

Oak Canyon

Mission, Vision, Values, Goals

Mission Statement:

- Together We Learn For Life

Vision:

- Ensuring student success through:
Collaboration, Data Analysis, Collective Inquiry

Values:

- Education becomes a lifelong process when students enjoy learning.
- Students learn responsible behavior when respect for others is encouraged, expected, and modeled.
- Quality education results when all students' needs are met through the cooperative efforts of diligent students, effective educators, involved and concerned families, and the community.
- The ethical use of technology combined with effective teaching promotes student learning.
- Skills, knowledge, and values are best acquired in a safe environment.
- Students learn to become well-rounded, contributing citizens in a world community.

Goals for 2011-2012:

- Oak Canyon will work with students with D, F, or I grades to decrease the overall percentage of students with a failing grade as compared to their class the previous year.
- Oak Canyon will implement the Desired Result of Student Learning "Lifelong Learner"
- Oak Canyon will continue to investigate methods to improve quality and timely communication to parents and students.
- Oak Canyon will refine and monitor the Four Essential Questions to assist student learning.

Oak Canyon

Junior High



Tami Platt

Stakeholder Report/ Academic Results 2011-2012

We are pleased to present to the patrons of Oak Canyon Junior High School our annual Stake Holder Report.

We realize how privileged we are to be in the education business and look forward to serving you and your student(s) with a high quality education for many years to come.

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Mission, Vision, Values, Goals

Together We Learn For Life

OAK CANYON'S STUDENT COUNCIL ASK STUDENTS TO SERVE

by Rachel Miner
Student Body President

Oak Canyon students and teachers participated in the first annual Service Week during November 14-18. The week kicked off with a Veteran's Day assembly in which students were encouraged to "give back" to the community that serves them.

Each day students and teachers participated in various service projects throughout the school. Their efforts totaled over 285 hours of service and resulted in 3,029 cans of food; 49 decorated boxes donated to the Utah Food Bank; 92 fleece blankets/scarves donated to Primary Children's Hospital; 104 "I Spy bottles" as toys for children; 254 cards made for the Juvenile Center; 63 letters to the soldiers serving in our nation; and 246 blocks as toys for children through the LDS Humanitarian Center.

Through the efforts of the Oak Canyon Student Council, PTSA (Who donated money to fund the projects), Administration, Teachers and Students; Service Week was a successful school-wide project. Student Council advisor Chelsey Olenik included her feelings about the success and teamwork that Service Week brought: "As a teacher, I was amazed by the excitement and dedication the student body had for performing service. We should not underestimate the value of 1,100 students committed to a great cause."

Service is the perfect way to unify a student body, community, and school. When students, parents and teachers get involved in a group effort, there is nothing that can't be accomplished. It was an amazing success that will be remembered by those who served and those who received the service.



Educational Opportunities

Oak Canyon offers a variety of high quality educational and extracurricular opportunities for students.

Career & Technical Education

- Computer Technology
- Clothing (I, II)
- CTE Intro
- Foods (I, II)
- Keyboarding (I, II)
- Technology & Engineering
- Teen Living
- Woods (I, II)

Math

- Pre-Algebra
- Algebra A
- Algebra I
- Geometry
- Algebra II

Physical Education

- Physical Education (7, 8, 9)
- Ballroom (I, II)
- Health

English

- Creative Writing (I, II)
- English 7, 8, 9
- English Academy 7 and 8
- English 9 Honors
- Humanities (I, II)
- Popular Literature
- Read 180

Science

- Integrated Science 7
- Integrated Science 8
- Earth Systems
- Biology
- Biology Honors

Fine Arts

- Art Foundations (I, II)
- Art & Art Media Methods
- Young Masters
- Choir
 - Beginning
 - Intermediate
 - Advanced
 - Audition
- Band
 - Beginning
 - Concert, Jazz
 - Percussion
 - Symphonic
- Drama (I, II, III)
- Orchestra
 - Beginning
 - Intermediate
 - Advanced
- Photography (I, II)

Social Studies

- Utah History
- Utah History Academy
- United States History
- United States History Academy
- World Civilization
- World Civilization Honors
- Geography
- Geography Honors
- Geography AP

Additional Opportunities

- Basketball (9th Grade)
- Book Club
- eTime
- Esteem Team
- Geographic Olympiad
- 4H
- Mock Trial
- Resource
- School Plays
- Student Council
- Peer Tutor
- PTSA Student Leadership
- Service Opportunities
- Science Demo Team
- Spelling Bee
- Teacher Aide
- Track and Field (7th, 8th, 9th)
- TSA
- Yearbook & Newspaper

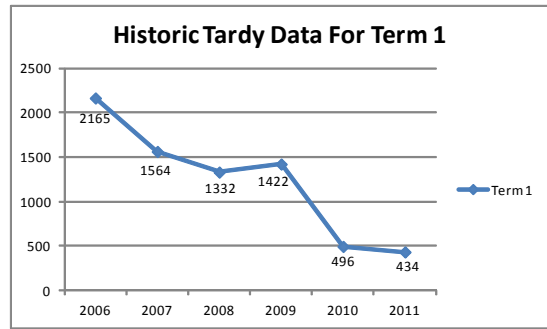
Foreign Languages

- French (I, II, III)
- German (I, II, III)
- Spanish (I, II, III, IV)

Oak Canyon Report Card

Attendance Report

The following graph outlines historical tardies for the past few years at the end of Term 1 and the results we have seen with the implementation of our new tardy program.



Oak Canyon Makes AYP No Child Left Behind (NCLB)

Oak Canyon made Adequate Yearly Progress (AYP) for the 2010-2011 school year. This means Oak Canyon passed or was within acceptable confidence intervals of the goals set by the State of Utah for student participation on the CRT assessment and overall academic proficiency.

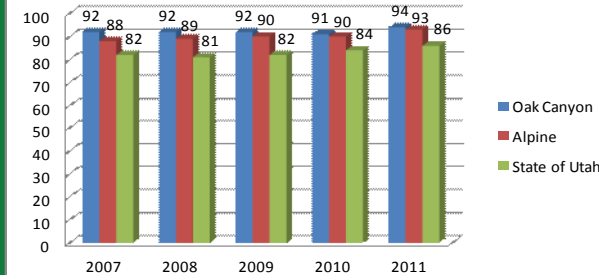
Oak Canyon Quick Facts

- Oak Canyon has the highest CRT proficiency in Alpine School district in Algebra and Algebra II.
- Oak Canyon students took the AP Exam in two different subjects: Geography and Spanish. There were 38 AP exams administered (34 in Geography and 4 in Spanish). 86% of those exams taken received a passing grade of 3 or higher.
- 57% of Oak Canyon students were on the honor roll for Term 1.
- Oak Canyon has the highest percentage of students passing the Clothing I State Test.
- Oak Canyon Classrooms are equipped with sound systems and projectors.
- In 2011 Special Education Scores rose 13% in Math and 14% in Language Arts.
- 285 hours of service were given by Oak Canyon students during our Student Council Service Week.
- 76% of Oak Canyon students had zero tardies during Term 1.

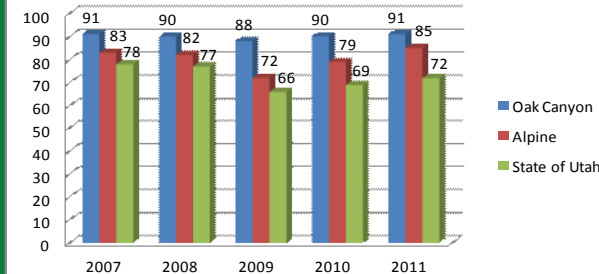
CRT Results

Utah's Criterion Referenced Test (CRT) is a test that measures student mastery of the state core curriculum. This test is administered to students at the end of the school year in Math, English, and Science classes. Mastery levels are assigned on a scale of 1 to 4. Students scoring 3 and 4 are considered proficient. The charts below show the percentages of Oak Canyon students that are proficient in each subject area. Traditionally, students at Oak Canyon have scored high on CRTs, regularly surpassing student averages from Alpine School District and the State of Utah.

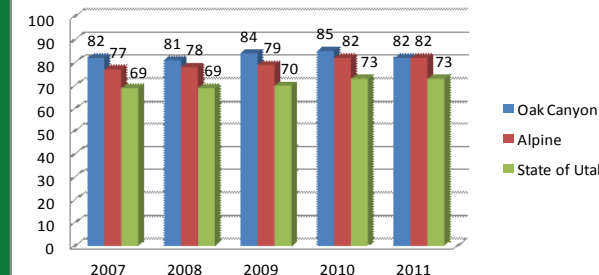
Language Arts Proficiency



Math Proficiency



Science Proficiency



SCC and Trustlands

The School Community Council (SCC) oversees the Trustlands money received each year. Guidelines for the expenditure of this money is used to "focus on the most critical academic needs to directly impact instruction and enhance academic excellence." Oak Canyon's SCC uses Trustlands money to benefit all students at Oak Canyon. Students with academic need are a focus for Trustlands money; in addition with our tradition of high academic success, SCC also allocates money to programs for students that excel in school. For 2011-2012 Trustlands money has been spent in the following ways:

Math Lab- After school math help provided to all students needing assistance from one of our certified math teachers.

One Section of Read 180- This class provides direct instruction in reading comprehension, vocabulary building, and reading strategies to students needing additional support, based on data from CRT's and Lexile scores.

Go My Access- This is an online writing program purchased for all students at Oak Canyon. It's used mostly in English classes, and gives students writing practice and correction to help improve writing skills.

Two Sections of Guided Studies- These classes are structured to provide students with individual guidance and support needed for success in school.

One Section of AP Geography- This class prepares students to take and pass the AP exam. AP Geography is offered to those students who feel prepared to take this college structured class.

Employee SCC Members:

Michael Bearden (co-chair), Jennifer Batchler, Cherae Ecalono, Colleen Green, Scott Sumner (Principal)

SCC Parent Members:

Mike Travis (co-chair), Darla Baker, Laura Belnap, Lisa Earl, Marjorie Holt, Tami Mickelsen, Jody Murphy, Ann Probert, Wendi Woolf

	2004 - 2005	2005 - 2006	2006 - 2007	2007 - 2008	Before eTime Avg.	2008 - 2009	2009 - 2010	2010 - 2011	2011-2012	eTime Averages
Quarter 1										
7th - % of students with F's	8.90%	10.70%	15.70%	9.90%	11.30%	5.40%	1.67%	6.80%	5.83%	4.93%
% of total grades that are F's	2.10%	2.20%	3.50%	2.00%	2.45%	1.20%	0.20%	1.50%	1.17%	1.02%
8th - % of students with F's	12.40%	10.70%	15.10%	12.20%	12.60%	9.30%	9.07%	7.60%	10.47%	9.11%
% of total grades that are F's	3.00%	2.80%	3%	2.50%	2.83%	1.90%	2.00%	1.50%	2.16%	1.89%
9th - % of students with F's	10.20%	9.70%	8.70%	7.80%	9.10%	8.10%	4.94%	8.10%	8.24%	7.35%
% of total grades that are F's	3.30%	2.50%	1.70%	2.50%	2.50%	2.20%	1.00%	2.60%	2.62%	2.11%
WHOLE SCHOOL % of students with F's	10.50%	10.30%	14.60%	9.90%	11.33%	7.70%	5.30%	7.50%	8.18%	7.17%
WHOLE SCHOOL % of total grades that are F's	2.60%	2.50%	2.70%	2.30%	2.53%	1.80%	1.00%	1.80%	1.98%	1.65%

eTime

eTime provides additional time for students to work with teachers, review core concepts, receive support with their class work and get caught up on their assignments. With the implementation of eTime three years ago, we have decreased the number of failing students, while maintaining academic rigor, when compared to the four years prior to the launch of eTime. Congratulations to our students who are learning more and to our teachers for their efforts during eTime to help all students achieve.

