -- Semester Class:** This class is a prerequisite for auditioning for Willowcreek's Dance Company. This course introduces students to the main elements of dance, which are Body and Motion, Energy, Space, and Time. Beginning dance technique and movements will be taught in relation to the state core curriculum. This class will explore rhythms, style, and techniques of all dance genres, while still emphasizing basic choreographic elements. *This class has a \$3 class fee.*

**SOCIAL DANCE -- Semester Class:** This class is for those who would like to learn the basics of social dance. No previous dance experience is required. We will be learning styles like the waltz, cha cha, swing, 2-step, fox trot, tango, and some line dancing. This is a great class to learn the fundamentals of partner dancing.

**MUSIC APPRECIATION – Semester Class:** This course provides opportunities to become familiar with the basic elements of music. Emphasis is on learning to listen to music and on the role it plays within the wider contexts of history and society. Listening materials are drawn from a variety of sources: classical music, non-Western music, American popular music, and the American folk tradition.

**CHOIR 1 -- Full Year OR Semester Class:** Students have fun singing songs and learning the basics of reading music. This is a great class to prepare for going on to Intermediate Choir. They will enjoy the experience of rehearsing for and performing in a concert, an “informance”, and a service performance trip. *This class has a \$5 class fee.*

**GUITAR 1 - Semester Class:** Students will learn the basics of guitar technique and how to read and play music notes, tabs, and chords. Students will also rehearse for and perform a group concert. *This class has a \$5 class fee.*

**BEGINNING PERCUSSION – Full Year Class:** Study includes the building of proper technique on all percussion instruments, as well as performances in different settings. Students will have opportunities to improvise, compose, strengthen note reading and listening skills and analyze performances. Students in this class will need a **Percussion Bell & Drum Pad Kit** for home practice. **Depending on enrollment demand, priority may be given to those with previous piano or instrumental study experience.** *This class has a \$5 class fee.*

**BEGINNING BRASS – Full Year Class:** (Grades 7-9) Students will learn to play a Brass instrument. May choose: Trumpet, Trombone, French Horn, Baritone or Tuba. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.) This class has a \$5 class fee.*

**BEGINNING WOODWINDS -- Full Year Class:** (Grades 7-9) Students will learn to play a Woodwind instrument. May choose from the following: Flute, Clarinet, or Oboe. Students must provide an instrument (Students wishing to play Saxophone or Bassoon will need previous woodwind experience and/or approval). *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.) This class has a \$5 class fee.*

**CONCERT BAND (BRASS or WOODWIND) -- Full Year Class:** This course further develops and refines core concepts and fundamentals introduced in Beginning Band. **Pre-requisite course is Beginning Band, or audition/approval for 7<sup>th</sup> Graders that have previous experience.** Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.) This class has a \$5 class fee.*

**ORCHESTRA – Full Year Class:** Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities improvise, compose, strengthen listening skills, analyze performances and relate their music experiences to the time and culture of the pieces they study, as well as to contemporary society. *This class has a \$5 class fee.*

**ADVANCED ORCHESTRA - Full Year Class:** Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music. **Teacher Approval Only.** *This class has a \$5 class fee.*

**DRAMA FOUNDATIONS—Semester Class:** This course introduces the student to the beginning elements of theater and performance with emphasis of self-improvement in performance. Pantomime, Vocal work, scene and monologue study are taught along with production criticism. The students will study movement, basic acting techniques, scene performance, character study, and an introduction to ensemble work. The student will be required to see a play during the semester.

**MUSICAL THEATER – Semester Class:** Designed to familiarize performing arts students with the process of auditioning and performing in the realm of musical theater. Students will work individually and in groups with staging, choreography, etc. Singing style, acting, coaching, musical theater history, and evaluation will be covered. Students will be required to sing and dance. They will perform in the school musical. The student will be required to see a play during the semester. **Teacher Approval Only. Must audition for Teacher to take class. Auditions will be at the end of April, check with the school website for dates.** *This class has a \$5 class fee.*

## OTHER ELECTIVE CLASSES

**ART FOUNDATIONS I – Semester Class:** *This class is a prerequisite for all other art classes.* Art Foundations I is a beginning art class. It provides an introduction to Visual Arts using a variety of media, with an emphasis on drawing. Major art projects are based on the Elements and Principles of Design, including Line, Shape and Color. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History. *This class has a \$10 class fee.*

**ART EXPLORATION – Semester Class:** *Students must have successfully completed Art Foundations I in order to take this class.* Building upon the skills learned in Art Foundation I, students will advance their art making skills as they explore a variety of mediums such as graphite, colored pencil, charcoal, watercolor, cardboard, and clay in the production of both two and three dimensional projects. *This class has a \$10 class fee.*

**AEROBICS – Semester Class:** This total body fitness class involves cardiovascular exercises as well as body toning exercises. Exercise routines will be choreographed to music. Basic principles of fitness will be taught and applied in class. *This class does NOT replace PE credit. This class has a \$3 class fee.*

**DEBATE I – Semester Class:** This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students who take this class will read at or above grade level, and will write two cases which are five paragraphs in length. Attendance while cases are presented is critical in this class. Students are not allowed to argue with parents while they take this course.

**DEBATE 2 – Semester Class:** Debate 2 is for the experienced debater who knows how to write a debate case, understands research, and recognized logical fallacies and illicit appeals to emotion. This debate class requires all students to write well, enjoy researching, and can engage in a polite, respectful exchange of ideas with those of opposing views. Debate 2 will explore team (policy) debate, public forum debate, mock trial, student congress. These are the activities which require previous exposure to argumentation as an art form.

**CREATIVE WRITING -- Semester Class:** It is a broad-based introduction to various forms of writing, such as short fiction, poetry and non-fiction. Students also experiment with writing these genres and practice the art of creative writing. *This class has a \$10 class fee.*

**AGRICULTURE SCIENCE -- Semester Class:** Exploring Agriculture Education analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives.

**EXPLORING TECHNOLOGY 7 -- Semester Class:** In Exploring Technology 7 students will be introduced to the technological systems of aerospace, communications, construction, energy/power/transportation, manufacturing, and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools. *This class has a \$6 class fee.*

**INTRO TO FOREIGN LANGUAGE – Semester Class:** This course is designed to increase students' awareness and understanding of modern cultures and traditions, more particularly for the many Spanish, French and Chinese speaking countries around the world. It also includes a brief introduction to all three languages. This class is NOT a prerequisite for level 1 but is highly recommended.

**KEYBOARDING 1 – Semester Class:** In this beginning semester keyboarding course, the student will master touch operation of a computer keyboard. Correct techniques including fingering, key strokes, posture, and the development of speed and accuracy will be stressed. The student will learn to format simple reports, personal and business letters, and tables. The acquisition of business communication skills will be integrated throughout the course. *This class has a \$10 class fee.*

**KEYBOARDING 2– Semester Class:** This 7-12 grade course is designed to increase student keyboarding skill through drill practice and reinforcement of correct techniques. Students will use word processing software to create, format, and edit personal and business documents. *This class has a \$10 class fee.*

**PSYCHOLOGY – Semester Class:** Course introduces the field of psychology and its basic concepts, theories, research methods, and contributions to the understanding of human behavior. Topics include the five senses, sleep & dreams, learning and memory, social behavior, and behavioral disorders. The past and current theories and contributions of major psychologists are explored.

**PEER TUTOR – Semester Class:** Peer Tutors will be involved in assisting students in special education with their classes. This class would be most helpful to students considering a career in teaching, coaching, etc. It is extremely important that the students chosen for this class are responsible and have a very good attendance record. During the school year this class goes on community trips, a few of them will require the student to bring a few dollars. *Application required.*