Educational Opportunities at Frontier Frontier offers a variety of high quality educational and extracurricular opportunties for students.

Math

Career & Technical Education

- Computer Technology
- Clothing (I, II)
- CTE Intro
- Foods (I, II)Keyboarding
- Technology & Engineering
- Teen Living
- Woods (I, II)

English

- Creative Writing
- English 7
- English 7 Academy
- English 8
- English 8 Academy
- English 9
- English 9 Honors
- English Language Learners
- Popular Literature
- Read 180

Fine Arts

- Art Foundations (I, II)
- Choir
 - Beginning Intermediate Advanced Audition
- Drawing
- Band
 - Beginning Percussion Symphonic
- Ceramics (Intro, I)
- Drama (I, II)
- Music Appreciation
- Musical TheaterOrchestra
 - Beginning Intermediate Advanced
- Stage Crew
- Young Masters Art
- Foreign Languages
 - ASL (Intro, I, II)
 - Chinese (Intro, I, II)
 - Spanish (Intro, I, II)

- Intermediate I
 Intermediate I Accelerated
- Intermediate IIIntermediate II Accelerated
- Intermediate II Acceler
 Secondary I
- Secondary I
 Honors
- Secondary I Accelerated

Science

- Science 7
- Science 7 Academy
- Science 8
- Science 8 Academy
- Earth Systems
- Bio-Agriculture
- Biology Honors

Social Studies

- Utah History
- United States History
- Geography (Honors)
- World Civilization (Honors)

Physical Education

- Aerobics
 - Ballroom (I, II)
 - Cross Training
- Dance
- Dance Company
- Health
- Physical Education (7, 8, 9)

Additional Opportunties

- Basketball (9th Grade)
- Book Club
- FLEX
- HOPE Squad
- Reflections
- Resource
- Student Council
- Peer Tutor
- Science Fair
- Spelling Bee
- Track and Field (7th, 8th, 9th)
- TSA
- Yearbook & Newspaper

Frontier Middle School Mission, Vision, Values, Goals

Mission Statement:

• Enlightening the Mind - Unlocking the Future

Vision:

On the Frontiers of learning and discovery through:

Frontier

Middle School

Stakeholder Report/

Academic Results

2015 - 2016

We are pleased to present to the patrons of

We realize how privileged we are to be in the

many years to come.

Inside:

Frontier Middle School our annual progress report.

education business and look forward to serving you

and your student(s) with a high quality education for

Educational Opportunities

SAGE Test Results

Monday Collaboration

SCC/ Trustlands Update

Mission, Vision, Values, Goals

Enlightening the Mind

Unlocking the Future

- -Collaborative Culture -Data Driven Decisions
- -Collective Inquiry for Best Practice
- -Community Centered

Values:

The Mustang Way!

- M- Mastery
- U- Unity
- S- School Spirit
- T- Tenacity
- A- Accountability
- N- Nice
- **G-** Gratitude

Goals for 2015-2016:

1. 20 or fewer 9th graders begin their Sophomore year behind credit for graduation.

2. 95% of all students will pass their classes each term.

3. Improve student proficiency by 5% in Language Arts, Science, Math and subgroups (ELL , Special Ed) on SAGE results.

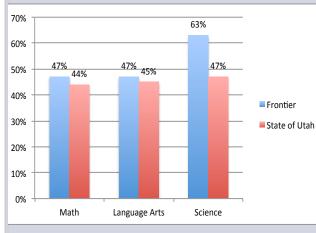
4. All teachers will use reading and writing outlines on writing and reading components in their individual class-rooms at least one time per term.

Frontier Middle School

1427 E. Mid-Valley Road Eagle Mountain, Utah 84005

801-610-8777 Website: http://frontier.alpineschools.org/

Frontier Report Card:



FAST FACTS:

- Top 20 in the state of Utah SAGE testing in Science two years in a row

- Above the state average in SAGE testing in each subject

- PTSA State finalist for Student Advocate

- Amazing Academics for student acheivement -2013-2014 - 95.5% passing all classes -2014-2015 - 95.93% passing all classes

- Flex Program

- Successful Fine Arts Programs

-Top 3 Finish in State Archery Tournament 2 years in a row

-Top Finisher in the Cedar City Shakespeare Festival Dance Competition 2013

-Top place Science Fair and Knowledge Bowl winners last two years

Early Out Mondays: What Do Teachers Do?

Teachers at Frontier Middle School meet every Monday to discuss fundamental areas that will enhance the educational process and academic achievement for students at Frontier Middle School. While teachers meet, the Four Essential Questions of a Professional Learning Community are followed. The philosophy of the Four Essential questions is to determine instructional direction.

The first fundamental question teachers define is what they expect their students to know. Using Utah's core curriculum, teachers meet with cohorts to determine the essential areas on which they will focus their instruction. This focus drives their teaching in a clear, concise way.

The second fundamental question that teachers ask is how they will know when students have learned the information presented. After a thorough discussion and presentation of materials, teachers will form assessments based on their core curriculum to measure the progress of their students.

The third fundamental question addresses what teachers do when it is determined that a student has not learned. After collecting data from assessments, teachers discuss interventions that can be used to re-teach and provide opportunities for their students to master the subject matter in their classes. A major piece of the intervention process is our Flex time during the school day.

The fourth fundamental question that teachers define is how they will enrich and extend the learning for students who are already proficient. After collecting data, students who show proficiency are provided enrichment activities that allow for additional growth and understanding in the subject matter.

School Community Council

Employee SCC Members:

Scott Sumner (Principal), Gavin Hawkley, Emily Davenport,

Parent SCC Members:

Tyler Slack (Chair), Charlotte Ducos (Vice Chair), Holly Smith, Keri Smith, Shawna Backus, Jen Sorenson

2015-2016 Meeting Schedule

September 9, October 14, November 11 January 12, February 10, March 10, May 12

The School Community Council (SCC) oversees the Trust Land money received from the legislature each year. Guidelines for the expenditure of this money are used to "focus on the most critical needs to directly impact instruction and enhance academic excellence." Our 2014-2015 Trust Lands money was spent in the following ways:

Hourly Aides:

nourly Aldes:	
Guided Studies	\$9,000
Flex Coordinator	\$9,000
Language Arts TA	\$9,000
Math TA	\$3,500
Professional Development	
Teacher Conference Registration	\$9,343
Teacher Summer Collaboration Days	\$3,500
Benefits on above accounts @24.5%	\$8,330
Equipment:	
My Access Writing Program	\$10,657
Mastery Connect Grading Software	\$6,650
READ 180 Program	\$3,000
Science Lab	\$3,380
Chrome Books	\$2,500
Math Calculators	\$978
Supplies	
Flex/ Classroom Supplies	\$500
Grand Total for 2014-2015	\$79,338