

# Canyon View Junior High School Registration Form

## 7<sup>th</sup> Grade - 2023-2024

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

Phone 1: \_\_\_\_\_ Phone 2: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Students in grades  
7 and 8 must earn a minimum of  
14 credits to receive a Completion  
Certificate at the end of the 8<sup>th</sup>  
grade. These must include 2  
Math, 2 English, 1.5 History,  
1 PE, .5 health, 1 CCA, 2 Science,  
.5 Digital Lit and elective credits.

Canyon View Jr. High has an eight period A/B Block schedule with four periods each day. Please register for a total of 8 credits. *Electives worth .5 credit fill one space below. Electives worth 1 credit fill two spaces. Language Immersion courses fill 3 elective spaces.*

<b>Required Courses:</b>	
English 7	1 credit
*English ALL 7 (Gifted/Talented testing required)	1 credit
<b>Circle one:</b>	
Intermediate Math I	1 credit
Intermediate Math I with Lab (Lab takes place of Electives 1 & 2) By recommendation and testing only. Please see course description.	2 credits
*Intermediate Math I Accelerated (Gifted/Talented testing required)	1 credit
Integrated Science	1 credit
College and Career Awareness	1 credit
Digital Literacy .5 credit	Utah History .5 credit
	*Utah History ALL (Gifted/Talented testing required)
<b>Circle one:</b> .5 credit	<b>Elective 1</b>
Beginning PE Male	
Beginning PE Female	
<b>Elective 2</b>	<b>Elective 3</b>
<b>Elective 4</b>	<b>Elective 5</b>

Alternate Electives: You must choose 2 alternate electives different from the choices above. Put in preference order.

1	2
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<b>Elective Courses:</b>	
<b>Please choose at least 1.0 credit of language arts:</b>	
^French 1	1
^Spanish 1	1
Spanish 2	1
**Spanish Immersion (with permission)	1.5
**Chinese Immersion (with permission)	1.5
Lexia Reading (with permission)	.5 or 1
Writing Skills (with permission)	.5
Reading Literature	.5
Creative Writing	.5
<b>Please choose at least 1.0 credit fine arts:</b>	
Band-Beginning \$	1
Orchestra-Beginning \$	1
Boys' Choir \$	.5
Girls' Choir \$	.5
Art Foundations \$	.5
Intro Ceramics \$	.5
Intro to Drawing \$	.5
3D Design Crafts \$	.5
Theater Arts	.5
<b>Other:</b>	
Guided Studies (with permission)	.5 or 1
<b>Restricted Courses: Require Testing</b>	
English 7 Resource	1
Math Resource (daily)	2
Read Skills Resource	1
English Language Development	1

^Recommended: Mastery or near mastery on 5<sup>th</sup> grade Language Arts year-end testing.

\$ Additional fee/supplies required

\*Gifted/Talented Placement Test: Contact District Gifted Services at 801-610-8475

\*\*Optional: grades can be posted on High School Transcript. Parent must sign

Opt-In Form.



## Required Classes

**English 7:** This course teaches students to think, read, write, listen, discuss, and present about important ideas powerfully and effectively.

**English ALL:** This project-based class requires above grade-level reading, writing, and thinking skills. Prior approval is required based on district testing.

**Intermediate Math I:** This course focuses on basic statistics and geometry, proportional reasoning, and an introduction to algebra, building on concepts mastered in 6<sup>th</sup> grade. Class is taught every other day. Recommended for students who have demonstrated basic mastery of 6<sup>th</sup> grade concepts.

**Intermediate Math 1 with Lab:** By recommendation and testing only. Concepts are pre-taught for the regular math class. Students are accountable for positive behaviors setting them up for success in Intermediate 1. Preparation, participation, attendance, and punctuality are required. (2 class periods)

**Intermediate Math I AC:** This class is for accelerated students. The course content will cover both Intermediate 1 and Intermediate 2 during 7<sup>th</sup> grade. Prior approval is required based on district testing.

**College/Career Awareness:** Career and Technology Education Introduction is a course that allows students to be involved in activity-centered lessons that explore careers, utilize technology, and develop beginning skills in the applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics, and technology education are explored. (\$13.00 fee)

**Utah History:** This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and emphasizing Utah from statehood to the present.

**Utah History ALL:** This project-oriented class offers an advanced level of Utah History. The enriched curriculum will emphasize inquire, research, creativity, and higher level thinking skills. Prior approval is required based on district testing.

**Integrated Science 7:** Students will be looking for cause and effect relationships throughout nature. They will explore how forces can cause changes in motion and shape the face of the Earth. They will understand how Earth's environments provide the conditions of life. (\$5.00 fee)

**7<sup>th</sup> Grade PE:** Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness. (\$3.00 fee)

**Digital Literacy:** This is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included.

## Elective Classes:

**Art Foundations 1:** Introduction and exploration of the visual arts through fun projects that investigate design and cultural connections. (\$10.00 fee)

**Intro to Ceramics:** Develops basic skills in the creation of 3D forms using pinch, coil and slab techniques. Students complete benchmark projects to demonstrate basic understanding then develop self-directed projects to learn the artistic process. (\$15.00 fee)

**Intro to Drawing:** Exploring basic drawing concepts and mediums through fun projects. (\$10.00 fee)

**3D Design/Crafts:** Exploration of 3-D arts and design through the Folk Arts and other art forms, including paper and fabric arts projects. (\$20.00 fee)

**Boys' Choir/Girls' Choir:** This course introduces the basics of singing and learning to read music. Students will learn how to navigate their changing voices in a safe environment. This class is designed for students who have no previous experience in music and vocal performance. Those who do have prior experience can join Men's Chorus or Ladies' Chorus with director approval.

**Theater Arts:** Theater Arts is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students will be introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologue.

**Lexia Reading:** This class is designed for students who are 1 + grade levels behind in reading but not in special education reading. Students will use Lexia, an online program, and supplement with independent reading in books of their own choice.

**Reading Literature:** Students will analyze a variety of short stories and novels in this class. Students will also learn about various reading strategies. This class is designed so readers of all levels can learn about various genres and gain practical strategies to improve individual reading skills and become better independent readers.

**Creative Writing:** This course is for beginning and more advanced writers looking to improve writing skills. The focus will be on creative non-fiction, poetry, and short stories. Students are expected to write and share their work.

**Band-Beginning:** Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. (\$6.00 materials fee + instrument)

**Orchestra-Beginning:** Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. (\$10.00 materials fee + instrument)

**Spanish 1/ French 1:** Students will be introduced to the language and pronunciation through five units: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, School, and Family. Students will be able to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

**Chinese Immersion:** This course is for students continuing in the immersion program. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.

**Spanish Immersion:** This course will focus on continuing language development. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.