## Community Council Meeting November 7, 2013

Attending: Kathy Knudsen, Rick Stafford, Lynn Eyestone, Amy Bettridge, Kevin Rich, Diane Bartlome', Mandy Green, Jacob Van Langen, Anna Steadman, Edy Buss, Ryan Rocque, LaNell Brown, Kevin Rich, Dave Lund.

## Report on Explore Test – Rick Stafford

Explore Test is a state mandated, diagnostic test that is designed to help students prepare for the ACT Test and to achieve higher scores. It will be taken by 8<sup>th</sup> and 9<sup>th</sup> graders in the future but this year is being offered only to 9<sup>th</sup> graders.

Benefits: Low end student will receive a practice 9 test and a practice 10 test so it gives them exposure to the ACT and data back on student test so they will understand where they are deficient. 9<sup>th</sup> graders will take the test from 8:15 to 11:30 but 7<sup>th</sup> & 8<sup>th</sup> graders will run a regular schedule. The state will pay for the administration and cost of this test.

Leadership Class — Class was geared to lowest student and raising their learning level. Higher end students (peer leaders) are trying to impact their life through service. Peer leaders were placed in a classroom with students who have consecutive years below level in language arts & CRT. Students with the peer mentors performed 10% higher than similar students in same level. Came in at 22% and left at 33% pass rate of CRT. Even if they don't pass, they make improvement. Extremely successful on pass rate of CRT's. Student Growth Percentile was 66%.

Groupings Affected: 9<sup>th</sup> & 8<sup>th</sup> Leadership students, 7<sup>th</sup> & 8<sup>th</sup> mentees, Sp Ed & Reg Ed teachers, Admin. (build capacity), UVU (professors in classroom-life experience), school culture (lunch, B4 School), Community (concern).

Peer leaders perspective for what happens in real life is expanding immensely.

See attached student journals.

## Reports by Kathy Knudsen:

End of Term – Get copy from Kathy

Goal of having less than ten  $9^{th}$  grade students credit deficient for the year. We want to have less than ten students (try for zero students) – any student that has an "F" will come in during lunch time and work with an aide to get work made up so they are not deficient learning or work. Students can return to having lunch back after they raise their "F". This focus is currently on  $9^{th}$  graders.

Parents will be notified.

We will be tracking numbers.

Question: Does this program raise their CRT scores?

How many of these students have an IEP or 504? (will check on that) Are any of these students involved in extra curricular activities

Spanish – Issue – some students have taken three years Spanish and get to HS and are not ready for Spanish there.

Ryan Rocque met with Mt. View and discovered what the real issue is – Teacher at Mt. View had

too many students come in and he gave a grammar test that eliminated some students. Orem Counselors – One class of Spanish 4, by the time Sophomores register there may be only 2 – 3 spots open to them. It is hard to go one year without Spanish so they recommend Spanish 3. It is not a matter of students being ready, it is a matter of room for them in Spanish 4. It is a similar problem with Mt. View. Language teachers have now set up collaboration between Jr. HS and HS. Ryan's conclusion is that it is not a matter of being prepared for Spanish 4, it is a matter of numbers and not enough Spanish 4 classes being offered at the HS. This problem will continue to be investigated and a solution found.

## Review of Stakeholder Report & Budget

Will be going out on e-mail this year, with some copies available in the main office. See copy of Stakeholder report (attached).

PLC Conference in SLC – Kathy will be taking up to five of the newer teachers. (Was approved by com. council members by e-mail)(Approx 3,000 cost)

Motion to Approve: Anna Steadman (to send five)

Seconded: Ryan Rocque Approved Unanimously

Anna: The state community council meeting. If you are voting to spend money it must be put on the agenda. As well as the details of how it is going to be spent. Anna has a website that lists different resources for community council members and teachers.

One thing that was brought up at the meeting is that one of the best investments is getting teachers together to talk about issues. To get better students we need better teachers. A little bit of change in a teacher can reset an excitement for teaching.

Lynn is proposing that start on time right at 8:30 next meeting so we can do committees first thing. Courtney loves to get reminders about the community council meeting.

Mrs. Bettridge(Amy) is finalizing a survey to give to teachers to make a list of all activities they are in charge of. This is for the booklet for all students and parents. It will give them all information they need about our school. All activities, classes, and clubs. Awareness is low on activities that are available in the community for sports. (volleyball, football, bantam basketball) We need to discuss the school website. How can we get more people to look at it?

Amy has proposed that we change the time for next semester because she is teaching a morning class next semester. Starting in January we are going to meet the 2<sup>nd</sup> Monday of the month from 10-12. The first meeting will be January 13<sup>th</sup> at 10.

Next meeting is December 5<sup>th</sup> at 8:30am. Courtney needs a reminder.

Next meeting we need to vote on spending for all things on the budget that we have not voted on yet.

Appreciate Diane and Kathy for filling out the forms for the budget. It is a lot of work to fill out those long forms.