

School Plan 2020-2021 - Canyon View JR

School Plan Approved

School Plan Approval Details

Submitted By:

David Stephenson

Submit Date:

2020-06-12

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-09

District Reviewer:

David Stephenson

District Approval Date:

2020-06-22

Board Approval Date:

2020-05-12

Goal #1 Goal

We are going to compare the percentage of 9th grade students who are on track to graduate this year 2019-2020 with next years 9th grade students 2020-2021. The goal is to increase the percentage of students on track to graduate by 2% from the previous year. This goal encompasses if students have earned both the full 7 credits as well as their 4 core credits for the year. With our 7th and 8th grade students we will be comparing their overall GPA from the 2019-2020 and 2020-2021 school years. The goal with both both grades is that we raise their overall GPA by .25.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will compare percentages for the 9th grade students for the years 2019-2020 with 2020-2021 of students being on track for graduation with regards to credit. The goal is a 2% increase from the previous school year. We will compare the GPA of both our 7th and 8th grade students for the 2019-2020 school year with that the 2020-2021 school year. The goal being a .25 increase in the overall GPA for both grades.

Action Plan Steps

We will be employing the following individuals at our school through trust lands monies to work with our most at-risk students. A Spanish advocate who works with both students and parents alike to navigate the school system. She also works very closely with our teachers to set up remediation times after school for that group of students. A guided studies teacher who has tutorial classes built into the school day for students who struggle academically. These are kept small in student numbers so that she can provide more one-on-one intervention time. A Math aide who works with our Math department to provide in class tutorials and interventions with students who are struggling with Math concepts. We are also hiring another partial Math teacher as we are restructuring how we are teaching our resource Math students. We are going away from pull-out Math classes to more main stream leveled Math courses for these students. A small portion of our ELL teachers contract would be paid from these funds. This is possibly our most at-risk population at our school. She works with these students in English language acquisition. We also are going to fund Summer Grant days where teachers collaborate together to improve their pedagogy. One of the big focuses during these Summer collaboration meetings will be to weave character and citizenship into their pedagogy for this upcoming school year. We as a school feel that these two traits are an important to students well being. We are also going to send some of our teachers to conferences next year to improve their pedagogy.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	<p>As part of our school goals we will be focusing two of the 6C's with our students. Those two are character and citizenship as we feel these two are vital to student well being. We will measure the incident rates that these two behaviors are exhibited by our students during the 2020-2021 school year. We are currently using the 5 star app. at Canyon view to reinforce positive behaviors. Students earn points by displaying any of the 6C's through their actions here at school. This coming year our staff will be focusing on character and citizenship awarding points through this app. which will measure how many of our students display these two behaviors during the school year. The goal is that 85% of our students will exhibit these two behaviors by the end of the 2020-2021 school year. For our social/emotional goal for the 2020-2021 school year, we will be focusing on character and citizenship with our students. Teachers are being intentional during their Summer collaboration to weave these two traits into their pedagogy. We also as a school reinforce these two behavioral traits through our school incentive program.</p> <p>We will measure the incident rates of these two traits for the entire student body. The goal is that 85% of our students will have earned at least one point in both character and citizenship categories next school year. Canyon View Junior High participates in Alpine School District's TSSA plan. We have access to Counselors and Social Workers who meet regularly with students regarding failing grades, social-emotional wellness, and other areas critical to each of these academic goals. We have also paid for half of a new Math teacher to reduce class size as well as an additional advocate who facilitates our after school intervention program that targets our most at-risk students for remediation. These two positions are funded through TSSA monies. Through the use of our 5-star app. we will measure what percentage our students display these behaviors during the upcoming school year. The goal is that by the conclusion of the 2020-2021 school year that 85% of our students will have received at least one point in both categories. Action Plan Steps Summer collaboration grants are being funded by trustlands monies. One of the focuses during these collaboration days is to weave character and citizenship into their pedagogy for the coming school year.</p>	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Spanish Advocate \$13,671 Guided Studies Teacher \$11,577 Partial ELL Teacher \$16,065 Partial Math Teacher \$29,227 Math Aide \$18,536 Summer Grants \$10,000 Conferences \$10,000 Benefits on Salaries \$34,403	\$143,604
	Total:	\$143,604

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$143,604
Total:	\$143,604

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$143,604
Total ESTIMATED Available Funds for 2020-2021	\$143,604
Summary of Estimated Expenditures For 2020-2021	\$143,604
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase in funding this coming year we would use those monies to pay for our yearly 5 Star App. fee and send more teachers to professional learning opportunities.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	0	2020-03-23

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2020-06-09	Natalie Gordon	Please Revise - Behavioral interventions must be included as part of a measurable academic goal. Please combine goal two with goal one.
2020-06-12	David Stephenson	Please revise as stated above.

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