

Current School Plan 2022-2023 - Lehi Jr High

School Plan Approved

School Plan Approval Details

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2022-05-19

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Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Goal #1

90% of 7th and 8th grade students will fulfill requirements for middle school completion. 95% of students will finish 9th grade on track for high school graduation

Academic Area

- College and Career Readiness
- Graduation Rate Increase

Measurements

Our current completion rate for 2021 was 89%, and historically we have been in the mid 83-85% range. Middle school completion correlates with high school graduation and college and career readiness. We will measure this using the percentage of students fulfilling completion requirements at the end of the school year. 9th grade completion correlates with high school graduation and

college and career readiness. We will measure this using the percentage of students fulfilling completion requirements at the end of the school year.

Action Plan Steps and Expenditures

1. Weekly progress reports to identify students with failing grades
2. Student advocates will meet with students to assess needs and make plans to help students improve their grades
3. Students in need of more time and ongoing academic support will be enrolled in a guided studies class for additional help with their classes
4. 9th graders who fail classes will meet with a guidance counselor to determine a plan for credit remediation
5. 9th graders failing classes may be enrolled in guided studies to work on online credit recovery units
6. Provide ongoing professional development to teachers and staff to improve tier 1 instruction, academic interventions, and student supports
 - a. Throughout the school year, teachers may submit applications for professional development opportunities that support improved instruction and help us reach our school goals.
 - b. Applications are reviewed and approved by the SCC for approval, and then teachers are notified when requested funds are allocated for their request.
 - c. Teachers return and report on how the professional development led to improvements in teaching practices.
7. Our plan aligns with the Alpine TSSA program for student wellness using counselors, psychologists, and behavior specialists

Category	Description	Estimated Cost
		Total: \$45,315.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Guided studies aide will be hired to work in direct instruction with students to provide academic support (\$12,000 for goals 1&2)	\$15,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	4. Provide ongoing professional development to teachers and staff to improve tier 1 instruction, academic interventions, and student supports. a. Throughout the school year, teachers may submit applications for professional development opportunities that support improved instruction and help us reach our school goals. b. Applications are reviewed and approved by the SCC for approval, and then teachers are notified when requested funds are allocated for their request. c. Teachers return and report on how the professional development led to improvements in teaching practices.	\$30,315.00

Digital Citizenship/Safety Principles Componentclose

No

Goal #2

Decrease the number of students failing math classes by 15% by the end of the 2022-23 school year.

Academic Area

- College and Career Readiness
- Graduation Rate Increase
- Mathematics

Measurementsclose

Students failing only math contributes to approximately 40% of the students who do not pass all of their classes each term. Reducing the number of students failing math will contribute to our other goals and ensure students are prepared for the next level of their education. This will be measured by the number of students failing math classes in 2022-23 as compared to 2021-22.

Action Plan Steps and Expenditures

1. Include three sections (periods) of math in the master schedule to maintain lower class sizes
2. Teachers will identify students who have not mastered essential learning standards and are at risk of failing
3. Students at risk of failing will be requested for additional reteaching and supporting intervention during herd time or during class
4. Students needing intensive math support will be placed in a math lab class to provide focused pre-teaching, re-teaching, and homework support
5. Math teachers will attend a Mathematics in a PLC conference to refine and improve tier one instruction, and also improve academic supports for struggling students

Category	Description	Estimated Cost
		Total: \$74,181.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teacher salary and benefits for three sections of math in direct instruction with students Math aide/math lab aide salary and benefits to work in direct instruction with students in need of intensive math support	\$59,181.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Mathematics in a PLC at Work conference for math teachers including registration, travel, hotel and per diem	\$15,000.00

Digital Citizenship/Safety Principles Component

No

Goal #3

Increase the number of students reading on grade level by 5% by the end of the 2022-23 school year.

Academic Areas

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements

We have a number of students who struggle to read on grade level, and as a result, they are less able to access the grade level curriculum. We will measure the percentage of students reading on grade level using the MAZE screener at the start of the year and the end of the year.

Action Plan Steps and Expenditures

1. All 7th grade students will take a reading skills class
2. Students will be screened at the beginning of the year for basic reading skills
3. Students who may not be on grade level will be given a diagnostic assessment to identify areas of need
4. Students in need of intensive reading skill support will be recommended for a reading remediation class
5. Progress will be monitored to show improvement in the number of students reading on grade level
6. National literacy conference in the 2022-23 school year
7. Professional development for all staff in the areas of reading, writing, and critical thinking across content areas to develop a school-wide literacy plan in the 2022-23 school year

Category	Description	Estimated Cost
		Total: \$49,987.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teacher to work in direct instruction with students in the reading remediation class for two periods	\$33,987.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Literacy conference attendance for 8 faculty members including registration, travel, hotel and per diem	\$16,000.00
Digital Citizenship/Safety Principles Component		

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$169,483.00	
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$61,315.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$108,168.00