

LEHI JR. HIGH SCHOOL 2022-2023
8th GRADE REGISTRATION

Name _____ Guardian _____

Address _____ Phone Number _____

Student Number _____ Gender ___ Birthdate _____ Guardian email _____

Is the student currently enrolled in Special Education classes? YES NO

Check here if you have completed at least 1 credit of fine arts

1. INTERMEDIATE MATH II	
2. ENGLISH 8	
3. INTEGRATED SCIENCE 8	<input type="checkbox"/> Check here if you are interested in taking Science 8 with an advanced math component. (Must have passed Intermediate Math I with a B or higher)
4. U. S. HISTORY	
5. COLLEGE AND CAREER AWARENESS	
6. HEALTH	P.E. (Healthy Lifestyles 8) Circle: Female or Male
(Options available on back—Write your elective choice here)	(Options available on back—Write your elective choice here)
7.	
(Options available on back—Write your elective choice here)	(Options available on back—Write your elective choice here)
8.	

*****CHOOSE YOUR ALTERNATIVE CLASSES CAREFULLY. YOU MIGHT JUST GET THEM!!!!*****

ALTERNATE 1:	ALTERNATE 2:
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Teacher requests (limit of 2): _____

Notes: _____

***Please make sure that you select your courses carefully and review your selections with your parents. Any class changes after registration will incur a \$5.00 fee.**

Student Signature

Parent Signature (required)

8th GRADE ELECTIVE COURSE OFFERINGS

FINE ARTS—VISUAL ARTS

- (Sem.) Art Foundation I (A001)
- (Sem.) Introduction to Ceramics (A2200)
- (Sem.) 2D Art (A2000) (Pre-req.-Art Found 1 or Intro to Ceramics)
- (Sem.) 3D Art (A2100) (Pre-req.-Art Found 1 or Intro to Ceramics)
- (Sem.) Ceramics 1 (A2210) (Pre-req.-Intro to Ceramics)

FINE ARTS—MUSIC

- (Year) Beginning Band (Brass) (A3311)
- (Year) Beginning Band (Woodwinds) (A3611)
- (Year) Beginning Percussion (Audition Required) (A3501)
- (Year) Symphonic Band (Teacher Approval) (A3261)
- (Year) Advanced Wind Symphony (Teacher Approval) (A3271)
- (Year) Bell Choir (Audition Required) (A3901)
- (Sem.) Interm. Choir/Girls' Voices (A431F0)
- (Sem.) Interm. Choir/Boys' Voices (A431M0)
- (Year) Chamber Choir/Girls' Voices (A4111) (Audition Required/Teacher Approval)
- (Year) Beginning Orchestra (A8001)
- (Year) Intermediate Orchestra (Teacher Approval) (A8011)
- (Year) Advanced Orchestra (Teacher Approval) (A8021)
- (Sem.) Guitar (Previous music class required) (A3410)

FINE ARTS—DANCE

- (Sem.) Introduction to Dance (A5011A)
- (Year) Dance 1 (A5031D)
- (Year) Dance 2 (Audition Required) (A5021)
- (Year) Dance 3 (Audition required) (A50301)
- (Year) Dance Company (Audition required) (A5041)
- (Sem.) Social Dance (A5060A)

FINE ARTS—DRAMA

- (Sem.) Drama Foundations (A6000)
- (Sem.) Drama 1 (Pre-req.-Drama Found., MDT or Drama & Film) (A6010)
- (Sem.) Drama 2 (Pre-req.-Drama 1) (A6020)
- (Sem.) Drama and Film (A6050)
- (Sem.) Musical Dance Theatre 1(A72001)
- (Sem.) Musical Dance Theatre 2(Pre-req.-MDT 1)(A72012)
- (Sem.) Stagecraft (Application Required)(AX300)

CAREER AND TECHNICAL EDUCATION

- (Sem.) Exploring Business & Marketing (C20010)
- (Sem.) Creative Coding (X0308)
- (Sem.) Exploring Technology (C8012)

LANGUAGE ARTS

- (Sem.) Creative Writing 1 (ENCR1)
- (Sem.) Creative Writing 2 (ENCR2)
- (Sem.) Debate (END10)
- (Sem.) Mythology (ENMY)
- (Sem.) Popular Literature (ENPL)

FOREIGN LANGUAGE

- (Sem.) Intro to Foreign Language (LOINT0) Spanish-French-German-Chinese
- (Year) Chinese 1 (LCH11) (Pre-req.-3.0 GPA)
- (Year) French 1 (LFR11) (Pre-req.-3.0 GPA)
- (Year) German 1 (LGR11) (Pre-req.-3.0 GPA)
- (Year) Spanish 1 (LSP11) (Pre-req.-3.0 GPA)

GENERAL ELECTIVE

- (Sem.) Aide (Teacher, Office, Librarian or Counselor Approval)
- (Sem.) Peer Mentor (Application Required) (X4200)
- (Sem.) Peer Tutor (Counselor Approval) (X4210)
- (Sem.) Yearbook (Application Required)(X6001)
- (Sem.) Yoga (X6601)

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8th GRADE COURSE DESCRIPTIONS 2022-2023

ENGLISH 8 (year) - This course develops the language skills of reading, writing, discussion, and grammar. The class will cover writing informational, argumentative, and creative styles, as well as reading fiction and nonfiction texts.

U.S. HISTORY I (Year)—This course will help students learn the story of the United States emphasizing its history in the 18th and 19th centuries with units about exploration, colonization, revolution, constitution, expansion, division, and reconstruction. Additionally, students will continue to develop their historical literacy skills using primary and secondary sources.

INTERMEDIATE MATH 2 (year) - This class will focus on formulating expressions and equations using two variables. It will grasp the concept of functions and quantitative relationships. It will analyze two and three dimensional space and figures using distance, angles, similarity, congruence, and the Pythagorean Theorem.

INTERMEDIATE MATH 2 ACCELERATED (year) - (*Pre-req. Intermediate Math 1 Accelerated*) This class will cover the rest of the Intermediate Math 2 and all of Secondary Math 1 concepts. Secondary Math 1 curriculum includes extending and deepening linear relationships, geometric knowledge, and algebraic ideas. They will also see how mathematics is a useful strategy to solve problems.

INTEGRATED SCIENCE 8 (year) - This class is a continuation of science principles taught through matter, energy, ecology, natural disasters, and human impact on the planet. Class fee: \$4/semester

INTEGRATED SCIENCE 8 W/MATH CONCEPTS (year) - (*Pre-req. "B" and higher grades in 7th grade Math and Science classes*) This class will cover the same material as the regular science class, but math will be applied to enhance and speed up the learning process. Class fee: \$4/semester

P.E. HEALTHY LIFESTYLES 8 (sem.) - This course is a sequence of experiences in physical activities during team sports which challenge all ability levels. It focuses on increasing social interaction, cognitive learning, locomotive movement, fitness and skill development. Students will also develop and assess their personal physical fitness. A PE uniform is required; it is the same PE uniform used in 7th grade. A fee of \$15.00 is only necessary if the student does not have the PE uniform. Class fee of \$5.00

HEALTH (sem.) - Health offers an opportunity for students to develop knowledge, skills and attitudes necessary to practice lifelong healthy behaviors. This course will explore physical, mental, emotional and social dimensions of health in areas of nutrition and fitness, mental illnesses, diseases, reproduction, substance abuse and much more. It will also help students develop knowledge and sound practices to make lifelong healthy decisions.

COLLEGE AND CAREER AWARENESS (year) - Students will learn through interactive, hands-on activities and technology in this required course. Students are involved in discovering self, developing teamwork and communication, viewing future life options, and identifying the skills required for success. This class rotates four times during the school year to different teachers and subjects: Technology and Digital Design, Business and Marketing, Consumer Sciences and Childcare, and Agriculture/Health Science.

ART FOUNDATIONS 1 (sem.)- Students will develop skills in creating 2D imagery using drawing and painting techniques. Students will complete projects that will demonstrate their basic understanding of those techniques and their knowledge of the art elements and principles of art. Class fee: \$12.00

INTRO INTO CERAMICS (sem.)- Students will develop basic skills in the creation of three-dimensional ceramic forms using pinch, coil and slab techniques. Students will complete benchmark projects to demonstrate basic understanding of those techniques and knowledge of the art elements and principles of art. Class fee: \$15.00

CERAMICS 1 (sem.)- *Intro. to Ceramics is a prerequisite for this course.* Students will apply the basic skills learned from the Intro. to ceramics class to create three-dimensional ceramic forms. This course is designed to develop critical thinking and creative skills. Class fee: \$15.00

2D ART (sem.)- *Foundation 1 or Intro. to Ceramics is a prerequisite for this course.* Students will apply the basic skills from art foundation 1 and/or intro to ceramics courses. The student will create a variety of two-dimensional works of art while focusing on drawing and painting techniques. Class fee: \$15.00

3D ART (sem.)- *Foundation 1 or Intro. to Ceramics is a prerequisite for this course.* Students will develop basic skills in the creation of three-dimensional forms. Students will create various forms of sculpture using a variety of materials like clay, wire, papier mache, and cardboard. The course is designed to develop critical thinking and creative skills. Class fee: \$12.00

BEGINNING BAND (year) - No previous musical experience required. This course will introduce students to music and teach them basics. The students will perform 2-3 concerts this year. Instrument rental and method book required.

SYMPHONIC BAND (year) - *(1 year of BAND required)* This group further develops and refines the skills learned in the Concert and Beginning Band. Students will perform 6-8 times, including field trip festival performances. Instrument rental or purchase required. \$50/year.

WIND SYMPHONY (year)- *(Audition Required)* This is our top band ensemble for students who have auditioned. Students will perform 6-8 times, including field trip festival performances. As our most advanced ensemble, musical expectations are high while playing challenging--yet exciting--music (private lessons strongly recommended). Instrument rental or purchase required. Class fee \$75/year.

BEGINNING PERCUSSION (year)- *(Audition Required)*. Students interested in this class should have previous instruction on piano or another musical instrument and be able to read music. Students will be required to purchase or rent a small portable Marimba or Bell Kit (mallet instrument, instrument stand, drum pad, sticks and mallets). Students will perform in 3- 4 concerts per year. Class fee \$90.00/per year.

INTERMEDIATE PERCUSSION (year)- *(Audition Required, Pre-req: Beginning Percussion)* Students who completed Beginning Percussion will play along with the Symphonic Band or Wind Symphony, with a percussion instructor who works individually with them half of the time. Students should register for Symphonic Band pending their audition into Wind Symphony. Class fee \$35.00/per semester.

GUITAR (sem) **STUDENTS MUST PROVIDE THEIR OWN ACOUSTIC GUITAR, Pre-requisite: Complete 1 music ensemble class (Choir, Orchestra, or Band).** This fast-paced course is designed to help beginning guitar students establish an understanding of musical basics including: music terminology, reading standard notation, TAB, Chord progression, and ensemble performance. Requirements for this course include: Access to the internet at home (in order to complete homework), perform in one concert. Class fee: \$10

HANDBELL CHOIR (year)- *(Audition Required)* This 20 member handbell choir will perform in multiple concerts and venues. Students must have three years of piano or another instrument. Excellent citizenship and a high level of involvement is expected. Teacher approval is required. Class fee: \$47.50/semester

GIRLS' CHOIR (sem.) - This course is designed to help students establish basic music theory, singing, rehearsal, and performance skills. One performance per semester is required. Performance uniform will be "Semi-formal Dress". Class fee: \$5 per semester.

BOYS' CHOIR (sem.) - This choir is open to students who wish to continue singing at the intermediate level. Students will experience rehearsal and performance techniques through a wide range of choral music styles. This course will provide the learning necessary to prepare students to be lifelong singers and literate musicians. One Concert and one festival is required. Performance outfit will be semi-formal. Class fee: \$15 per semester.

CHAMBER CHOIR "BELLA VOCE" (year)- *(Audition Required)* This select women's choir performs a wide range of choral literature. This course is designed to broaden the student's skills in music, singing, rehearsal & performance. Requirements for this course include: Performance uniforms, instructor approval, audition, and a participation fee. Students are expected to perform in assigned concerts, performances and festivals. Ladies in grades 8 & 9 are welcome to audition. Class fee: \$40/semester.

ORCHESTRA-BEGINNING (year) - This course provides opportunities for students to learn to play a string instrument. They will develop their musical potential as well as build friendships and connections with other students in the class. Students must own or rent a stringed instrument and practice every week. This class requires a high level of commitment. Class fee: \$10/semester

ORCHESTRA-INTERMEDIATE (year) - *(Audition and Teacher Approval Required)* This is an ensemble of intermediate string players directed toward performing the finest in classical and contemporary music. Students will learn a variety of music and continue to build skills for playing their instrument. This class requires a high level of commitment as they will represent our school in several performances. Students should have at least 1 year of previous string instruction. Class fee: \$30/semester

ORCHESTRA-ADVANCED (year) - *(Audition and Teacher Approval Required)* This is an ensemble of advanced string players directed toward performing the finest in classical and contemporary music. Students will learn a variety of music and continue to build skills for playing their instrument. This class requires a high level of

commitment as there are many opportunities for students to perform and represent our school. Students should have at least 2 year of previous string instruction. Class fee: \$45/semester

INTRODUCTION TO DANCE (sem.)-This course students will develop an understanding of technique and elements of modern dance. They will also develop a basic understanding of dance history, cultures, composition, choreography, and performance skills. Class fee is \$3.00 plus black dance clothing is required.

DANCE 1 (year)- This course students will develop a further understanding of technique and elements of modern dance. They will also develop a basic understanding of dance history, cultures, composition, choreography, and performance skills. Performances out of class are required. Class fee is \$3.00 plus black dance clothing is required.

DANCE 2 (year)-

**Pre-Req: Intro to Dance, Dance 1 or by audition.*

**Audition March 18th by appointment*

Dancers who have solid dance techniques, basic understanding of elements of modern dance, and hard work ethic will blend their knowledge with various genres of dance and culture dances from around the world. Students will develop choreographic skills, improvisational processes, and create and teach dances to their peers. Performances outside of class are required. Class fee is \$3.00 plus black dance clothing is required.

DANCE 3 (year)-

**Pre- Requisites: Dance 2 or by Audition for 8th and 9th graders only.*

**Audition March 18th by appointment*

Students will continue to learn and explore technique and the elements of dance in the context of dance history and culture. Through instruction, students will continue to hone choreographic skills and improvisation processes. Students will also have the opportunity to choreograph, perform, and grow as dancers. Performances outside of class are required. Class fee is \$3.00 plus black dance clothing is required.

LEHI JR. DANCE COMPANY (year)-

**Audition only*

**Audition March 18th by appointment*

This class will represent LJHS in various performances. Students should be hard working and dedicated to a creative performance dance group. Intermediate to advanced technical and choreographic skills are required. Must be willing to put in extra time and maintain a good GPA. Some early morning rehearsals may be required. Class fee is \$100 plus black dance clothing.

KALEIDOSCOPE (sem.) (Dance Peer Tutors)

Applications available at the Guidance Office.

Peer tutors need a 3.0 GPA, 8th or 9th grade, have taken dance at school, and completed the application by March 18th.

SOCIAL DANCE (sem.)- Learn the basics of social partner dancing waltz, cha cha, folk dancing, and triple swing.

DRAMA FOUNDATION (sem.)- Beginning with the basics of theatre. Studying voice, story structure, staging, and scene work.

DRAMA & FILM (sem.)- Beginning with the history of film, then proceeding through the semester studying and comparing differences of theatre elements and film elements. Including storyboarding and filming.

DRAMA 1 (sem.)- *Prerequisite of Drama Foundations, MDT or Drama & Film*

More extensive study of the world of theatre through monologues, scene work, and audition preparation.

DRAMA 2 (sem.)-*Prerequisite DRAMA 1*

More in-depth study of stage work.

MUSICAL DANCE THEATRE 1 (sem.)- *No prerequisites.* Explore the world of Musical Dance Theatre through research, singing, dancing, theatre, and a culminating performance at the end of the semester.

MUSICAL DANCE THEATRE 2 (sem.)- *Prerequisite MDT-1*

Continue in the study of the world of Musical Dance Theatre doing small group, solo work, with a culminating performance at the end of the semester.

STAGECRAFT (sem.)-*Application required, available in the Guidance Center*

Learn the other side of the theatre through stage management, sound, lights, costume, and scenery design.

CREATIVE CODING (sem.) - Students will learn programming basics through Microsoft's Creative Coding Through Games and Apps curriculum. Students will learn to use variables, loop structures, decision structures functions, and parameters in fun and interesting ways.

EXPLORING BUSINESS AND MARKETING (sem.)- This introductory course will focus on entrepreneurship, economy, finance, marketing, advertising, and accounting. Students will apply knowledge of these concepts by doing different assignments and projects throughout the course.

EXPLORING TECH (sem.) - This course offers students a variety of opportunities to use the Design Process to construct multiple projects. Projects may include: making gavel, roller coaster engineering, ping pong ball accelerators, composites, and other such activities. The shop and computers will be used. Safety tests and working in teams will be part of this course. Machines used are: bandsaw, spindle/disk sander, lathe, drill press, and other hand-held tools.

CREATIVE WRITING 1 (sem.)- Dive into the writing craft with experiences and activities intended to help you communicate your creative ideas better through writing. Explore what it takes to write great short stories and poetry, while also investigating other writing genres.

CREATIVE WRITING 2 (sem.)(*Pre-req. Creative Writing 1*)- This course builds on the experiences of Creative Writing 1. Dive deeper into the writing craft to find your own voice as a writer. Explore what makes writing compelling while writing your own works in multiple writing genres.

DEBATE (sem.) - This is an introductory course for public speaking and debating techniques. This course will explore the competitive forms of debate in Utah schools, including: Spontaneous Argumentation, Impromptu Speaking, Extemporaneous Speaking, Oratory, Lincoln-Douglas, Public Forum, and Policy. Students will further skills in critical and analytical thinking while developing an understanding of current political and ethical issues.

MYTHOLOGY (sem.) - Have you ever read a story with Greek or Norse gods, and were left wondering what the real stories were about? Mythology is a class where we dive deep into Greek, Norse, and other world mythologies. In this class we will read excerpts from "Greek Gods" and "Greek Heroes" by Rick Riordan, "Norse Mythology" by Neil Gaiman, and other mythology texts. A lot of the topics discussed in mythology are only for students who can have mature academic conversations. Be ready to examine your own world beliefs in comparison with others. This class is not for the faint of heart!

POPULAR LITERATURE (sem.) - Do you love to read? That's what this class is all about! Together we will read books that students are interested in. We will mostly read for fun, but we will also work to strengthen our discussion skills, learn about different reading strategies, and showcase our learning with creative projects.

INTRODUCTION TO WORLD LANGUAGES (sem.)—This course introduces the four languages taught at Lehi Junior High and is intended to help in selecting a language for further study. The course includes basic conversation and cultural material in Chinese, French, German, and Spanish.

CHINESE 1 (year) (*Pre-req. 3.0 Grade Point Average*)- Chinese 1 introduces students to appropriate use of Mandarin Chinese. Heavy emphasis is placed on listening and speaking skills, but students will also learn foundations of reading and writing characters. To help students become more fully immersed, we will discuss and experience Chinese culture, holiday, and traditions.

GERMAN 1 (Year)(*Pre-req. 3.0 Grade Point Average*)—This course will help students begin to develop the communication skills of listening, speaking, reading, and writing in the German language and increase their interpretive, interpersonal, and presentational proficiency levels. They will learn and practice vocabulary and grammar structures through audio and video clips, dialogues, online games and programs, reading selections, and written exercises. They will also discuss and experience various aspects of German culture from holidays to sports and many things in between.

FRENCH 1 (year) - (*Pre-req. 3.0 Grade Point Average*) Students will acquire accurate pronunciation and habits of correct usage of the fundamental patterns of French. They will learn to read and write what they can say. Cultural lessons introduce French lifestyle, geography, cooking, art, and music. Students practice the skills by means of dialogues, reading selections, exercises and real-life practice.

SPANISH 1 (year) - (Pre-reg. 3.0 Grade Point Average) This class stresses the understanding of Spanish speaking, reading, and writing. Comprehensible input will be used during 1/2 of the class to aid in students' acquisition of vocabulary, pronunciation, grammar, and sentence structure. The other 1/2 of the class time focuses on 5 district thematic units. An Integrated Performance Assessment (IPA) will be required per district thematic unit. This includes a presentational, interpersonal, or written performance. We will also learn about the culture of Spanish-speaking countries. Spanish will be used 95% of the class time.

AIDE (sem.) - (Pre-reg 3.0 GPA, teacher, office, librarian, or counselor approval required, Aide permission slips can be found in the Guidance Center). Assist a teacher, librarian, or secretary with tasks and errands. Must be responsible and have good attendance.

PEER MENTOR (sem.) - Students will tutor and mentor students in math, science, or computer classes. Students must have successfully completed the class they will be mentoring in. **Applications Required and can be found in the Guidance Center.**

PEER TUTOR (sem.)- The overall mission of LJHS's peer tutoring program is to create awareness about people in our community with disabilities, and how best to support them. Those students who choose to enroll in Mr. Lindberg's Peer Tutoring program will provide support to students of the school's Life Skills program. Some tutors will be asked to help students in their general education electives, while others will run instructional programs in the Life Skills classroom.

YOGA (sem.)- This course will teach students the basics of yoga and mindfulness. We will learn and practice various poses and create different flows based on Vinyasa and Restorative practice. Students will also develop tools to calm the mind and body. This course is designed for students to practice yoga and mindfulness on their own once they leave LJHS. Comfortable clothing and yoga mat highly recommended.

YEARBOOK (year)- Being a member of Yearbook Staff takes commitment, self-motivation, and a lot of creativity! You will be creating the pages for the 2022-2023 yearbook. This requires taking pictures, making great graphics, and writing awesome captions of pictures! Most importantly, you'll need a good attitude, and a love of learning! We will be accepting 8th and 9th grade students on the yearbook staff. This class is a yearlong class (both semesters). Please pick up an application in Mrs. Quintero's classroom (142). Applications are due by April 29th.

Please contact the following teachers for additional information/questions regarding specific classes:

Intermediate Math 2 Accelerated: Ms. Pyper tpyper@alpinedistrict.org

Integrated Science 8 w/ Math Concepts: Mr. Shelley bshelley@alpinedistrict.org

Choirs: Mrs. Smith jillsmith@alpinedistrict.org

Band/Percussion: Mrs. Abby Bates Smith marysmith@alpinedistrict.org

Orchestra: Ms. Nelson marynelson@alpinedistrict.org

Stagecraft/Drama: Mrs. Hacking khacking@alpinedistrict.org

Dance: Mrs. Danneman amberpalmer@alpinedistrict.org

Yearbook: Mrs. Quintero tquintero@alpinedistrict.org