

# School Plan 2015-2016 - Lakeridge JR

## Goal #1

### Goal

Our goal is to improve end of level SAGE testing results by 3% in each of our core areas. Our goal for non-core areas is to have teachers establish student learning outcomes, create the assessments to measure student learning growth on those outcomes, and use data to track results.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health
- Foreign Language

### Measurements

A). We will compare last year's (2014-15) SAGE test results by grade level and subject to 2015-16 results and determine if our core areas increased their proficiency scores by at least 3% percent. B). Non-core areas will establish SLO's, align assessments and pacing guides, set two smart goals, gather data, and share their results at the end of next year.

### Action Plan Steps

1). Rank all students according to SAGE data to identify and target students which students are the closest to becoming proficient. 2). Distribute identified student information to CTL's and teachers so they are prepared for the students the first day of school. 3). Work with CTL's to establish a norm of tracking identified individual students into their curriculum team's collaborative culture. 4). Begin adding Depth of Knowledge levels to assessment questions to increase student capacity by exposing them to higher thinking levels. 5). Interventions will be employed as needed to help students achieve mastery 6). Teachers can request time and substitutes to allow them to work together on standards, pacing guides, assessment and incorporation of Depth of Knowledge and Student Learning Outcomes into their instruction. 6). Increase teacher capacity, leadership, and vision by sending them to best-practice conferences.

### Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	Summer collaboration @ \$225/day/teacher-- up to 4 days per teacher. Substitutes for additional the school year and for conferences.

Category	Description
Professional and Technical Services (300)	Other Purchased Services (Admission and Printing) (500) Travel (580) General Supplies (610) (641) Library Books (644) Periodicals, Audiovisual materials (650-660) Software (670) ? Mas gather data in all subject areas in a timely manner ? Newsela for student reading improvement data collection and timely feedback ? My Access to improve writing, data collection and timel

## Goal #2

### Goal

We will continue to intervene with our 9th grade students so that at the end of 9th grade, less than 10 of our students go to the high school credit deficit.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

We will track the number of students who leave Lakeridge deficit in credit. See Table 2 in attachments.

### Action Plan Steps

1). Identify the minimal, essential competencies that students need to know in order to move on and be successful. 2). Use and track intervention strategies to help the student be successful. 3). Continue until the student is successful

## Expenditures

Category	Description
Salaries and Employee Benefits (100 and 200)	We do not require any additional financial support at this

## Summary of Estimated Expenditures

Category
Salaries and Employee Benefits (100 and 200)
Professional and Technical Services (300)
<b>Total</b>

## Funding Estimates

Estimates
Estimated Carry-over from the 2014-2015 Progress Report
Estimated Distribution in 2015-2016
Total ESTIMATED Available Funds for 2015-
Summary of Estimated Expenditures For 2015-2016
<b>Total ESTIMATED Carry Over to 2016-</b>

### Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2016-2017 of: **\$30,748** is more than 10% of the ESTIMATED Distribution for 2015-2016 of: **\$67,800**.

Our district switched over to a new financial system and we were not able to easily access our information. Because of this, we were too conservative in our spending. We now have much better access and this will not be a problem in the future.

### Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We would like to use the additional funds to support teachers by funding teachers as many as possible during summer collaboration.

### Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved

Number Not Approved

Number Absent

Number Approved	Number Not Approved	Number Absent
15	0	2

## Plan Attachments

Upload Date	Title
2015-05-27	<a href="#">Table 1 and Table 2 Data Goals</a>