

There are many things that make Lakeridge Junior High School a great place for students.

- Our teachers care about student success
- Our students are willing to consistently give the effort required to learn and grow
- We have supportive parents who hold their children accountable for learning
- Our administrators focus the school on improving results and helping every student succeed

Key Successes from 2014

Lakeridge was nominated on September 30 by the U.S. Department of Education as one of 337 National Blue Ribbon Schools. This recognition came because of the overall academic excellence as one of the high performing schools in the nation.

What's new this year?

We are excited to have a new class called Learning Enhancement for Academic Progress "LEAP". Two professors from UVU have really made a difference for these students.

Our school has a HOPE squad. These students learn skills to help themselves and others prevent suicide. Mr. Rocque is the advisor.

Thank you for your amazing support. Go Leopards!

Contact Us

Lakeridge Junior High School
951 South 400 West
Orem, UT 84058

P: 801-610-8134
F: 801-227-2416

Visit us on the Web:

<http://lakeridge.alpineschools.org/>

All Students Can Learn

2014 National Blue Ribbon School



2014-2015 Stakeholders Report

Lakeridge Junior High School

This year has been a powerful lesson in what dedicated adults can do to improve learning for all students. The faculty, administration, and students at Lakeridge are continuously striving to maintain the high levels of student learning for which we are known. Thank you for your continued support.

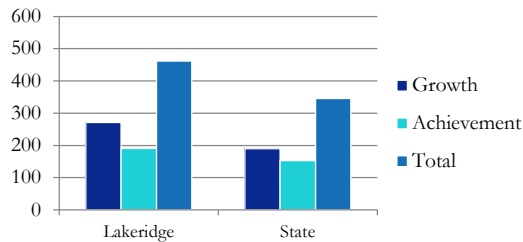


Playing volleyball during FLEX.



Accountability

The governor wants all Utah students college and career ready. Schools receive a letter grade to represent how the collective student body has improved in math, English, and science each year.



Lakeridge gets an A.

In Alpine School District, Lakeridge was one of three junior high schools to receive an A. This grade is from the growth score (how each student improves year to year) and achievement score (% of students proficient in math, science, and English).

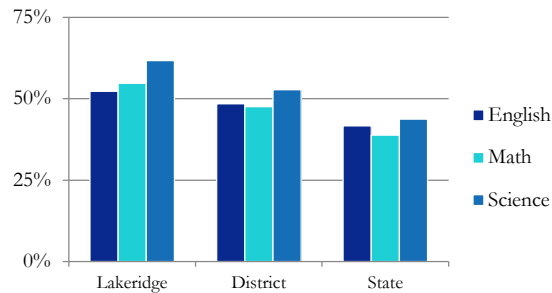
For more information, please look at the data gateway online: <https://datagateway.schools.utah.gov>

"Our culture reflects an intense focus on student learning. Student success is our passion." —Kathy Knudsen

SAGE Testing

This is the first year we have data from our new state end-of-year test. We hope you had a chance to see how your student performed individually. As a school we are very happy with the results.

2014 Results – 1st administration



Lakeridge continues to lead the district in English, Math, and Science. The SAGE results continue to put Lakeridge at the top of Junior High Schools in the District and State.

Reading Across All Subject Areas

Although our results are strong, there are still areas for improvement. One area our teachers are working on improving is reading. All students can benefit from reading books on their level. Our teachers want to help every student improve their understanding of reading and grow to become better readers. Please help by encouraging reading over screen time.

Preparing a resolution at Model United Nations.



School Demographics

Enrollment	1203
Race/Ethnic Minority	31%
English Learners	8%
Low Socio-Economic	46%
Students with Disabilities	12%
Chronic Absenteeism	29%
Mobility	23%

The Importance of Attendance

Chronic absenteeism is defined as a student who has missed more than 10% of a school year. This figure includes excused or unexcused absences; it is not necessarily consecutive. Nearly one in three Lakeridge students are missing two weeks of every school year.

"Attendance is one of the most significant factors affecting student achievement." — Robert M. Schmidt

Researchers have found that not attending class not only results in a drop in a student's GPA, but also that student performance on tests and quizzes were also significantly lower. This is why students who are chronically absent are more likely to receive a D or an F instead of an A, B, or C.

More importantly, the students who are gone put themselves in a position where they are behind their peers in understanding concepts. This adds stress to the student and burdens the teacher.

The teachers and administrators need students to come to class committed to learn every day. It would be helpful if appointments, vacations, and other events were scheduled outside of the school day to the extent that this is possible.

Nothing can replace the professional teaching and learning that happen in the classrooms here at Lakeridge Junior High.

To read more about studies on attendance:

<http://www.mnsu.edu/ctl/teachingresources/articles/classattendance.html>

<http://lakeridge.alpineschools.org/school-info/attendance-policy/>