

# Stakeholder Report 2013



We are pleased to present to the patrons of Vista Heights Middle School our annual progress report. The information contained in this pamphlet outlines our student achievement data, as well as information on the Utah Accountability System.

We realize how privileged we are to be in the education business and look forward to serving you and your student(s) with a high quality education for many years to come.

> Inside: Vista Heights Report Card Educational Opportunities Trustlands Report

# "Our mission is to ensure high levels of learning for all students."

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# **TRUSTLANDS BUDGET**

### TRUSTLANDS REPORT

Teacher Summer Days	\$2,850
Certified Math Teacher	\$7,100
Total	\$9,950
Hourly Aide	
1-TEAL Time Coordinator	\$10,000
1-Math Teacher Assistant	\$10,000
Total	\$20,000
Benefits	
Certified benefits	\$7,955
Substitute Teachers	
School visit	\$1,200
CITES	\$800
Total	\$2,000
Contracted services	
Registration (CITES)	\$2,400
Travel (School visit)	
Hotel	\$2,500
Meals	\$1,050
Fuel	\$800
Total	\$4,350
Mileage reimbursement	
CITES	\$425
School Visit	\$925
Total	\$1,350
Equipment	
Vantage/My Access	\$11,250 (\$7.35/license
Mastery Connect	\$9,180 (\$6/license)
Read 180	\$1,000
Total	\$21,430

Vista Heights SCC Consists of parents, faculty and administrators. Principal Steve Stewart is the administrative member. Teachers include Butch Ringger(co-chair), Dave Christensen, and Jana Gunnell. Parents include Alison Randall (chair), Kimberly Potts, Kerri Sabey, Deanna Weierholt, Aleta Wilkinson, and Audrey Barton.

# VISTA HEIGHTS UCAS SCORES

UCAS stands for Utah Comprehensive Accountability System. This is the system used to illustrate how schools are performing on state tests. The scores are based on student performance on the Direct Writing Assessment, which is given in February to 8th graders and year-end assessments (CRT's), which are given to all students during 4th term in math, science, and English).

# OVERALL SCORE: 544/600 State Average: 434

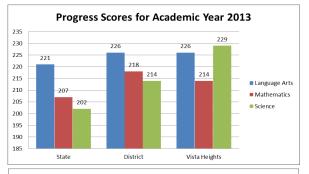
The overall score is a combination of how many students pass the test, and how much progress each student made when compared to last year.

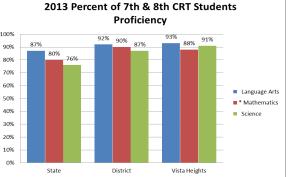
# **PROFICIENCY SCORE: 276/300**

Proficiency scores are based on the percentage of students who "pass" the tests. A student is considered passing if he/she receives a 3 or 4 on the test.

# PROGRESS SCORE 268/300

Progress scores are based on the growth made by students.





### EDUCATIONAL OPPORTUNITIES AT VISTA HEIGHTS

Vista Heights offers a variety of high quality educational and extracurricular opportunities for students.

Intro to ASL

Chinese

Spanish

Math

Science

• Bio Ag • Earth Systems

Intro to Spanish

• Spanish Immersion

Intermediate Math I

Intermediate Math II

Secondary Math I Honors

Secondary Math II Honors

Secondary Math I

Honors Biology

ASL

#### Career and Technical Education Foreign Languages

Clothing 8/9 .

#### ٠ Construction Technology

- Communications Tech. 1 & 2 Intro to Chinese
- CTE Intro .
- . Foods 8/9
- Kevboardina ٠
- Exploring Technology .
- Manufacturina ٠
- ٠ Teen Livina

#### English

- Creative Writing
- English 7/8/9
- Read 180
- Reading Skills ٠
- ACAD English
- Honors English

#### **Fine Arts**

- Art
- Art II
- Ceramics
- Drama Foundations
- Drama 1
- Drawing
- Music Appreciation
- Band Intermediate Band Beainnina Brass Beginning Woodwind **Beginning Percussion** Intermediate Percussion Symphonic Band
- Choir
  - Beginning Men & Women Concert Choir Women's Choir Acapella Choir
- Orchestra

Beginning Orchestra Intermediate Orchestra Advanced Orchestra

- Dance
  - Dance Foundations Dance 1
  - Dance Company Advanced Drama
- Drama Foundations
- Drama 1
- Musical Theatre

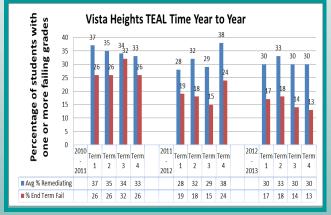
# TEAL TIME REPORT

# TEAL TIME

In the past year at Vista Heights, the implementation of our Flex program (TEAL Time) has helped to steadily improve overall arades for our student body.

#### 2012-2013 TOTAL STUDENT ENROLLMENT: 1780

Students were clustered into two groups on the following criteria: Students with a failing or an incomplete grade, and students without any failing or incomplete grades. Based on daily reports and end of term statistics, we observed the following: students' individual grades fluctuate daily. The total number of students with one or more failing grades, however, remained very constant for the student body as a whole. Daily average number of students with a failing grade was approximately 30%. These students were required to remediate with their teachers.



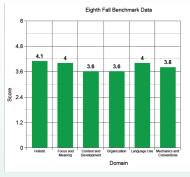
#### 2013-2014 TOTAL STUDENT ENROLLMENT: 1464

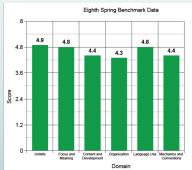
This year, we have increased our efforts to remediate with more students by expanding our criteria to include D-, D, and D+ letter grades. These students are also required to remediate with their teachers during TEAL Time.

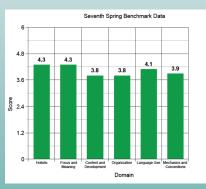
Although this new policy has been implemented, the percentage of students required to remediate has only slightly increased during TEAL Time. We believe that students are motivated to keep grades at a higher passing level due to changed perceptions and expectations.

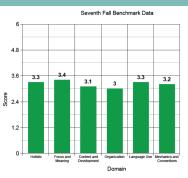
2013-2014 End of Term 1: 18% of student body were required to remediate. Of those, only about 5% actually had a failing grade. This is a pronounced improvement over terms in past years.

# VANTAGE/MY ACCESS DATA









### **Social Studies**

Utah History

Integrated Science 7

Integrated Science 8

- United States History
- ACAD Utah History
- ACAD US History
- World Civ/Geography
- World Civ/Geography Honors

#### **Physical Education**

- Health Physical Education
- Fitness
- Aerobics

#### Additional Opportunities

- TEAL Time

- Yearbook

- Peer Tutor

• SOAR

- Peer Leadership

- National Junior Honor Society
- HOPE Sauad
- Student Council
- Latinos in Action

School Plays

• Track and field