

Mountain Ridge JR Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

| Available Funds | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|--|
| Carry-Over from 2012 - 2013 | \$4,284 | \$14,379 |
| Distribution for 2013 - 2014 | \$63,162 | \$81,601 |
| Total Available for Expenditure in 2013 - 2014 | \$67,446 | \$95,980 |
| Salaries and Employee Benefits (100 and 200) | \$48,500 | \$39,965 |
| Professional and Technical Services (300) | \$6,500 | \$16,134 |
| Repairs and Maintenance (400) | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 |
| Travel (580) | \$0 | \$0 |
| General Supplies (610) | \$2,000 | \$5,619 |
| Textbooks (641) | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 |
| Software (670) | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$3,000 | \$23,875 |
| Total Expenditures | \$60,000 | \$85,593 |
| Remaining Funds (Carry-Over to 2014 - 2015) | \$7,446 | \$10,387 |

ITEM A - Report on Goals

Goal #1

Math--Our math goal is to reach 100% mastery on essential objectives as determined by math department at each grade level. We would also like to see a 1% increase in overall CRT scores
Identified academic area(s).

Mathematics

This was the action plan.

In order to reach our math goal, we will implement the following:

Math lab--after school for all students

Math lab--class section for students who need daily help

ZAP/Achievement Center--for additional math support and general academic support.

Please explain how the action plan was implemented to reach this goal.

We ran an after-school math lab and had good success with that program. We also reduced class size by paying for additional sections of math. We also used Ascend math to help students in the Achievement center improve their math scores.

Finally, the math teachers created school-wide common assessments for each grade and each quarter. We used these assessments to identify students needing more remediation.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our success by keeping data on scores on common assessments, CRT scores. The common assessments are regular assessments created by the department to measure student learning, and teacher effectiveness.

Please show the before and after measurements and how academic performance was improved.

The CRT was switched to the SAGE. Results are not available for SAGE yet, so we really can't see how we did yet. However, we were able to collect some data from our math common assessments. The data was generally very favorable.

Percentage of students passing the various mastery quizzes in each grade

7th--94%, 90%, 96%, 94%, 97%

8th--91%, 88%, 63%

9th--94%, 76%, 86%

On our Ascend math tests (an online intervention for struggling students) we showed an average increase of 30% from pre-test to post test assessments.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

| Amount | Category | Description |
|--------|--|--|
| 12500 | Salaries and Employee Benefits (100 and 200) | Salaries for math teacher for extra section math lab and after-school math lab |

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Many of our categories have overlap between goals. For example, our hourly aide helps with our math, reading, and writing goals. Contracted services often pay for conferences that are attended by teachers of various disciplines. Substitute teachers cover intensive grading days for English, as well as for teachers who are getting additional professional development. Here is a general summary of funds that were most closely related to this goal.

Certified Teacher (for reduction of class size)--\$10,789

Hourly Aide (for ZAP and Achievement Center)--\$15,939

Hourly Certified (for summer team collaboration)--\$425. We did not end up needing this money for after school math lab because we got another grant for this.

Contracted Services (Conferences)--\$10,251

Goal #2

Writing--100% mastery on essential objectives as determined by English department and measured at each grade level, school average of 23 on DWA with at least 3.8 in each subcategory. The common assessments are created by the department and are used to assess student understanding and teacher effectiveness.

Identified academic area(s).

Writing

This was the action plan.

2 Reading days/quarter for English teachers to thoroughly assess student writing. Continued emphasis on writing throughout the year. We have eliminated Go My Access as part of our trustlands plan. It is hoped that the reading days will provide an even better assessment of student writing.

Please explain how the action plan was implemented to reach this goal.

Many of the departments common assessments focused on writing. These assessments were designed to give teachers feedback that would help them stretch or remediate their students. We also implemented grading days where English teachers could take a 1/2 day with a paid sub to spend more time giving detailed feedback to students about their writing.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure student success by keeping data on the common assessments that the department has created and by looking at DWA data.

Please show the before and after measurements and how academic performance was improved.

The school reached our DWA goal with an average score of 23.2. We got at least a 3.8 in every subcategory except sentence fluency(3.7) and conventions (3.6). We would like to continue to improve our student's writing.

The common assessments in the English department were also a good measure of student mastery. Here are some of the results:

7th Grade

Term 1--only 8 students didn't reach mastery (out of 450+ students)

Term 2--only 1 student didn't reach master

8th Grade

Term 1--32 students didn't reach mastery (out of 450+ students)

Term 2--11 students didn't reach mastery

9th Grade

Term 1--26 students didn't reach mastery (out of 500+ students)

Term 2--19 students didn't reach mastery

Term 3--4 students didn't reach mastery

In summary, between 93% and 99% met our the English departments key objectives after remediation and re-assessing.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

| Amount | Category | Description |
|--------|----------|-------------|
|--------|----------|-------------|

- | | | |
|------|--|---|
| 6000 | Salaries and Employee Benefits (100 and 200) | We will use money to pay subs for reading days. We will also pay for Conference Registration to enhance teaching in all areas related. |
| 6500 | Professional and Technical Services (300) | This is directly related the money we will use to send teachers to the Solution Tree Summit in SLC and the CITES conference in SLC. |

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Many of our categories have overlap between goals. For example, our hourly aide helps with our math, reading, and writing goals. Contracted services often pay for conferences that are attended by teachers of various disciplines. Substitute teachers cover intensive grading days for English, as well as for teachers who are getting additional professional development. Here is a general summary of funds that were most closely related to this goal.

- Certified Teacher (for reduction of class size)--\$10,789
- Hourly Aide (for ZAP and Achievement Center)--\$15,939
- Substitute Teachers (Conferences and grading days)--\$5,882
- Contracted Services (Conferences)--\$10,251

Goal #3

Make our school technologically advanced and prepare our students for the future by ensuring every teacher has the tools and technology necessary to meet their student's needs. While this goal is difficult to quantify, it is important to include, nonetheless. We think iPads, computers, projectors, SMART boards, etc.... all enhance student learning. Identified academic area(s).

Technology

This was the action plan.

Assess and purchase technology needs. We will only purchase items directly related to student learning. For example, iPads, computers, technology related to presentation in the classroom, etc... Items like copy machines or other office supplies would not be considered.

Please explain how the action plan was implemented to reach this goal.

We really got a lot of bang for our buck with technology last year. We applied for matching grants and effectively doubled our money on many major purchases. Our philosophy is to fund the technology requests that are going to be used the most effectively to improve student instruction. Thus, we only fund purchases for teachers who have a specific plan in place for how they will use the new technology to enhance instruction and learning. We were able to accomplish this goal last year.

This is the measurement identified in the plan to determine if the goal was reached.

This is difficult to quantify. However, we will ensure all technology purchased is directly related to student learning. We are not going to use it to by copy machines or other equipment that does not directly benefit kids. For example, iPads, SMART boards, projectors, voice enhancement, etc....

Please show the before and after measurements and how academic performance was improved.

This is difficult to quantify. However, we will ensure all technology purchased is directly related to student learning. We are not going to use it to by copy machines or other equipment that does not directly benefit kids. For example, iPads, SMART boards, projectors, voice enhancement, etc.... While difficult to quantify, the technology purchases we made contributed to engagement and learning in the classrooms where the technology went.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

| Amount Category | Description |
|------------------------|--|
| 3000 | Equipment (Computer Hardware, Instruments, Furniture) (730) iPads, SMART boards, projectors, computers, etc... |

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We spent \$23,875 in technology last year. This included:
 Mastery Connect Assessment software
 Classroom sets of iPads with carts and cases
 Macbook pro computers for student use
 Portable teacher microphones
 Video cameras for student use

Classroom TV
And other valuable technologies

Goal #4

Make sure every 7th grader is reading at grade level by the end of the year. Students at risk are identified in 6th grade and referred to READ 180.

Identified academic area(s).

Reading

This was the action plan.

Continue to implement READ 180 program. This program has been very effective at meeting the needs of students who are below grade level in 7th grade.

Please explain how the action plan was implemented to reach this goal.

We use a have a small group classroom that uses the Read 180 program to help struggling readers get back on grade level. Last year, we identified 17 students for the program. We placed them as a cohort for this class and English. The group is small so they can get additional one-on-one assistance from a teacher and aide.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure success using SRI scores. All students will be given the SRI at least once. Those in Read 180 will be given the test multiple times.

Please show the before and after measurements and how academic performance was improved.

The SRI test was given multiple times to assess students lexile and grade level. As of April last year, 12 of our 17 students were back on grade level. Of the remaining 5, they collectively grew 942 lexile points, which is about a grade and a half per student. We were pleased with this growth and will continue to work with students who are still not on grade level.

We also did a reading intervention with our struggling readers in the Achievement Center. The average fluency improvement was over 5% growth in one year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

| Amount | Category | Description |
|---------------|------------------------|--|
| 2000 | General Supplies (610) | Books, headphones, CD's for Read 180 class |

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Supplies (Read 180)--for books, books on CD, headphones, etc... \$1,364

Goal #5

General Academics--Reduce the number of failing grades and increase the number of exceptional grades through continued emphasis on work completion and remediation for all levels of students.

Identified academic area(s).

Mathematics

Reading

Writing

This was the action plan.

Continue with ZAP and Achievement programs. ZAP stands for Zeroes Aren't Permitted. It has been a great intervention for all levels of students. The achievement center is a tier 2 remediation class for reading, math, and general academic achievement.

Please explain how the action plan was implemented to reach this goal.

ZAP stands for Zeros Aren't Permitted. Teachers can refer and students can self refer to complete assignments, retake mastery quizzes, get additional help, etc... ZAP runs every Tuesday-Thursday during the school day and once per quarter after school.

The Achievement Center is a Tier II intervention that helps our most at-risk students. These students have various concerns that affect their academic performance including motivation, lack of skills. social-emotional concerns, family concerns, etc...

This is the measurement identified in the plan to determine if the goal was reached.

Number of F's earned as final grade

Number of A's earned as final grade

Number of assignments completed in ZAP

Number of students on Honor Roll

Please show the before and after measurements and how academic performance was improved.

We did really well in meeting our goals in this area.

We increased the number of A's and B's by 1% each and decreased the numbers of D's and F's by 1% each.

We had over 13,000 referrals to ZAP. With an assignment completion rate of about 55%, that is over 6,000 assignments completed.

Each quarter we had between 48% and 58% of our students make the honor roll with a 3.7 or higher, with many of these getting a perfect 4.0!

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

| Amount | Category | Description |
|---------------|--|---|
| 30000 | Salaries and Employee Benefits (100 and 200) | Hourly Aide Salaries for ZAP and Achievement Center |

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Hourly Aide (ZAP and Achievement Center)--\$15,939

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$10387 to the 2014-2015 school year. This is 13% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

We anticipated spending more on hourly certified for after-school math labs. Fortunately, we received an outside grant to pay for this. Also, what we expected to pay for our certified teachers and benefits was lower than expected.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will use increased distributions to pay for additional sections in English or add it to Technology and Equipment.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

We used extra expenditures for additional technology as planned.

ITEM D - The school plan was advertised to the community in the following way(s):

- School website
- Other: Please explain.

Every year, we create a stakeholders report that outlines everything we are doing as a school, including a summary of our Trustlands information.

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/15/2014