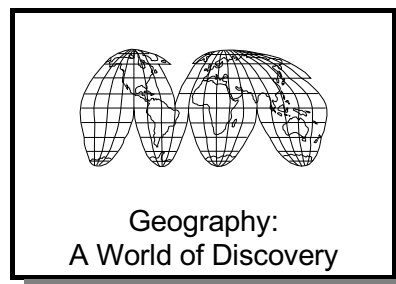


AP HUMAN GEOGRAPHY
HONORS WORLD CIVILIZATIONS
MR. ANDERSEN
2008-2009



I. COURSE DESCRIPTION

Advanced Placement Human Geography/Honors World Civilizations offers you the opportunity to learn about the world by surveying the world's cultural, physical, economic, political and historic geography combined with a study of the contributions of major cultures, civilizations and religions of the ancient and modern world. By completing this course, you will meet the high school core standards of Geography for Life and World Civilizations, but the emphasis of the course is Human Geography. The course work will be equivalent to an introductory college level geography course and will prepare you to take the Advanced Placement Human Geography test in May 2009. Upon successful completion of the course you should be able to:

- Use and think about maps and spatial data
- Understand and interpret the implications of associations among phenomena in places
- Recognize and interpret at different scales the relationships among patterns and processes
- Define regions and evaluate the regionalization process
- Characterize and analyze changing interconnections among places .

The course stresses stewardship to the environment, appreciation of cultural diversity, and conflict resolution. Students should develop a “geographic” perspective that will help them see meaning in the arrangement of things and apply a “global” perspective to life situations. Students will use The Cultural Landscape: An Introduction to Human Geography (J. Rubenstein), Human Geography in Action (J. Kuby, et. al), Prentice Hall World Geography and History of Our World, GIS/GPS and other computer technology, as well as current news sources.

II. COURSE OUTLINE

The course will follow the topic outline of the Advanced Placement Human Geography Examination:

1. Geography: Its Nature and Perspectives (5-10%)
2. Population (13-17%)
3. Cultural Patterns and Processes (13-17%)
4. Political Organization of Space (13-17%)
5. Agricultural and Rural Land Use (13-17%)
6. Industrialization and Economic Development (13-17%)
7. Cities and Urban Land Use (13-17%)

Additional units will focus on the high school geography/world civilizations core.

III. ATTENDANCE

On the A/B schedule, missing one day of class is like missing two periods of instruction. Tardies and lack of attendance not only effect the ability of students to learn, but will also be reflected in Citizenship and participation points (see VIII and IX). Students are expected to be in their seats with their appropriate materials when the bell rings. Tardies and unexcused absences will effect Citizenship/participation points based on the following:

1. One tardy is allowed each term.
 2. Each additional tardy will result in loss of 10 participation points.
 3. The participation points lost on the second tardy may be made up by spending 15 minutes before or after school in my room completing a tardy assignment. (NOTE: This is only for participation points—the tardy remains a tardy on attendance.) Points lost after the second tardy may NOT be made up.
 4. Each sluff results in -40 points.
- NOTE: Missed work as a result of sluffing or unexcused tardies cannot be made up for credit.

IV. HOMEWORK

Students should expect out of class assignments for each day of instruction. This work will vary from reading, reviewing notes, writing, vocabulary, research, projects, labs or other assignments. Assignments are due at the beginning of class on the posted due date.

Each student will be given a late work slip at the beginning of a term. With a late work slip, a student may turn in a late assignment the next class period with no penalty. Additional late assignments may be turned in for 50% credit of corrected score. Incomplete late work will not be accepted. Late work slips will NOT be accepted on term projects.

I reserve the right to consider each student's concerns and will allow extra time if I feel the student has legitimate reasons for late work (i.e. long illness, pre-planned family vacations) and arrangements are made in advance of the due date. No late work will be accepted after completion of the unit in which the homework was assigned.

V. MAKE-UP ASSIGNMENTS OR TESTS

When a student is absent on the day an assignment is given, s/he is given one additional class period to turn in the assignment for full credit. Students who miss two or more consecutive class periods must meet with me on the day of their return to class to arrange a make-up schedule. This does not apply to long term assignments or projects.

Make-up quizzes/tests should be taken before or after school within 1 week of the test. Students should not expect to do make-up work in class.

VI. eTime

Students with incomplete assignments, or who want extra help should come to my room during eTime to get caught up or get help. However, eTime may not be enough time to get caught up if you need to take a test. If you are absent, you should find out what you missed as soon as possible rather than wait for eTime. You may come in before or after school any day in addition to eTime.

VII. EVALUATION

Class evaluation is intended to move students toward a mastery of the subject matter. Grades are based on the following categories:

1. Daily assignments (papers with no name and period=no score)
2. Quizzes
3. Participation
4. Labs
5. Tests
6. AP Enrichment Activities
7. Notebook

Extra Credit will be allowed with a maximum of 4% of total or one step on the grading scale (e.g. B- to B). NOTE: Extra Credit is not allowed unless all assignments are complete. Tests and major assignments will be returned to students within 2 weeks. Final term grades are based on a cumulative point total and the following percentage scale:

94-100% A 90-93 A- 86-89 B+ 83-86 B 80-83% B-

Students in an Advanced Placement class should not be earning any grade below a B-. Any student below a B- will need to attend a Parent/Student/Teacher conference to determine what action will best help the student meet the expectations of the class.

Percentages are calculated by dividing the total points earned by the total points possible.

Students will correct the work of other students and have their work corrected and/or recorded by other students/student aides. This practice has an important educational purpose in that it allows students to review information and assess the validity of ideas that may be different than their own.

VIII. ADVANCED PLACEMENT EXAM

The AP Human Geography Exam tests gives you the opportunity to earn college credit (usually 3 semester hours) in Geography while you are still in high school. The exam tests your knowledge of the patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. The AP Human

Geography Exam is a 2 1/2 hour test that includes a 60-minute, 75-question multiple-choice section and a 75-minute three-question free-response section. The multiple-choice section accounts for half of the examination grade and the free-response section for the other half. The exam is given in May. If you are not planning on taking the exam, then you should transfer to another section of Geography/World Civilizations, as you can earn the same high school credit by taking the high school level Honors Geography/World Civilizations.

IX. CLASSROOM HABITS

1. All school rules including no food, drink or candy in class, no hats, no electronic games, cell phones, etc.
2. Be on time. Be in your seat when the bell rings.
3. Come to class prepared with book, notebook, pencil/pen. _____
4. Be a self starter. Don't wait to be told what to do. Follow written instructions at the beginning of class.
5. Do your work. Use class time effectively. Be honest in your work.
6. Respect classmates, property and teachers and other cultures.

Students will be accountable for their own behavior--the consequences of each act is chosen along with the act. Consequences of inappropriate behavior will affect Citizenship/participation points.

X. PARTICIPATION

I believe in rewarding students for being in class and participating. Each student begins class with 5 participation points. The only way to lose those points is through tardies, unexcused absences, or disregarding classroom habits. Generally a 1-5 point deduction is made is for disregarding classroom habits (e.g. missing self-starts, inappropriate language, not doing work, etc.)

XI. CITIZENSHIP CREDIT

Citizenship credit is based on tardies, absences and behavior. The students participation points at the end of the term will determine the citizenship grade based on the following scale: O=100-90 S=89-70 N=69-60 U=59 or below. Cheating will receive a "0" on the assignment and an automatic "U" in Citizenship.

XII. AP ENRICHMENT

In addition to regular class work and projects, Advanced Placement students are expected to complete AP Enrichment activities throughout the year. Resources to complete the enrichment projects are available before and after school or online. As the AP exam approaches, students are expected to attend study sessions (which will be coordinated with AP Spanish so there will be no overlap).

XIII. ADDITIONAL REQUIREMENTS

Students will be required to keep track of their own grades on an assignment sheet and to keep a class notebook of assignments (including quizzes and tests), notes, and self-starts. The notebook should be a three ring binder (1 inch or so), and colored pencils. Notebooks are turned in at the end of each term. Although students will receive a grade printout for eTime, students should also be able to calculate their own grade at any time using the assignment sheet. As a check to see if you are really reading this disclosure, students should initial on the line at the end of classroom habit 3.

With limited school supplies, we are able to provide each student with one copy of class materials. If materials are lost, misplaced etc. and an additional copy is needed, it will cost \$.05 for the replacement copy or students may go to the copy center to make their own copy. Assignments posted on the internet may be printed for free.

XIV. I am available before and after school every day to help students. Don't be afraid to ask questions or to ask for extra help. Messages will be returned as soon as possible (E-mail: APGeography@gmail.com or ande485@alpine.k12.ut.us). Students, parents or both may also sign up for e-mail updates by returning the "E-mail Sign Up Sheet."

PLEASE SIGN BUT DO NOT REMOVE BOTTOM SECTION.

I have read through the disclosure and understand what is expected of me.

_____ Student Signature

I have read through the disclosure and understand what is expected of my student.

_____ Parent/Guardian