# **GEOMETRY**

Disclosure Document 2011 - 2012 Mr. Gadd

Welcome to geometry! I'm looking forward to another school year and am glad to have you in my class. I hope you will see your mathematical skills improve as you prepare to take more advanced classes in the future. I will do all I can to explain concepts clearly and provide you with the necessary practice to be successful in this course. I hope to provide a classroom where you will feel free to ask questions to increase your understanding. Please make sure you are familiar with the policies of this class so you will know what you need to do to achieve your goals.

### **COURSE DESCRIPTION**

In this course we will study Euclidian, Coordinate, and Transformational Geometry. Emphasis will be placed on logical reasoning, geometric shapes and their relationships, as well as the application of these concepts in the world. Those who display competency in this class will be prepared to study algebra 2 in the next grade.

## **REQUIRED MATERIALS**

Students must bring the following materials to class each day:

Math book – Geometry, Concepts and Applications (Glenco)

Notebook paper – standard size

Pencil with eraser (not pen)

Red pencil or pen (for grading)

Scientific calculator (graphing calculators, when needed, will be provided in class)

Students should have the following items at home for use as needed:

Protractor, metric ruler and circle compass

#### **GRADING POLICIES**

Grades will be determined by the following weighted categories:

- <u>ASSIGNMENTS</u> -- 30%. Students should reserve 30-45 minutes each class period for independent study in geometry. Daily assignments are listed on the chapter schedule. Late homework will be accepted for reduced credit **until the chapter test is given**. Assignments are not considered late if the student was absent, however they must be completed as described in the Assignment Policy document.
- 2. <u>TESTS</u> -- 70%. There will be 3-4 tests and a cumulative test each quarter. Chapter tests may be re-taken to improve a poor score. However **no score over 75% will be recorded for a retake.** If a test is retaken the second score will be recorded even if it is lower than the first score. Cumulative tests may not be retaken. If a student is absent on the review day (s)he will not be excused from taking the test on the regularly scheduled test day. Test results will be available the class period following the test day.

The weighted average will be applied to the grade scale to determine the final grade.

There will be a limited amount of **extra credit** available throughout the quarter. There will be no special "emergency" assignments offered at the end of a grading period. If a student is desirous to earn extra credit points, (s)he must earn them as they become available throughout the term.

**Please do not ask for exceptions to the grading policy.** It is unfair to other students if requests for special extra credit or grade increases are honored.

No grading category will contribute in excess of 100% toward the final grade. This means that if there were 300 points available in a quarter for assignments and a student earned a total of 330 points by doing extra credit the assignment category portion of the grade would be 100%, not 110%.

### **ATTENDANCE POLICY**

<u>ABSENCES</u>: Consistent attendance is strongly encouraged. When an absence occurs it is the student's responsibility to complete missing assignments as described in the Assignment Policy document.

<u>TARDIES</u>: The school-wide tardy policy will be enforced in this class.

## **DISCIPLINE PLAN**

<u>ELECTRONIC DEVICES</u>: These devices (**including cell phones, iPods, and laser pointers**) are not appropriate in the classroom. The cell phone/music player school policy will be enforced in this class.

<u>CANDY, GUM, AND SODA</u>: The custodial staff has requested that these items are not to be brought into, or consumed in the classroom.

Other discipline problems will be handled on an individual basis. Consistent offenders may be referred to the administration for disciplinary action.

#### **INTERNET ACCESS**

You can track your (or your student's) progress by accessing the Oak Canyon Junior High website. The address is <a href="www.oakcanyon.alpinedistrict.org">www.oakcanyon.alpinedistrict.org</a>.

<b>Student Signature</b>	Parent Signature	
Diddent Digitatui C	I al chi bighatui c	