

CTE Education

- FACS
- Clothing
- Manufacturing Tech.
- Comm. Tech.
- Comp. Tech.
- CTE Intro
- Foods
- Keyboarding
- Exploring Tech.

English

- Creative Writing
- Debate
- English 7/8/9
- Read 180
- Reading Skills
- Honor's English
- Yearbook

Fine Arts

- Art
- Ceramics
- Drama Foundations
- Drama 1
- Theater Production
- Music Appreciation

Band

- Intermediate Band
- Beginning Brass
- Beginning Woodwind
- Beginning Percussion
- Intermediate Percussion
- Symphonic Band

Choir

- Beginning Choir
- Women's Choir
- Adv. Women's Choir
- Int. Men's Choir
- Concert Choir

Orchestra

- Beginning Orchestra
- Intermediate Orchestra
- Advanced Orchestra

Dance

- Dance I
- Dance II
- Dance Company
- Beginning Ballroom

Foreign Language

- Intro. to ASL
- ASL I
- ASL II
- Intro. to Chinese
- Chinese I
- Chinese II
- Intro to Spanish
- Spanish I
- Spanish II

Math

- Math 7
- Int. Math I
- Int. Math II
- Sec. Math I
- Honor's Sec. Math
- Honor's Sec. Math II
- Math Lab

Science

- Integ Science 7/8
- Biology
- BioAg
- Earth Systems

Social Studies

- Utah History
- A.L.L. Utah History
- United States History
- A.L.L. U.S. History
- World Civ.
- Honor's World Civ.
- World Geography
- Honor's World Geo.

Physical Education

- Health
- Physical Education
- Fitness
- Aerobics

Add'l Opportunities

- FLEX Time
- Student Council
- Peer Tutor
- School Plays
- Track and Field
- Cross country
- Teacher aide
- Basketball



**Enlightening the mind,
unlocking the future.**



Frontier Middle School

We are pleased to present to the patrons of Frontier Middle School all of the great things happening at our school.



We realize how privileged

we are to be in the field of education and look

forward to serving you and your student(s) with a high quality education for many years to come.

The information contained in this pamphlet outlines the following:

FLEX time, Trustlands budget, Four Essential Questions, Educational Opportunities, Mission Statement.

FLEX FLEX time is a student intervention and enrichment program that happens four days a week for 35 minutes. This is an opportunity for students to receive support from teachers in the form of re-teaching and opportunities to make up assignments and work that may require additional time and support. We are happy to report that FLEX has helped to lead to some outstanding academic results. Over 95% of the first term grades reported school wide were passing. We are confident that FLEX time will continue to be highly useful in helping us achieve school and district-wide goals for student achievement.

Trustlands

Hourly Aides	
FLEX Coordinator	\$10,000
Guided Studies	\$10,000
Hourly Services	
Teacher Summer Days	\$2500
Employee Benefits	
Benefits above Account	\$5,199
Equipment	
Vantage/ My Access	\$8,000
READ 180	\$4,000
Mastery Connect	\$8,000
General Supplies	
FLEX Time Supplies	\$500
Prof. Development	
PLC Conference	\$12,500
Library/ Media	
Audio Books	\$1,700
Science Department	
Chrome books + Cart	\$6,500
Weather Station	\$1,300
Math Department	
Clickers/ Data	\$2,500
English Department	
Mobymax Software	\$500
School Literary Mag.	\$1,000
Scholastic Action Mag.	\$340
Total	\$74,539

Teachers at Frontier Middle School meet regularly to discuss fundamental areas that will enhance the educational process and academic achievement for students. The philosophy of the four essential questions is to determine instructional direction.

The first fundamental question that teachers define is what they expect their students to know. Using Utah's core curriculum, teachers will meet with cohorts to determine the essential areas on which they will focus their instruction. This focus drives their teaching in a clear, concise way.

The second fundamental question that teachers ask is how they will know when students have learned the information presented. After a thorough discussion and presentation of materials, teachers will form assessments based on their core curriculum to measure the progress of their students.

The third fundamental question addresses what they do when it is determined that a student has not learned. After collecting data from assessments, teachers discuss interventions that can be used to re-teach and provide opportunities for their students to master the subject matter in their classes.

The fourth fundamental question that teachers define is how they will enrich and extend the learning for students who are already proficient. After collecting data, students who show proficiency are provided enrichment activities that allow for additional growth and understanding in the subject matter.

4 Essential questions

1 *What do we expect students to learn?*

2 *How will we know when students are learning?*

3 *How will we respond to students who did not learn?*

4 *How will we enrich and extend learning to students already proficient?*