

Canyon View Junior High School Registration Form

9th Grade – 2025-2026

Name: _____

Parent Signature: _____

Canyon View Jr. High has an eight period AB Block schedule with 4 periods each day. Please register for a total of 8 credits.

Write the elective class title in the spaces provided. Please write electives worth 1 credit in two boxes.

	Course	
1	English 9	1 credit
	English 9 Honors (see description)	1 credit
2	Secondary Math 1	1 credit
	Secondary Math 1 Extended	1 credit
	Secondary Math 1/Math Lab (by teacher placement)	2 credits
	Secondary Math II Extended (Completion of Sec Math I Extended required)	1 credit
3	Earth & Space Science	1 credit
	Earth & Space Science Honors (^form required)	1 credit
	Biology**	1 credit
	Biology Honors** (^form required)	1 credit
With counselor approval, both Science classes may be taken		
4	World Studies	1 credit
	World Studies Honors (^form required)	1 credit
5	PE Skills Male .5 credit	Elective 1
PE Skills Female		
6	Elective 2	Elective 3
7	Elective 4	Elective 5
8	Elective 6	Elective 7

Alternative Electives: you MUST choose four alternates.

1	2
3	4

For complete graduation requirements, see page 4.

*There is a prerequisite for this course.

**Will likely require physics or chemistry in high school. Math competency encouraged.

+Summer program highly recommended.

#Please see Course Descriptions for equipment requirements.

^Limited space in some Honors classes, required form is time sensitive.

Note: School fee may apply to certain courses. Fee waiver available in Financial Office.

Elective Courses:

Fine Arts (1.5 credits required for grad.)

Art Foundations 1	.5
*Art Foundations 2	.5
Intro to Drawing	.5
Drawing 1	.5
*Studio Art (see course description)	.5
Ceramics 1 (Intermediate)	.5
*Ceramics 2 (Advanced)	.5
3-D Design: Crafts 1	.5
*3-D Design: Crafts 2	.5
Intro to Digital Photo 1	.5
Ladies' Chorus	1
Men's Chorus	1
+Band: Beginning	1
Orchestra -Beginning	1
*Orchestra-Intermediate	1
*Orchestra-Advanced	1
Theater Arts	.5

CTE (1.0 credits required for grad.)

Child Development	.5
Health Career Exploration	.5
Food & Nutrition	.5
Sewing Construction & Textiles 1	.5
Interior Design	.5
Engineering Technology	.5
Manufacturing Technology	.5
Construction Technology	.5
Robotics Technology	.5
3D Modeling & Animation	.5

Digital Studies (.5 required for grad.)

Business Office Specialist	.5
Digital Business Applications	.5
Web Development	.5

PE Life Time Activity (.5 required for grad)

(Only 1 can be taken for the year)

Sports Skills	.5
Boys or Girls Weight Training	.5

General Electives

Chinese Immersion 5 (AP)	1
Chinese 1	1
Spanish 1,2,3, or 4	1
Spanish Immersion 5 (AP)	1
French 1,2, or 3	1
Creative Writing	.5
Speech & Debate	.5
Peer Tutor (Good citizenship req.)	.5
Released Time-Seminary	Year

Restricted Courses: By Application/Audition

Aide-Teacher (3.0 GPA required)	.5
Aide-Media (form required)	.5
Symphonic Band	1
Advanced Wind Symphony	1
Percussion \$ (approval needed)	1
Jazz Band \$ (early morning class)	1
Chorus-Audition (Bravo)	1
Chorus SSA (Treble Trios)	1
Yearbook (by application)	1
Student Council (by application)	1
Latinos in Action (by application)	1
Guided Studies (counselor approval)	.5 or 1
English Language Development 2,3, or 4	1

Special Education Courses (IEP req.)

English 9 Co-Taught	
Secondary Math I Co/Lab	
Reading Skills	

9th Grade Course Descriptions

Required Classes

English 9: This course develops language skills in four areas: reading, writing, speaking, presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

English 9H: Students who would like to receive Honors credit must attend mandatory Flight Times four times each quarter. During these sessions, they will participate in enrichment instruction and receive additional assignments. If students attend these sessions every term and submit high-quality work, they will be awarded Honors credit at the end of the school year.

Secondary Math I: This is the next course for students who have successfully completed Math 8. Students' understanding of linear functions will be deepened, exponential functions explored, and topics of geometry and statistics introduced.

Secondary Math I Extended: This course covers the same material as Secondary Math I, with the addition of a small unit about vectors and matrices. A student may choose to take an Extended course regardless of whether they plan to take Extended courses through high school. However, successful completion of all three Extended courses is required to take Calculus in high school as those courses together cover the topics of Pre-Calculus.

Secondary Math II Extended: This course is for students who have successfully completed Secondary Math I. The "extended" topics are a portion of what is included in a Pre-Calculus course. If students successfully complete all three Extended courses, they will be prepared to take Calculus by their junior year, and Statistics by their senior year. This is a rigorous course with a heavy workload. Teacher recommendation required.

Math Lab: By recommendation only. Concepts are pre-taught for the regular math class. This class is in addition to the regular math class. Students are accountable for positive behaviors setting them up for success; preparation, participation, attendance, and punctuality are required.

9th Grade PE Skills: Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness

Earth & Space Science: Earth and Space Science will focus on understanding the processes and mechanisms that have formed the Earth, our Galaxy, and the Universe. The four main systems we will focus on are the following: matter and energy in space; patterns in Earth's history and processes; interactions between the atmosphere, hydrosphere, and geosphere; and stability and change in natural resources.

Biology: The themes in biology are the relationship of structure to function, and how the environment effects interactions between organisms and evolution of species. Students in biology will study cells, organs, and organ systems, how genetic diversity is a result of evolution and how organisms interact with one another and their environment. Hands-on labs and assignments allow students to explore the relevancy of biology in their lives.

World Studies: This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use of maps.

Elective Courses

Art Foundations 1: Introduction to visual art and basic design concepts while building skills through various mediums and fun projects.

Art Foundations 2: This course is a further exploration into the visual arts through multimedia studio-based projects and practicing the principles of design. Emphasis will be on expanding skills and in creating content. Prerequisite: Art Found 1.

Intro to Drawing: Exploring and building basic drawing skills and design concepts through fun projects and mediums.

Drawing 1: Further exploration of drawing mediums like graphite, charcoal, colored pencils, oil pastels, and more. Students will get to develop their drawing skills, creativity, and art style even more through fun, diverse projects.

Studio Art: Advanced exploration of art mediums and skills. Students will begin a themed exploration of their own choosing. Prerequisite: Any **two** Art Classes. **Only One** art class required with teacher approval.

3D Design: Crafts 1: Exploration of 3-D art and basic design through various cultural folk arts, including fun paper and fabric art.

3D Design: Crafts 2: Prerequisite: Crafts 1. Builds on the skill sets learned in Crafts 1 while exploring more fun 3-D projects.

Ceramics 1: Applies the basic skills learned from Intro to Ceramics to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to develop higher-level thinking and aesthetics. Recommended: Intro to Ceramics with a C or better.

Ceramics 2: Applies the basic skills learned from Ceramics 1 to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to create a ceramics portfolio. Recommended: Ceramics 1 with a C or better.

Digital Photography 1: Journey into the fun world of visual communication through photographic arts. Basic exposure, computer editing and composition will be explored. A personal digital camera is recommended but not required.

Ladies' Chorus, Men's Chorus:

Introduction to proper vocal technique, performing, music history, and reading music. Students will be exposed to different languages, physical expression, and a wide variety of musical styles. (.5 credit option available with permission)

Chorus SSA-Treble Trios: This audition women's choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees may apply.

Chorus Audition- Bravo: This audition mixed choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees may apply.

Jazz Band: This pre-curricular audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation.

Band-Beginning: Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. At least three public performances will be given during the school year. Instrument required.

Symphonic Band: The first of two audition concert bands. Symphonic Band students are expected to know all 12 major scales, play with a clear focused tone with good intonation, and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! Instrument required.

Advanced Wind Symphony: This is the higher-level audition concert band. Students are expected to know all 12 major scales, as many two octave scales as possible and to play with a clear, focused tone with good rhythmic intonation. They are also expected to know the 12 minor scales and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! Instrument required.

Jazz Band: This pre-curricular audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation.

Percussion: This class teaches all aspects of percussion to the budding percussionist. We will play mallets, snare drum, timpani, auxiliary percussion, drum set, and much more. Each student is required to learn and become fluent in playing all percussion instruments. Fee to cover sticks, and mallets. Teacher approval needed.

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. School instruments may be available upon request.

Orchestra-Intermediate: Designed for violin, viola, cello, or string bass students who have successfully completed Beginning Orchestra. Students audition for placement in this class. School instruments may be available upon request.

Orchestra-Advanced: Designed for violin, viola, cello, or string bass students who have successfully completed Intermediate Orchestra. Students audition for placement in this upper-level Orchestra class. School instruments are available upon request.

Theater Arts: Theater Arts is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students are introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologue. We will discuss audition techniques and basic public speaking.

Manufacturing Technology: An introductory course focused on the world of Manufacturing. Students will develop a foundation in essential shop abilities. Shop safety will be studied extensively. Possible projects: Back Scratcher, Chess Box, Gavel, Tool Box, etc.

Engineering Technology: A foundational engineering design course that introduces basic problem solving and documentation skills. Various aspects of engineering will be explored. Students will develop essential abilities that expand occupational opportunities in the world of engineering. Possible projects: Hydraulic Robot, 3D Design, Simple Machines, Electronics, Trebuchet, etc.

Construction Technology: Through hands-on shop activities students are introduced to basic skills, applications, and impacts related to Construction Technology in modern society. Students will complete activities in Architectural Design and Construction Technology.

Robotics Technology: In this hands-on course, students will gain an understanding of how robotic technologies impact the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their opportunities in the world of mechatronics and understand connections to math and science.

3D Modeling and Animation: This is a one-semester course that will introduce students to 2D and 3D, animation planning, storyboard development and the animation process. Students will use hand drawings, physical models and various 3D graphics software to produce 2D and 3D, models and animations.

Food and Nutrition 1: This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. **Students have the opportunity to earn their Food Handlers Permit in this class.**

Business Office Specialist: This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. **This course fulfills the Digital Studies credit.**

Digital Business Applications: Students will explore business applications through the lens of a marketing/business career. This is a project-based course that will result in students being able to create a digital portfolio that will show understanding and skills to utilize common business applications including: business tools and programs, business safety and security, business communications for internal and external use, and the importance of applications in global business. **This course fulfills the Digital Studies credit.**

Web Development: This course is designed to guide students in a project-based environment, in the development of up-to-date concepts and skills used in the development of today's websites. Students will learn the fundamentals of how the internet works. They will learn and use the basic building blocks of the World Wide Web: HTML5 coding and Cascading Style Sheets (CSS). Students follow the steps to create a website by planning, designing, developing, deploying and maintaining the website projects. They will learn what it takes for a career in web development as they complete projects and create their own websites. **This course fulfills the Digital Studies credit.**

Child Development: . Topics in this course include; birth defects, prenatal care, pregnancy, child birth, and development of a child from prenatal through preschool. Parenting skills are developed as positive guidance techniques and child-related issues are studied through high-tech baby simulators. **NOTE:** By Utah State law, parental or guardian consent is required for a student to participate in human sexuality instructions. State policy states that instruction includes the importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage.

Sewing Construction & Textiles 1: Introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry, entrepreneurial opportunities, as well as project management in any field. Students will sew apparel and accessories.

Interior Design: Students will work with floor plans, color schemes, textures, fabrics, window treatments, home furnishings and equipment. Architectural design and furniture styles are also included. Career opportunities related to housing and interior design will be examined.

Health Career Exploration: This course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. It will prepare students for the Medical Anatomy/Physiology course and/or for a variety of health technology programs.

Sports Skills: This co-ed class is designed for students who enjoy active participation in a variety of sports and thrive in a competitive environment. The class focuses on improving athletic abilities, refining game-specific techniques, and building teamwork through friendly competition. Students will engage in multiple sports, including basketball, soccer, volleyball, flag football and more.

Weight Training: This weights class is designed to introduce students to the fundamentals of strength training, physical conditioning, and healthy exercise habits. Students will learn proper techniques for using weightlifting equipment, bodyweight exercises, and resistance training to build strength, endurance, and flexibility. Emphasis will be placed on safety, goal setting, and lifelong fitness skills.

Chinese 1, French 1, Spanish 1: Students will be introduced to the foreign language and pronunciation as they work through five units centered around: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, School, and Family. Students will be able to use some memorized, repetitive words, lists and phrases to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

Chinese Immersion: This is a continuation of the immersion program. Chinese language and culture are covered in this course.

Spanish 2: Students will continue their exposure to the language as they work through five units centered around: Clothing and Weather, the Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Getting Around Town. Students will be able to use sentences to provide basic information and will start to create sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

Spanish 3: In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future.

Spanish 4: In level 4, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read and discuss excerpts of literature.

Spanish 5 Immersion: this is a continuation of the immersion program. Spanish language and culture will be covered.

French 2: Students will continue their exposure to the French language as they work through five units centered around: Clothing and Weather, the Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Past activities. Students will be able to use phrases and short sentences to provide basic information and will start to create simple sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

French 3: Students will further their exposure to the French language as they work through four units centered around: Physical and Mental Health, Healthy Friendships/Relationships, Childhood, and the Future. Students will be introduced to French literary works as they read a simplified version of The Phantom of the Opera in French. Students will be able to use a variety of words/phrases on familiar tasks, elaborate a little, create simple sentences on familiar topics to express their thoughts, and ask and answer simple questions on familiar topics.

Creative Writing: This course is intended for beginning and more advanced writers looking to improve their writing skills. The focus will be on creative non-fiction, poetry and short stories. Students are expected to write and share their work with the rest of the class.

Speech & Debate: Students will explore rhetoric, enhance persuasion skills, and pursue mastery in argumentation. Learn to research, craft arguments, and persuade with confidence.

Peer Tutor: Students will be trained to assist students with special needs to learn and practice academics, social skills, life skills and appropriate behavior. Good citizenship and attendance are required.

Aide-Teacher or Media: Students help teacher or office staff with a variety of assignments. **Requires a 3.0 GPA with no N's or U's in Citizenship. Application required for Media Aide.**

Yearbook: Application:



Latinos in Action: Students learn the principles of leadership and make a difference at CVJH and in the community. Students raise money to help the community, translate for events at the school, and use their bilingual abilities to tutor other students. They plan field trips, social events, service projects and learn to set smart goals. We explore college and career choices, have motivational guest speakers and attend the annual LIA conference. Good citizenship and a "B" or higher G.P. is required. Application required.

Student Council: \$150.00 class fee
Application and criteria: Available Feb. 1st



Seminary: this is a non-credit religious class.

Alpine School District Graduation Requirements:

- 4.0 English/Language Arts
- 0.5 Financial Literacy
- 3.0 Math
- 0.5 Health Education
- 3.0 Science
- 0.5 Digital Studies
- 3.0 Social Studies
- 1.0 Career & Tech. Ed.
- 1.5 Fine Arts
- 1.5 Physical Education
- 9.5 Electives
- 28 Total Credits

