



**Willowcreek Middle School  
2017-2018 School Year**



***New Student Registration Packet Includes:***

- Registration Form
- Statement of Custodial Guardianship
- Request for Student Records
- Utah School Immunization Information & Record
- Technology Permission Form
- Media Release Form
- Nutrition Services Information
- Grade Specific Class Registration Form
- WMS Course Descriptions

***You must have the following documents to register a new student...***

The following information is required by law in order to enroll a new student. If any of these items are missing, we will not be able to complete the registration process.

**[ ] *Registration form*** signed by the student's custodial guardian.

**[ ] *Custodial Guardianship*** form showing proof. A copy of the ***Divorce Agreement*** is required to establish physical and custodial rights (if this applies to you). If student is not living with the custodial guardian, you must complete Power of Attorney or meet with Student Services at Alpine School District Offices.

**[ ] *Withdrawal Form/Transcript/Report Card*** from previous school.

**[ ] *Birth Certificate*** Bring the original to be copied. We can no longer accept the wallet size birth certificates.

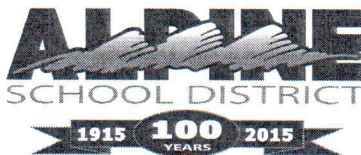
**[ ] *Immunization Records*** Please see the attached immunization forms for specifics. If shots are needed, you may contact the Public Health Department.

**[ ] *Proof of Residency*** You will need **one** of the following: Utility bill ( must be Lehi City or Questar only), lease agreement, or a purchase agreement. A notarized letter is required if you are living with another family.

**[ ] *Special Education*** If your student has been serviced in Special Education classes, you will need to contact the previous school to obtain a current copy of the IEP. An appointment will need to be made with our Special Education Dept. prior to classes being scheduled.

Willowcreek Counseling Office/Ms. Makin-Registrar	801-610-8767/jmakin@alpinedistrict.org
Willowcreek Fax Number/Website	801-766-5168/willowcreek.alpineschools.org
Bus Info--Transportation Office	801-610-8850/bus.alpinedistrict.org
Alpine District, 575 N. 100 E., American Fork	801-610-8400/alpineschools.org
Health Dept, 599 S. 500 E., American Fork	801-851-7331

# NEW STUDENT REGISTRATION FORM



575 N 100 E, American Fork, UT 84003  
Phone: 801-610-8400

Student Name \_\_\_\_\_  
(Last) (First) (Middle) (Known As)

Date of Birth \_\_\_\_\_ Birthplace (City/State or Country) \_\_\_\_\_

Male  Female Grade \_\_\_\_\_ Has your child ever attended school in Alpine School District?  Yes  No

School Last Attended \_\_\_\_\_ Address \_\_\_\_\_

Student transferring from: Circle One WITHIN DISTRICT OUT OF DISTRICT OUT OF STATE OUT OF COUNTRY\*

Enrollment date in first USA school \_\_\_\_\_ \*If out of country, which country? \_\_\_\_\_

Father's Email \_\_\_\_\_ Mother's Email \_\_\_\_\_

Student's Home Address \_\_\_\_\_  
(City) (State) (Zip)

Name of Parent or Legal Guardian \_\_\_\_\_

STUDENT LIVES WITH (Write Names)	DOB	Foster	Step	Circle Primary Phone #		
				HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other						
Student's school-aged siblings:						
Schools siblings are/will be attending:						

**Circle One**

1. Yes No Has your child lived in the US for the last 3 years?
2. Yes No Do you have legal custody of the child you are registering?
3. Yes No Is the child you are registering a foster child/ward of the court?
4. Yes No Does this child have an **Individualized Education Plan** or is he/she receiving Special Education Services?
5. Yes No Are you living with friends or relatives?
6. Yes No Has your child ever been suspended/expelled from school?
7. Yes No Is this child receiving English language support?
8. Yes No Is English the primary language spoken in the home? If no, what language is spoken? \_\_\_\_\_
9. What is the native language of this student? \_\_\_\_\_

I attest by this signature I am the custodial parent or legal guardian of the student above. I acknowledge that falsifying this record makes me subject to law.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE TURN OVER AND FILL OUT BACK OF THIS FORM**

OFFICE USE ONLY					
Teacher _____	Track _____	Student # _____	Date Enrolled _____	Start Date _____	
Skyward - <input type="checkbox"/> NCLB	<input type="checkbox"/> Schedule	<input type="checkbox"/> Home Room	<input type="checkbox"/> Advisor	<input type="checkbox"/> Class List	ESL Y or N
Immunizations - <input type="checkbox"/> Complete	<input type="checkbox"/> In Process	<input type="checkbox"/> Birth Certificate	<input type="checkbox"/> Proof of Residency	<input type="checkbox"/> Legal Docs	
Administrator Approval _____					

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School District asks that you help us comply with this legislation by answering the following questions.

ETHNICITY: Is this student Hispanic/Latino?

Yes  Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

No  Not Hispanic/Latino

RACE: What is this student's race? (Choose one or more)

- American Indian or Alaska Native** (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)

If checked, please indicate which Tribe or Band \_\_\_\_\_

- Asian** (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)
- Black or African American** (a person having origins in any of the black racial groups of Africa)
- Native Hawaiian or Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)
- White** (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)
- I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

**ALPINE SCHOOL DISTRICT  
GUARDIANSHIP STATUS FORM**

Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.

Select the statement below which best describes your relationship to the student whom you wish to register in Alpine School District. A separate form must be completed for each child you are registering.

Student's Legal Name: \_\_\_\_\_

1.     \_\_\_\_\_ The above named child lives with both parents (legally married) and I am the parent (birth or adopted) of this child.
2.     \_\_\_\_\_ I am the parent (birth or adopted) of this child and am not currently married to other parent, but I have been awarded Physical Legal Custody by a court.\*
3.     \_\_\_\_\_ I am the birth parent of this child but was never married to the mother/father.
4.     \_\_\_\_\_ I am not the parent (birth or adopted) of this child. I am a relative or friend. (Please choose one of the following)
  - a.     \_\_\_\_\_ I have been awarded legal guardianship of this child through the court. \*\*
  - b.     \_\_\_\_\_ I have not been awarded legal guardianship of this child through the court.
5.     \_\_\_\_\_ I am a foster parent or proctor parent.
6.     \_\_\_\_\_ None of the above statements describe my relationship to this child. (Please describe your relationship to this child)

\_\_\_\_\_  
\_\_\_\_\_

Your Name: \_\_\_\_\_  
(Please print)

Your Signature: \_\_\_\_\_ Date \_\_\_\_\_

*(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law).*

\* To assist us in complying with court orders, you **must** provide us with a copy of the most recent **legal court documents before the student can enroll.**

\*\* Verification of court order or DCFS placement must be provided prior to child being enrolled.



# REQUEST FOR STUDENT RECORDS

Date Requested: \_\_\_\_\_

Previous School Name: \_\_\_\_\_

Address, City & State: \_\_\_\_\_

Phone & Fax Number: \_\_\_\_\_ / \_\_\_\_\_

Jarom Becar  
*Principal*

John Broadhead  
*Assistant Principal*

Mike Felix  
*Assistant Principal*

**Please fax copies of the following information to Willowcreek as soon as possible for:**

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level \_\_\_\_\_

- Withdrawal Grades
- Transcripts
- Birth Certificate
- Immunization Records
- Discipline Records
- Current copies of any IEP or 504
- Custody Paperwork
- Testing Scores
- Other: \_\_\_\_\_

**Please mail official records to the address on the side.**

Note to parents: It is your responsibility to accurately and completely furnish the above information so that your child may be promptly enrolled in appropriate classes.

WILLOWCREEK  
MIDDLE SCHOOL  
Attn: Registrar  
2275 West 300 North  
Lehi, UT 84043  
Telephone 801-610-8766  
Fax 801-766-5168

School Website  
willowcreek.alpineschools.org

A school district may request student records from another school the student has attended without parent signature of approval.

See "Privacy Act" Section 438, Subsection (b).

# Utah School Registration Immunization Requirements

Utah State Law requires that all students must submit a completed immunization record to the school **BEFORE THE FIRST DAY OF SCHOOL ATTENDANCE. THESE REQUIREMENTS ARE IN EFFECT IN ALL UTAH PUBLIC AND PRIVATE SCHOOLS.**

A student must have proof of the following immunizations for school enrollment or submit one of the three exemptions listed below.

## 7<sup>th</sup>-12<sup>th</sup> Grade

### **5 DTP/Dtap/DT/DTP**

- 4 doses ok if 4<sup>th</sup> given after 4<sup>th</sup> birthday
- 3 doses ok if 3<sup>rd</sup> given after 7<sup>th</sup> birthday

### **1 Tetanus/Diphtheria/Pertussis (Tdap) Booster \*\*\*MUST CONTAIN PERTUSSIS\*\*\***

- Given at age 11 or 12 (or minimum of five years after last dose of DTaP)
- Kindergarten dose does not count as booster requirement for 7<sup>th</sup> grade
- Tdap required regardless of interval since last dose tetanus/diphtheria containing vaccine

### **4 Polio (IPV)**

- 3 doses ok if 3<sup>rd</sup> given after 4<sup>th</sup> birthday

### **2 MMR (Mumps, Measles, Rubella)**

### **3 Hepatitis B (HBV)**

### **2 Varicella (Chickenpox)**

- History of disease OK, parent must sign pink immunization card

### **2 Hepatitis A (HAV)**

### **1 Meningococcal**

- Required for students prior to 7<sup>th</sup> Grade entry

(1st dose MMR, Varicella and Hepatitis A must be given AFTER 1st birthday to be valid dose)

## EXEMPTIONS

MEDICAL	RELIGIOUS	PERSONAL
Forms can be signed at a doctor's office and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be signed and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be attached to a parent-signed pink immunization card.

Results of a completed **TB test (PPD)** given in the U.S. within 90 days or results of a chest x-ray taken within the last year must be presented before school attendance begins by all students who have moved in from a foreign country (except Canada) or who have been out of the country for 6 months or more. A TB test given within the last five years is also required for all entering kindergarten who were born in a foreign country (except Canada). If BCG (a TB immunization) was given within the last year, the student must wait one year from the date of the BCG to receive a PPD, but they may attend school during that time period until the PPD can be given.

*A child may be allowed to attend school "conditionally" if at least one dose of each required immunization series has been completed and the child is **currently on schedule** to finish the rest. The remaining immunizations must be completed **on schedule** for the child to remain in attendance.*



# Alpine School District

## Secondary Student Computer & Internet Use Permission Slip

**School:** Willowcreek Middle School

Name: \_\_\_\_\_ Core Teacher (if applicable): \_\_\_\_\_  
(Last, First, Middle)

Student ID #: \_\_\_\_\_ Date: \_\_\_\_\_

Recognizing the fundamental role technology plays in the 21<sup>st</sup> Century, Alpine School District supports and encourages the appropriate and responsible use of technology in student learning. Alpine School District will take reasonable measures to protect students and ensure that technology use aligns with educational objectives.

The current policy, including rules and regulations, is found at:

[http://policy.alpinedistrict.org/policy/5225\\_Internet](http://policy.alpinedistrict.org/policy/5225_Internet)

[Wide Area Network Acceptable Use Rule](#) or may be obtained at any district school. It is the responsibility of the student and parent/guardian to understand the current policy.

By signing below, we (the parent and student) acknowledge we have read and agree to follow the rules and regulations associated with the Alpine School District Acceptable Use policy. Furthermore, we acknowledge these rules and regulations apply to both district and personal devices while on school property.

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

As the parent/guardian of the student, I grant permission for my child to use the Alpine School District network in all the following ways: Internet services, Student Email, Google docs, and Other Services. This permission shall remain in effect unless changed explicitly by a guardian.

**Parent/Guardian's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**- Student Media Release -**

Dear Parents,

Alpine School District seeks to promote the positive accomplishments of students. Accordingly, your child's projects, photo/video, comments, and name might be printed or posted on the web by the school, district, or external media. Please select all appropriate options. At any time you may update your preferences in Skyward.

Release for School and District Print Publications

Yes No The school/district may publish--in print format--my child's projects, photo/video, comments, and name.

Release for School and District Web/Social Media

Yes No The school/district may publish — in electronic format — my child's projects, photo/video, comments, and name. I understand that this information will be available on the Internet (please note that this does not replace the district's Acceptable Use Policy or imply permission to use Internet services).

Release for External Media

Yes No External media may broadcast my child's projects, photo/video, comments, and name (newspaper, television, radio, and so forth).

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Child's Grade

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



# Apply Online!

## Free and Reduced Meal Application

[alpineschools.org/nutrition/](http://alpineschools.org/nutrition/) click on the orange box for Free & Reduced App

The advantage to applying online is that your application is processed within 12 hours. You will receive a letter within 3 to 5 days to let you know if you have been approved.

You can also call Nutrition Services at 801-610-8037 or 801-610-8038 the following day to find out if you qualified.

*Paper applications are available at all school offices.  
These will take up to 10 days to process.*

## Easy Online Meal Payments



You can make payments to your student's meal account quickly and securely using **MyPaymentsPlus**.

Simply log on to [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com) and register to pay

## CHARGE POLICY

*In order to provide students and parents in the Alpine School District with the best possible service and accountability for school meals, the following procedures are in place for meal charges:*

All students will be provided a regular meal until their account reaches a negative \$25.00.

Complimentary food items will be provided when a negative \$25.00 has been reached.

For Breakfast – the student will be provided a fruit cup.

For Lunch – the student will be provided a cheese sandwich and a carton of 1% milk.

The complimentary food items will continue to be provided until a payment has been made to bring the balance under the negative \$25.00.

The Nutrition Services Office will send a collection warning letter to the parents of students that have reached the negative \$25.00.

Nutrition Services is committed to providing meals to all students, however, there is a responsibility on the part of parents and students to assure that there are funds in the meal account.



**Check out our digital school lunch menus!**

Using our website, you can easily view more information about what is on the school menu for breakfast and lunch each day. You will be able to see an image and description for each food item, as well as nutrient and allergen information.

This information is also available on our mobile app so you can get information when you need it, where you need it!

Go to our website at [alpineschools.nutrislice.com](http://alpineschools.nutrislice.com) to find out more!

# Willowcreek Middle School

## 9<sup>th</sup> Grade Registration 2017-2018

You **WILL NOT** be able to sign-up for any classes that require *an application, teacher approval, an Audition Only or IEP/ Resource accommodations*. If you are accepted into any of the above type classes, a counselor will manually change your schedule in Skyward.

**Course descriptions are available at**  
<http://willowcreek.alpineschools.org/registration/>

The following classes will be entered in Skyward for you:

- English (non-Honors)
- Computer Tech
- Geography & World Civilizations (non-Honors)
- PE

**Honors classes have applications that were due Feb 17, 2017\***

- English Honors (3.5 GPA Recommended) \*To add after this point, contact Ms. Mair [bmair@alpinedistrict.org](mailto:bmair@alpinedistrict.org)
- Biology Honors \*To add after this point, contact Mr. Medler [cmedler@alpinedistrict.org](mailto:cmedler@alpinedistrict.org)
- Geography & World Civilizations Honors \*To add after this point, contact Ms. Robertson [erobertson@alpinedistrict.org](mailto:erobertson@alpinedistrict.org)

**Step 1: Select one Math class.**

If you are wondering what math class to take, please talk to your current math teacher.

- 1) Math Secondary 1                      Course #M0901
- 2) Math Secondary 1 Honors          Course #M090H1

**Step 2: Select one Science class. You have 4 choices:**

- 1) Earth Science                              Course #S2001
- 2) Biology Agriculture                      Course #C13311
- 3) Biology (non-Honors)                      Course#S3001
- 4) Biology (Honors)                              Application Required

**Please read the course description to choose the right SCIENCE class for you.**

**Step 3: Select elective classes.**

**Step 4: Select 3 alternate classes.**

The charts below are an example you may review and a worksheet to write out the classes you want.

**Example**

English	Math	World Studies	Science	PE	Spanish	Seminary	Ceramics
				Computer Tech	Spanish	Seminary	Weights

English	Math	World Studies	Science	PE				<i>Alternate #1</i>
				Computer Tech				<i>Alternate #2</i>
								<i>Alternate #3</i>

# 2017-2018 Willowcreek 9<sup>th</sup> Grade Courses

Course descriptions are available at

<http://willowcreek.alpineschools.org/registration/>

## FULL YEAR ELECTIVES

### Fine Arts:

Advanced Percussion	A351A1
Concert Band ( <i>previous experience required</i> )	A3061
Symphonic Band	A3261
Wind Symphony	A3271

Jazz Band Intermediate ( <i>Early Morning</i> )	Teacher Approval
Jazz Band Advanced ( <i>Early Morning</i> )	Teacher Approval

Beginning Orchestra	A8001
Intermediate Orchestra	A8011
Advanced Orchestra	A8021

Acapella Mixed Choir	A4001
Intermediate Womens Choir	A430W1
Advanced Womens Choir	A420W1
Mens Choir	A420M1

Drama 2 ( <i>Auditions 5/4/2017 3-5pm</i> )	Audition Only
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Dance Company ( <i>Dance Fund. recommended</i> )	Audition Only
<i>Auditions 3/21-22/2017 (3-4:30pm) and 3/23/2017(3-5:30pm)</i>	

### Foreign Language:

Chinese 1	LCH11
Chinese 2	LCH21
French 1	LFR11
French 2	LFR21
Spanish 1	LSP11
Spanish 2	LSP21

### Other:

Seminary-Release Time ( <i>non-credit</i> )	XX601
Seminary-Early Morning ( <i>non-credit</i> )	Application Required
<i>(Applications due 2/17/2017)</i>	
Yearbook ( <i>Applications due 2/17/2017</i> )	Application Required

## SEMESTER ELECTIVES

### English:

Creative Writing	ENCR0
Debate 1	END10
Journalism	ENJR0

### Fine Arts:

Art Foundations 1	A0010
Art 2D ( <i>Art Foundations 1 prerequisite</i> )	A2000
3D Arts/Crafts ( <i>Art Foundations 1 prerequisite</i> )	A2110
Art Foundations 2 ( <i>Art Foundations 1 prerequisite</i> )	A0020
Ceramics 1 ( <i>Art Foundations 1 prerequisite</i> )	A2210
Choir 1 Mixed 8/9	A43280
Guitar 1	A3410
Drama Foundations	A6000
Drama 1 ( <i>Drama Foundations prerequisite</i> )	A6010
Musical Theater ( <i>Auditions 5/3/2017 3-6pm</i> )	Audition Only
Stage Crew ( <i>Applications due 2/17/2017</i> )	Application Required
Dance Fundamentals	A5000
Dance Fundamentals Advanced	A500A
Dance 1 ( <i>Dance Fund. Advanced prerequisite</i> )	A5010
Dance 2 ( <i>Dance Fund. Advanced prerequisite</i> )	Audition Only
<i>Auditions 3/21-22/2017 (3-4:30pm) and 3/23/2017(3-5:30pm)</i>	

### Other:

Peer Leader ( <i>Applications due 2/17/2017</i> )	Application Required
Peer Tutor	Application Required
Teacher's Aide	Application Required

### PE:

Weights	P8400
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### Technology:

Apparel Design & Production 1	C33010
Engineering Technology	C81020
Exploring Business & Marketing	C20010
Exploring Computer Science	C60720
Exploring Technology 8	C80120
Floral Design	C15120
Food & Nutrition 1	C34010
Intro to Digital Design	C83110
Manufacturing Technology	C8051

For questions regarding the following classes, please contact the teachers:

Band/Percussion	Mr. Faires	<a href="mailto:dfaires@alpinedistrict.org">dfaires@alpinedistrict.org</a>
Choir	Mr. Johanson	<a href="mailto:cjohanson@alpinedistrict.org">cjohanson@alpinedistrict.org</a>
Dance	Ms. Berrett	<a href="mailto:jberrett@alpinedistrict.org">jberrett@alpinedistrict.org</a>
Drama	Ms. Wilkes	<a href="mailto:cwilkes@alpinedistrict.org">cwilkes@alpinedistrict.org</a>

Hrs English/Yrbk	Ms. Mair	<a href="mailto:bmair@alpinedistrict.org">bmair@alpinedistrict.org</a>
Orchestra	Ms. Tippetts	<a href="mailto:atippetts@alpinedistrict.org">atippetts@alpinedistrict.org</a>
Peer Tutor	Ms. Grow	<a href="mailto:sandrachristiansen@alpinedistrict.org">sandrachristiansen@alpinedistrict.org</a>
WMS Seminary	Mr. Oviatt	801-768-0590



## COURSE DESCRIPTIONS

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## CAREER AND TECHNOLOGY EDUCATION

### APPAREL DESIGN AND PRODUCTION 1 (C33010)

Grade 9 Semester      Note: \$10 class fee

This course is designed to explore the textile world. We discuss fiber through fabric construction to clothing care. The students will create three projects to demonstrate the required sewing techniques. Each student will purchase their own fabric for the class projects as well as their sewing supplies.

### COLLEGE AND CAREER AWARENESS (CCA)--REQUIRED

Grade 7 Full Year      Note: \$13 class fee

Career and Career Awareness (CCA) offers exploration and preparation for high demand jobs and career paths that are both satisfying and financially rewarding. This is designed to help students identify interests, traits, and skills and then help connect them to effective college and career planning. CCA is designed to provide students with career awareness, self-development, and career decision making skills.

### COMPUTER TECHNOLOGY--REQUIRED

Grade 9 Semester      Note: \$10 class fee

Computer literacy is a foundational element of success in today's technology-driven world. This course is intended to help students learn concepts associated with key application software, basic computing fundamentals, and ethics and appropriate behavior while using technology as a tool in the classroom and in life.

### CREATIVE CODING (C60110)

Grades 7-8 Semester      Note: \$6 class fee

Love gaming? Want to create your own games, apps, and websites? In Creative Coding you will be introduced to coding (programming). Using Microsoft Develop, Scratch, Code.org, and Dreamweaver you will learn computational thinking, collaborate on ideas and designs, understand ethics in the digital world, get coding practice, test others games, and have lots and lots of fun creating your own games, apps, and website.

### ENGINEERING TECHNOLOGY (C81020)

Grade 9 Semester      Note: \$10 class fee

Engineering Technology is a foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will in turn expand their occupational opportunities in the world of engineering.

### EXPLORING BUSINESS AND MARKETING (C20010)

Grades 8-9 Semester      Note: \$10 class fee

The formal name of the class is Exploring Business and Marketing, but a more accurate class title should be "Teen Entrepreneurship." Students will learn firsthand business and marketing principles by running their own business. Students will learn business and marketing principles from start to finish and will keep all of the profits they make from their business. Students will learn interviewing and resume skills, marketing principles, investing in the stock market and business strategies.

### EXPLORING COMPUTER SCIENCE (C60720)

Grade 9 Semester      Note: \$10 class fee

Exploring Computer Science will introduce you to computers in a new and challenging way. Rather than focusing on learning particular software tools or programming languages, the course is designed to focus on conceptual ideas of computing: How do humans interact with a digital world? How do we problem solve computer issues and apply these problem solving skills in other areas of living? What is a person's social responsibility in web design? How do we apply ethical thinking in programming and web design? How do we use logical concepts in programming? How do we analyze and understand data? And how are hardware and software integrated in digital tools of today?

### **EXPLORING TECHNOLOGY 7 (C80110)**

*Grades 7-8 Semester Note: \$6 class fee*

In Exploring Technology 7 students will be introduced to the technological systems of aerospace, communications, construction, energy/power/transportation, manufacturing, and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools.

### **EXPLORING TECHNOLOGY 8 (C80120)**

*Grades 8-9 Semester Note: \$6 class fee 8<sup>th</sup> Grade; \$10 class fee 9<sup>th</sup> Grade*

Exploring Technology is a comprehensive, action-based, course that introduces students to technology and its impact on society. Students will develop problem solving skills, improve awareness for College & Career Readiness (CCR), and build understanding of the relationship between science, technology, engineering, and math (STEM). Emphasis is placed on broad exploration in cooperative activities rather than individual skill development and projects. Students will explore Engineering and at least three of the following seven technology areas: 1) agriculture & biotechnology, 2) construction, 3) energy & power, 4) information & communication, 5) manufacturing, 6) medical, and 7) transportation.

### **FACS EXPLORATION A (Clothing) (C30410)**

*Grade 8 Semester Note: \$5 class fee*

This course introduces students to the basics of interior design, fashion design and clothing construction through a large variety of various projects. This is a very hands-on course that supports creative learning. Students get to work hard and push their creative limits. Students will be required to purchase their own clothing supplies.

### **FACS EXPLORATION B (Foods) (C30510)**

*Grade 8 Semester Note: \$5 class fee*

In this hands-on class students will explore skills related to careers in the food industry, childcare and human development. They will have the opportunity to participate in food preparation related to the MyPlate guidelines, create a Food Truck business and facilitate an in-school preschool.

### **FLORAL DESIGN (C15120)**

*Grade 9 Semester Note: \$10 class fee*

Students will be exposed to greenhouse operations and management practices that will prepare the students to produce commercial plant species in a controlled environment and to manage commercial and experimental greenhouse operations. Students will develop knowledge and skills related to the floriculture industry. Floral design and greenhouse operations and management will be the primary units of study. Students will be prepared to create floral arrangements, produce commercial plant species in a controlled environment, and manage commercial and experimental greenhouse operations. Joining the FFA is highly encouraged!

### **FOOD AND NUTRITION 1 (C34010)**

*Grade 9 Semester Note: \$10 class fee*

This is a comprehensive course designed to teach the fundamentals of human nutrition based upon the six major nutrient groups. While building skills in kitchen management and food preparation, students will gain the ability to select recipes and plan menus based upon the U.S. Dietary Guidelines that will support a lifestyle of health and wellness.

### **INTRO TO DIGITAL DESIGN (C83110)**

*Grades 8-9 Semester Note: \$6 class fee 8<sup>th</sup> Grade; \$10 class fee 9<sup>th</sup> Grade*

Intro to Digital Design will introduce students to a wide range of communications technologies. Students will apply skills and concepts through the completion of action-based activities and projects, centered in the following areas: Computer-Aided Design and Drafting, Video and Audio production, Digital Media, Animation, and many more. **Possible projects: HTML/CSS, video editing, graphic design, coding, animation, presentation creation**

### **KEYBOARDING 1 (C24110)**

*Grades 7-8 Semester Note: \$10 class fee*

In this beginning semester keyboarding course, the student will master touch operation of a computer keyboard. Correct techniques including fingering, key strokes, posture, and the development of speed and accuracy will be stressed. The student will learn to format simple reports, personal and business letters, and tables. The acquisition of business communication skills will be integrated throughout the course. *This class has a \$10 class fee.*

### **KEYBOARDING 2 (C24120)**

*Grades 7-8 Semester Note: \$10 class fee*

This 7-12 grade course is designed to increase student keyboarding skill through drill practice and reinforcement of correct techniques. Students will use word processing software to create, format, and edit personal and business documents.

## MANUFACTURING TECHNOLOGY (C8051)

Grade 9 Semester      *Note: \$10 class fee*

Manufacturing is an exploratory course that introduces students to the basics of manufacturing. Through hands-on shop activities students will learn how manufactures use technology to change raw materials into finished products. Manufacturing materials include solid wood, wood composites, and laminates. Concepts also covered in this class include: design processes, properties of materials, safe use of tools and equipment, free enterprise, marketing principles, and career exploration. **Possible projects: chess board, gavel, metal tray, back scratcher**

## ENGLISH

### CREATIVE WRITING (ENCRO)

Grades 7-9 Semester      *Note: \$15 class fee*

It is a broad-based introduction to various forms of writing, such as short fiction, poetry and non-fiction. Students also experiment with writing these genres and practice the art of creative writing.

### DEBATE 1 (END10)

Grades 7-9 Semester      *Note: Students are not allowed to argue with parents while they take this course.*

This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students who take this class will read at or above grade level, and will write two cases which are five paragraphs in length. Attendance while cases are presented is critical in this class.

### ENGLISH 7--REQUIRED

Grade 7 Full Year      *Note: \$15 class fee*

This course focuses on reading, writing, and inquiry skills and experiences that are developmentally appropriate. The writing instruction emphasizes personal or self-connections, basic skills in assessment of writing, and specific editing skills. The research or inquiry skills identified are fundamental to investigation of a topic or question, with basic oral and written reporting skills.

### ENGLISH 8--REQUIRED

Grade 8 Full Year      *Note: \$15 class fee*

This course continues developing language skills including reading, writing, and oral work, with a major emphasis on grammar review taught through the writing process. These skills include a review of punctuation and capitalization skills, a unit on composition and usage, a unit on sentence structure and applications of grammar to more effective speaking and writing. The department offers units in such areas as: short stories, library skills, study skills, and a novel unit.

### ENGLISH 8 WITH SCIENCE EMPHASIS—REQUIRED OPTION

Grade 8 Full Year      *Note: Application required; \$15 class fee*

While still a core class, this particular course is meant to appeal to students who are science-oriented, who prefer reading informational text about geology, oceanography, biology, meteorology, paleontology, astronomy...about the physical world. Students will read informational text, will engage in debates and discussions which explore both sides of issues pertaining to science, such as the pros and cons of colonizing Mars, study prefixes and root words which pertain to science and medicine, read short stories which focus on science or medicine. The writing assignments will focus on argumentation, problem-solution, comparison/contrast, and expository. This class is designed for students who love science. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into Ms. Ungricht (C213).**

### ENGLISH 9--REQUIRED

Grade 9 Full Year      *Note: \$15 class fee*

This course continues to build language skills, specifically in the areas of reading, writing, and critical thinking. Students will read both fiction and nonfiction and will write in a variety of genres.

### ENGLISH 9 HONORS—REQUIRED OPTION

Grade 9 Full Year      *Note: Application required; \$15 class fee*

This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Out of class reading requirements and extension activities are part of the curriculum. Projects will be a part of each unit of study. This class also focuses on higher level writing skills. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into Ms. Mair (B108).**

### JOURNALISM (ENJR0)

Grades 8-9 Semester      *Note: \$15 class fee*

The student newspaper/magazine class is for people who enjoy talking to people, who love to write, and who believe the online newspaper can have impact on a community. Students need to be willing to participate in discussions and enjoy them, to collaborate with others on writing projects and tasks, and be eager to interview others for information, polls, and articles. Students will write often, and will learn about journalism, grammar, active/passive voice, the 5Ws. They will also create a monthly online magazine which explores themes and ideas with depth. Attendance and enthusiasm is critical!

## YEARBOOK

*Grades 8-9 Full Year*      *Note: Application and teacher approval only; \$10 class fee*

Yearbook is a full year elective class and an extracurricular activity. We are responsible for putting together the yearbook that is passed out at the end of the year. You will learn the fundamentals of photography, journalism, and design while producing a yearbook. The class will also teach you organizational skills, layout and design, journalistic writing, and most importantly, teamwork and responsibility. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into Ms. Mair (B108).**

## FINE ARTS –DANCE

**7<sup>TH</sup> GRADE STUDENTS MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

### DANCE 1 (A5010)

*Grades 8-9 Semester*      *Note: Dance Fundamentals Advanced prerequisite; \$3 class fee*

Intermediate dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance.

### DANCE 2

*Grades 8-9 Semester*      *Note: Dance Fundamentals Advanced prerequisite and audition required; \$3 class fee*

Advanced dance techniques and movements will be taught and different dance styles will be explored. Students will also study criticism and aesthetics of dance. **Auditions will be held at the end of school year for class the following year. For the 2017-2018 school year, the auditions are March 21<sup>st</sup> and 22<sup>nd</sup> (3-4:30pm) and 23<sup>rd</sup> (3-5:30pm).**

### DANCE COMPANY

*Grades 8-9 Full Year*      *Note: Dance Fundamentals recommended and audition required; \$25 class fee*

Intermediate/Advanced dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. This is an Audition class only and students will perform at various performances, including a spring concert. **Auditions will be held at the end of school year for class the following year. For the 2017-2018 school year, the auditions are March 21<sup>st</sup> and 22<sup>nd</sup> (3-4:30pm) and 23<sup>rd</sup> (3-5:30pm).**

### DANCE FUNDAMENTALS (A5000)

*Grades 7-9 Semester*      *Note: \$3 class fee*

NO EXPERIENCE REQUIRED for this beginning course. It is the foundation for all other dance classes at Willowcreek Middle School. This beginning level course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, culture, healthy life skills, and connections to other curricular areas. The class content will refer to many styles of dance; however, modern/creative dance will be given primary emphasis.

### DANCE FUNDAMENTALS ADVANCED (A500A)

*Grades 7-9 Semester*      *Note: Must have at least 2 years experience (out of the last 4 years) in a previous school or dance studio studying and performing ballet, modern or jazz dance and be able to do a single pirouette, jeté, chaîné, and plié.; \$3 class fee*

This beginning class is an introduction to the foundational elements of dance, which are body, energy, space and time. The course caters to a student enrolling in a dance class at Willowcreek for the first time, but who has had a high degree of dance experience and a fundamental level of dance technique. It is a prerequisite for enrollment in the Dance 1 class and Dance 2, regardless of a student's technique level or previous experience. This beginning level course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, culture, healthy life skills, and connections to other curricular areas. The class content will refer to many styles of dance; however, modern/creative dance will be given primary emphasis.

## FINE ARTS –DRAMA

**7<sup>TH</sup> GRADE STUDENTS MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

### DRAMA 1 (A6010)

*Grades 8-9 Semester*      *Note: Drama Foundations prerequisite or teacher approval*

This class is an advanced study of theater, advanced performance skills, audition preparation, children's theater, and improvisation. This class will write and perform own in-class productions. The student will be required to see a play per semester.

### DRAMA 2

*Grades 8-9 Full Year*      *Note: Drama Foundations prerequisite, audition and teacher approval only*

This course introduces the student to the beginning elements of theater and performance with emphasis on self-improvement in performance and public communication. Oral interpretation, scene and monologue study, theater history is taught along with production criticism. The students will study audition techniques, improvisation, acting techniques, scene performance, and an introduction to playwriting and directing. The student is required to see a play during the semester. The student will perform in the fall show. **Auditions will be held at the end of school year for class the following year. For the 2017-2018 school year, the auditions are May 4, 2017 from 3-5pm. Those auditioning will need to prepare to perform (2) 30 second contrasting monologues.**

## DRAMA FOUNDATIONS (A6000)

*Grades 7-9 Semester*

This course introduces the student to the beginning elements of theater and performance with emphasis of self-improvement in performance. Pantomime, Vocal work, scene and monologue study are taught along with production criticism. The students will study movement, basic acting techniques, scene performance, character study, and an introduction to ensemble work. The student will be required to see a play during the semester.

## MUSICAL THEATER

*Grades 7-9 Semester*      *Note: Audition and teacher approval only; \$5 class fee*

The course is designed to familiarize performing arts students with the process of auditioning and performing in the realm of musical theater. Students will work individually and in groups with staging, choreography, etc. Singing style, acting, coaching, musical theater history, and evaluation will be covered. Students will be required to sing and dance. They will perform in the school musical. The student will be required to see a play during the semester. **Auditions will be held at the end of school year for class the following year. For the 2017-2018 school year, the auditions are May 3, 2017 from 3-6pm. Those auditioning will need to prepare to sing 16 bars from a musical and bring accompaniment. A piano will be provided.**

## STAGE CREW

*Grades 8-9 Semester*      *Note: Application required*

Students will study theater lighting, sound, scenery, properties, stage-management and technical design. This class will be a project based class. It also may require evenings and out-of-school time during rehearsal and performances. The student will be required to see a play per semester. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into Ms. Wilkes (F130).**

## FINE ARTS –MUSIC INSTRUMENTAL

**7<sup>TH</sup> GRADE STUDENTS MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

### ADVANCED ORCHESTRA (A8021)

*Grades 7-9 Full Year*      *Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class should be experienced on their string instrument: violin, viola, cello, or bass. Teacher approval is required via an audition process. Students should already be able to play a variety of scales in sharp and flat keys, some 2 octaves, and should have begun to learn how to shift. This course will require a high level of commitment and musical excellence from the students. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*

### ADVANCED PERCUSSION (A351A1)

*Grades 8-9 Full Year*      *Note: Beginning Percussion prerequisite and/or teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

An advanced skills and ensemble class directed toward building music performance skills in percussion. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### BEGINNING BRASS (A3311)

*Grades 7-8 Full Year*      *Note: \$5 class fee*

Students will learn the fundamentals of music performance, tone production and technique on a brass instrument. Curriculum includes several performances per year. Instrument Choices Include: Trumpet, Trombone, French Horn, Baritone or Tuba. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.* **Beginning Band Camp/Orientation classes are taught July 31-August 11, 2017 (1 hour/day). Participation is strongly recommended. Visit [willowcreekbands.org](http://willowcreekbands.org) for additional information.**

### BEGINNING ORCHESTRA (A8001)

*Grades 7-9 Full Year*      *Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class will learn to play a string instrument: violin, viola, cello, or bass. Students need no experience and will learn to read music as part of the class. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*



## **BEGINNING PERCUSSION (A351B1)**

*Grades 7-8 Full Year Note: \$5 class fee*

Study includes the building of proper technique on all percussion instruments, as well as performances in different settings. Students will have opportunities to improvise, compose, strengthen note reading and listening skills and analyze performances. Curriculum includes several performances per year. Students in this class will need a Percussion Kit for home practice. Depending on enrollment demand, priority may be given to those with previous piano or instrumental study experience. **Beginning Band Camp/Orientation classes are taught July 31-August 11, 2017 (1 hour/day).** Participation is strongly recommended. Visit [willowcreekbands.org](http://willowcreekbands.org) for additional information.

## **BEGINNING WOODWINDS (A3611)**

*Grades 7-8 Full Year Note: \$5 class fee*

Students will learn the fundamentals of music performance, tone production and technique on a woodwind instrument. Curriculum includes several performances per year. Instrument Choices Include: Flute, Clarinet, or Oboe. Students wishing to play Saxophone or Bassoon will need previous woodwind experience and/or approval. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.* **Beginning Band Camp/Orientation classes are taught July 31-August 11, 2017 (1 hour/day).** Participation is strongly recommended. Visit [willowcreekbands.org](http://willowcreekbands.org) for additional information.

## **CONCERT BAND (A3061)**

*Grades 7-9 Full Year Note: Previous experience required; \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This course further develops and refines core concepts and fundamentals introduced in Beginning Brass and Woodwind classes. Curriculum includes several performances per year. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **GUITAR 1 (A3410)**

*Grades 8-9 Semester Note: \$5 class fee*

Students will learn the basics of guitar technique and how to read and play music notes, tabs, and chords. Students will also rehearse and perform a group concert. *Student will need to have access to a guitar at home for practice and concerts. A limited number of rental guitars are available from the school at \$35/semester. Check rental availability with Mr. Jackman [andreajones@alpinedistrict.org](mailto:andreajones@alpinedistrict.org) before paying the rental fee.*

## **JAZZ BAND ADVANCED**

*Grades 8-9 Full Year Note: Early Morning Tues/Thurs/Fri; Teacher approval only; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Advanced Jazz Ensemble continues to develop what was taught in Intermediate Jazz Band. Students will also develop fundamental skills of improvisation. Advanced Jazz Band Instruments include: Percussion, Piano, Guitar, Bass, Trumpet, Trombone, and Saxophone. Curriculum includes 6-8 performances per year as well as possible regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Jazz Band meets during 0 Period on Tuesday, Thursday and Friday. Students must provide their instrument. *Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00/year (if applicable). Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **JAZZ BAND INTERMEDIATE**

*Grades 8-9 Full Year Note: Early Morning Mon/Wed; Teacher approval only; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This is a beginning to intermediate level jazz ensemble that explores and performs jazz music and popular styles. Students will also develop fundamental skills of improvisation. Intermediate Jazz Band Instruments include: Any Brass & Woodwind Instrument, Percussion, Piano, Guitar, and Bass. Curriculum includes several performances per year. Students may also participate in regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Intermediate Jazz Band is open to all students with previous experience in another band or ensemble. *No Jazz Band Experience is required.* Intermediate Jazz Band meets during 0 Period on Monday and Wednesday. Students must provide their instrument. *Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00/year (if applicable). Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **INTERMEDIATE ORCHESTRA (A8011)**

*Grades 7-9 Full Year Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class should have at least 1 year of experience on a string instrument: violin, viola, cello, or bass. Students are expected to know how to read music already, and to be able to play C, G, and D Major scales comfortably. Students will continue to learn technique on their instrument and to play a diverse repertoire of orchestral music. class will learn to play a string instrument: violin, viola, cello, or bass. Students need no experience and will learn to read music as part of the class. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*

## MUSIC APPRECIATION (A7010)

### Grade 7 Semester

This course provides opportunities to become familiar with the basic elements of music. Emphasis is on learning to listen to music and on the role it plays within the wider contexts of history and society. Listening materials are drawn from a variety of sources: classical music, non-Western music, American popular music, and the American folk tradition.

## SYMPHONIC BAND (A3261)

*Grades 8-9 Full Year* Note: 1 year of Concert Band and/or teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This intermediate band is an advanced course that further develops and refines core concepts and fundamentals introduced in Beginning Brass, Beginning Woodwind, and Concert Band classes. Previous experience is required on a band instrument. Curriculum includes several performances per year as well as possible performances in regional and state level festivals. Students must provide an instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## WIND SYMPHONY (A3271)

*Grades 8-9 Full Year* Note: 1 year of Symphonic Band and/or teacher approval; \$5 class fee for 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This advanced band further develops and refines the performance skills and abilities developed in Symphonic Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide an instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

# FINE ARTS –MUSIC VOCAL

**7<sup>TH</sup> GRADE STUDENTS MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

## CHOIR 1 MIXED 7 (A43270)

*Grade 7 Semester* Note: \$5 class fee

Students have fun singing songs and learning the basics of reading music. This is a great class to prepare for going on to Intermediate Choir. They will enjoy the experience of rehearsing for and performing in a concert, listening to and analyzing great music, and making new friends while doing it!

## CHOIR 1 MIXED 8/9 (A43280)

*Grades 8-9 Semester* Note: \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This class is for 8<sup>th</sup> and 9<sup>th</sup> grade students who are new to choir as well as those wishing to brush up their choir skills before moving on to an intermediate or advanced choir. Requires performing in 1 or 2 concerts with a possible additional service performance trip.

## ACAPPELLA MIXED CHOIR-WMS SINGERS (A4001)

*Grades 8-9 Full Year* Note: 8<sup>th</sup> Graders need teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This is a year-long advanced SATB choir for 9<sup>th</sup> graders. If you are an 8<sup>th</sup> grader and would like to register for this class, please see Mr. Johanson (F127) before registering. Students will finely hone their singing abilities and learn more advanced music theory skills and prepare for at least two concerts and two festivals each year. This is an auditioned choir and requires previous enrollment in an intermediate level choir. If you received an A in either men's chorus or intermediate women's chorus, chances are that you are ready for this class. If you have not been in a WMS choir before, please see Mr. Johanson for an audition before registering.

## ADVANCED WOMENS CHOIR-WILLOW TONES (A420W1)

*Grades 8-9 Full Year* Note: Ladies only; Audition and teacher approval required; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This is a year-long advanced SSAA choir for 9<sup>th</sup> grade girls. Students will finely hone their singing abilities and learn more advanced music theory skills and prepare for at least two concerts and two festivals each year. This is an auditioned choir and requires previous enrollment in an intermediate level choir. If you received an A in intermediate women's chorus, chances are that you are ready for this class. If you have not been in a WMS choir before, please see Mr. Johanson for an audition before registering.

## INTERMEDIATE WOMENS CHOIR (A430W1)

*Grades 8-9 Full Year* Note: Ladies only; Choir 1 prerequisite or teacher approval required; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup>

*Grade* Students will have fun singing songs and learning how to read music. This is a great class to prepare for going on to an Advanced Choir. They will enjoy the experience of rehearsing for and performing in a concert, preparing music to take to a choir festival in the Spring, and make new friends while doing it! Previous enrollment in Choir 1 or teacher approval required.

## MENS CHOIR (A420M1)

*Grades 8-9 Full Year* Note: Gentlemen only; Choir 1 prerequisite or teacher approval; \$5 class fee for 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade

This is a year-long intermediate level class for 8<sup>th</sup> and 9<sup>th</sup> grade boys. Students will have fun singing songs and learning how to read music. This is a great class to prepare for going on to an Advanced Choir. They will enjoy the experience of rehearsing for and performing in a concert, preparing music to take to a choir festival in the Spring, and make new friends while doing it! Previous enrollment in Choir 1 or teacher approval required.

## FINE ARTS –VISUAL ARTS

7<sup>TH</sup> GRADE STUDENTS MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.

### 3D ARTS/CRAFTS (A2110)

Grades 8-9 Semester Note: Art 1 prerequisite; \$10 class fee 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade

In 3-D Art/Crafts, students will utilize the Principles and Elements of Design as they create 3-Dimensional Multicultural Art. Projects may include; paper mache, sculpting, drawing, fiber art, jewelry making, patterned beading, leather tooling, tin punch and origami. Creative effort and craftsmanship will be emphasized.

### ART FOUNDATIONS 1 (A0010)

Grades 7-9 Semester Note: \$10 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade

**This class is a prerequisite for all other art classes.** Art 1 is a beginning art class and a prerequisite for all other art classes. This course emphasizes the Principles and Elements of Design, such as line, shape, value, color, etc., and how we use them in art. Students will create a variety of projects with pencil, ink, colored pencils, pastels, and watercolor. Careers involving Art and the creative skills employed will also be explored.

### ART 2D (A2000)

Grades 7-9 Semester Note: Art 1 prerequisite; \$10 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade

This is an intermediate drawing and design class that will build upon the skills learned in Art 1. Students will continue to work with the Elements and Principles of Design, including Value, Space and Contrast. Drawing from observation is emphasized.

### ART EXPLORATIONS 7/8 (A002E0)

Grades 7-8 Semester Note: Art 1 prerequisite; \$10 class fee

Art Explorations gives students the opportunity to build upon the skills learned in Art 1 and also explore new techniques in the creation of both two and three-dimensional art as they learn the basics of cartooning, printmaking, painting, sculpture and ceramics. Different artistic styles of art and communication will also be emphasized.

### ART FOUNDATIONS 2 (A0020)

Grade 9 Semester Note: Art 1 prerequisite; \$15 class fee

Art Foundations 2 is a 9<sup>th</sup> grade class for high school credit. Students will utilize a variety of media, techniques, and processes and continue to work with the Elements and Principles of Design. Drawing from observation is emphasized. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History.

### CERAMICS 1 (A2210)

Grades 8-9 Semester Note: Art 1 prerequisite; \$10 class fee 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade

Students in this class will advance their progress in basic Clay preparation, different hand building skills, and a variety of glazing techniques used in the construction and firing of clay pottery and sculpture. *Completion of Introduction to Ceramics is recommended but not required before enrollment.*

### INTRO TO CERAMICS (A2200)

Grades 7 Semester Note: Art 1 prerequisite; \$10 class fee

In this beginning class, students will learn the properties of clay and the basic skills necessary to successfully construct fire and glaze their own hand built projects. Pinch, coil, and slab construction will be emphasized.

## FOREIGN LANGUAGE (CHINESE, FRENCH, SPANISH)

### CHINESE 1 (LCH11)

Grades 8-9 Full Year Note: \$15 class fee

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

### CHINESE 2 (LCH21)

Grade 9 Full Year Note: Chinese 1 prerequisite; \$15 class fee

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.

### FRENCH 1 (LFR11)

Grades 8-9 Full Year Note: \$15 class fee

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

## **FRENCH 2 (LFR21)**

*Grade 9 Full Year*

*Note: French 1 prerequisite; \$15 class fee*

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.

## **INTRO TO FOREIGN LANGUAGE (LOINT0)**

*Grade 7 Semester*

This course is designed to increase students' awareness and understanding of modern cultures and traditions, more particularly for the many Spanish, French and Chinese speaking countries around the world. It also includes a brief introduction to all three languages. This class is NOT a prerequisite for level 1 but is highly recommended.

## **SPANISH 1 (LSP11)**

*Grades 8-9 Full Year*

*Note: \$15 class fee*

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

## **SPANISH 2 (LSP21)**

*Grade 9 Full Year*

*Note: Spanish 1 prerequisite; \$15 class fee*

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.

# **MATHMATICS**

## **MATH INTERMEDIATE 1--REQUIRED**

*Grade 7 Full Year*

Intermediate I is the New Utah State Core's seventh grade class. This course includes the study of rational numbers, proportional reasoning, statistics, probability, two-and-three dimensional figures, angle relationships, solving equations, and solving inequalities. Successful completion of Intermediate Math 1 in 7<sup>th</sup> grade and Intermediate Math 2 in 8<sup>th</sup> grade will enable students the opportunity to choose placement in Secondary Math 1 or Secondary Math 1 Honors in 9<sup>th</sup> grade.

## **MATH INTERMEDIATE 2—REQUIRED**

*Grade 8 Full Year*

Intermediate II is the New Utah State Core's eighth grade class. This course includes the study of scientific notation, exponents, functions, linearity, Pythagorean Theorem, rational numbers, irrational numbers, surface area and volume of 3-D figures, systems of linear equations, interpreting data, similarity, transformations, congruence and angle relationships.

## **MATH SECONDARY 1-REQUIRED OPTION (M0901)**

*Grade 9 Full Year*

Secondary 1 is the New Utah State's Core's ninth grade class. This course includes the study of solving equations, solving literal equations, solving inequalities, geometric constructions, coordinate geometry, quadrilaterals, proofs of quadrilaterals in coordinate plane, functions, exponential functions, and a comparison between exponential and linear functions.

## **MATH SECONDARY 1 HONORS—REQUIRED OPTION (M090H1)**

*Grade 9 Full Year*

Secondary 1 Honors is the first course in the honors path. A student in the honors path may take calculus as a senior. This course includes all of the topics from regular Secondary I plus the study of vectors and matrices.

# **OTHER ELECTIVE CLASSES**

## **PEER LEADERS**

*Grades 8-9 Semester*

*Note: Application and Counseling Dept approval required*

This course focuses on the qualities of leadership and then works to develop these qualities in the lives of students. This course includes developmental skills in the areas of relationships, communications, human development, decision making, and interpersonal skills. Students will be participating in service and other activities. You will be required to have homework or a reading book to stay busy for any down time there may be. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into the Counseling Office.**

## PEER TUTOR

*Grades 7-9 Semester Note: Application and teacher approval required*

Peer Tutors will be involved in assisting students in special education with their classes. This class would be most helpful to students considering a career in teaching, coaching, etc. It is extremely important that the students chosen for this class are responsible and have a very good attendance record. During the school year this class goes on community trips, a few of them will require the student to bring a few dollars. **Applications will be due in late winter for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 for 8<sup>th</sup> and 9<sup>th</sup> grade and March 3, 2017 for 7<sup>th</sup> grade. Please turn forms in to Ms. Grow (C114).**

## SEMINARY (XX601-Release Time Only)

*Grade 9 Full Year Note: Early Morning Seminary is available with application only*

A release period where students enroll in Seminary religious classes. This class does not receive credit for high school graduation. **Early Morning Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into the Willowcreek Seminary Bldg.**

## TEACHERS AIDE

*Grades 8-9 Semester Note: Application and teacher approval required*

In this class you will assist the teacher in any assignments that they have during that day. Your role will be to aid the teacher with whatever responsibilities they may have. You will be required to have homework or a reading book to stay busy for any down time there may be. **Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into the Counseling Office.**

# PHYSICAL EDUCATION/HEALTH

## HEALTH -REQUIRED

*Grade 8 Semester*

Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. The Health I curriculum focuses on what students can do for themselves to meet the objectives of the six state core standards. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to a variety of healthy choices for self and others that will be of value throughout life.

## PE 7--REQUIRED

*Grade 7 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Beginning Team Sports Activities is an entry-level course emphasizing beginner skills in a broad spectrum of activities in order to develop a foundation for future physical education classes. The course content is developmentally appropriate for seventh grade students who, in most instances, will be experiencing a formal physical education class for the first time. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## PE 8--REQUIRED

*Grade 8 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students continue to practice skills in modified form but begin to participate in regulation games with more complex playing environments than those experienced in Beginning Activities. Intermediate Activities incorporates more in-depth instruction and application of the elements of physical fitness. Students begin to see the relationship between proper nutritional choices and physical activity for the maintenance of a lifelong healthy lifestyle. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## PE SKILLS--REQUIRED

*Grade 9 Semester Note: \$23 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## WEIGHT TRAINING (P8400)

*Grades 8-9 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

This class is designed for students to tone, shape and strengthen. Cardiovascular exercise will be incorporated for an overall training program. *This class does not replace the PE skills requirement. New PE shirts are available for \$8 and black PE shorts are available for \$10.*

# SCIENCE

## AGRICULTURE SCIENCE (C11110)

*Grades 7-8 Semester*

Agriculture Science analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives.

### **BIOLOGY--REQUIRED OPTION (S3001)**

*Grade 9 Full Year*      *Note: \$10 class fee*

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems, and the interdependence of organisms with each other and with their environment. **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.**

### **BIOLOGY HONORS--REQUIRED OPTION**

*Grade 9 Full Year*      *Note: Application required; \$10 class fee*

This fast moving class is an introductory course with a wealth of information and fundamental knowledge of cells, heredity, classification and ecology. The following areas will be covered: ecology, genetics & evolution, cell structure, function, chemistry, levels of classification & organization. **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.** Applications will be due in February for class the following year. For the 2017-2018 school year, the applications are due February 17, 2017 and are to be turned into Mr. Medler (B106).

### **BIOLOGY AGRICULTURE—REQUIRED OPTION (C13311)**

*Grade 9 Full Year*      *Note: \$10 class fee*

This course is designed to meet the requirement for biological science core credit. The standards and objectives for this course are the same as those for Biology, with the only difference being the degree of emphasis on agriculture. Major concepts include: structures in all living things occur as a result of necessary functions; interactions of organisms in an environment are determined by biotic and abiotic components; and evolution of species occurs over time and is related to the environment in which the species live. Students completing this course will be cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture. Joining the FFA is highly encouraged! **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.**

### **EARTH SCIENCE—REQUIRED OPTION (S2001)**

*Grade 9 Full Year*      *Note: \$10 class fee*

The theme for Earth Science is systems. The "Benchmarks" in the Earth Science Core emphasize "systems" as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth Science provides students with an understanding of how the parts of a system through the study of the Earth's cycles and spheres. Earth's place in the universe as well its internal structure; tectonic plates, atmospheric processes, and hydrosphere are explored to help understand how Earth science interacts with society.

### **SCIENCE 7--REQUIRED**

*Grade 7 Full Year*      *Note: \$5 class fee*

Topics from physical, earth, and life science are integrated in this course to illustrate the nature of "structure" as a property that is common to all sciences. Hands-on, inquiry-based instruction is used to help student's value science as a process for obtaining knowledge based on observable evidence.

### **SCIENCE 8--REQUIRED**

*Grade 8 Full Year*      *Note: \$5 class fee*

Eighth Grade Integrated Science focuses on the theme of "change." Topics from physical, earth, and life, science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion, and energy; changes in the earth's crust and climate. Hands-on inquiry-based instruction is used to help the student value science as a process for obtaining knowledge based on observable evidence.

## **SOCIAL SCIENCES**

### **PSYCHOLOGY (HXPS0)**

*Grades 7-8 Semester*

Course introduces the field of psychology and its basic concepts, theories, research methods, and contributions to the understanding of human behavior. Topics include the five senses, optical illusions, learning and memory, social behavior, and behavioral disorders. The past and current theories and contributions of major psychologists are explored.

### **U.S. HISTORY--REQUIRED**

*Grade 8 Full Year*

This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction, and the western movement. The emphasis of this course is on the 18<sup>th</sup> and 19<sup>th</sup> centuries.