

School Community Council
10/18/2011
2:30 P.M.

In attendance: Cherae Ecalono, Jen Batchler, Mike Bearden, Lisa Larsen, Scott Sumner, Lisa Earl, Jody Murphy, Darla Baker, Mike Travis, Ann Probert

1. School Improvement Plan-Mike Bearden presented the official plan that was submitted to the district. Each committee member should have a copy in their binder. We are working to reduce the number of failing grades.
 - a. School Data - Scott presented last year's data on the decrease of F's Action #1 - We have now changed the program to direct the students. We tell them which class they will attend during eTime until the grade is resolved. Teachers may request students they want to help as well. Teachers are collaborating to make this program work. The eTime committee will also be meeting to refine it even further. Parents are being notified to enlist the involvement with parents as well. Action #2 - Principal's Academy is in place. This is where the student is pulled from classes at the end of the term to obtain help to help them pass their classes. Action #3 - The SST has been set up to target the top 100 students who are failing. Emails are going home to the parents each week so they are aware of their student's grades. Data is also being pulled by those who are on the list and have also been in guided eTime. These kids will be pulled in and talked to. Action #4 - We have a guided studies class on A day and B day where we have certified teachers available to help students who really need the extra help. Mr. Grover is also over attendance and a system has been created where there are consequences to the student's attendance issues. Unexcused tardies - 12 classes missed a letter is issued to parents. 20 classes missed - Citation #1 is issued. Citation #2 is a referral to the district with truancy school. Citation #3 refers them to the juvenile court system.
 - b. Accreditation Goals - Improving communication with parents. We are trying to become proficient in the use of Skyward. Trainings are being held periodically to share the knowledge with co-workers. An example of this is Google Docs being integrated with Skyward. Parents like Skyward with it being unified as a family. All students in one place. Parents commented that the passwords were sent out and also that a computer was set up during Parent-Teacher Conferences. The district asked us to get internet permission online. Paper copies were entered by internal employees. We are down to 16 students who do not have internet permission. On line scheduler is another path to effectively work with parents. Faculty school goals are on the back of the pamphlet. Trust land money should align with our school goals.
2. Trust land Update:
 - a. The SCC watched the Trust lands videos.
 - b. Money Allocation: It was brought up that perhaps Trust land money could be used to bring back PUSH. PUSH was not funded by trust land funds in the past. PUSH was removed from the program due to district mandate. We encourage collaborative training.
 - c. Where is the money being spent:
 - i. Math Lab \$2,000 is being allocated to provide help with students in a math lab 2-3 days per week.

- ii. Read 180 \$9,810 This program is for 7th grade students who score 1 or 2 on the state CRT in Language Arts. Read 180 provides direct instruction in reading comprehension, vocabulary building skills and reading strategies for our delayed readers.
- iii. Go My Access \$8,373 for 7th - 9th graders. Each student has access to the program through their English class. This program provides tutorial writing practice in all genre of writing. This provides around 1120 student subscriptions.
- iv. Guided studies \$10,783 an option for students who are struggling. This program is teacher referred and is for the group of kids that are left behind and need some specialized help.

Trust land funds have been used mostly to take care of the areas where the greatest need is.

January trust lands need to be turned in by January.

Next meeting will be November 3rd - Colleen will have the final report for last year.