



## GEOGRAM

DUE DATES: Note cards– (A) February 13

(B) February 12

Report– (A) March 6

(B) March 5

A “GeoGram” is a brief summary to help people understand other places and people. In Geography, we can use the “5 Themes” of Geography to help us understand and organize information about other places and people. Your job is to make a “GeoGram” of your World's Fair topic using the five themes of Geography as the format.

Directions:

1. Make a GeoGram of the country you have chosen for the World's Fair that includes the five themes. TERM 3 IS NOT A GROUP PROJECT. EVEN THOUGH YOU MAY SHARE THE SAME COUNTRY, EACH PERSON IN YOUR GROUP WILL MAKE HIS/HER OWN GEOGRAM. Your project will include 2 parts: (1) Note Card Research (50 points) and (2) Geogram Report (150 point)

### Part 1: Note Cards

You will be receiving a completion score on note cards. You may earn either 0, 1, 25 or 50 points on your research note cards:

- To earn 0 = do nothing.
- To earn a 1 = your note cards are far below the required standard
- To earn 25 = your note cards are either late, or turned in on time but incomplete
- To earn 50 = your note cards are turned in on time AND are complete

If your note cards are submitted on time but receive a 25/50, you may resubmit them once to try to earn full credit. If you note cards are submitted on time but receive a 1/50, you may resubmit them once for half credit (25) if complete. Note cards submitted late will receive either a 1/50 or 25/50

### Part 1: Notecards

1. Start with 16 blank 3x5 (or larger) notecards (you will need more later).
2. At the top of each note card, list the theme or topic you will be researching and the research question:
  - Location** Where is the country?  
(Absolute) List the latitude and longitude either the capital city, or the “box” (farthest N/S and E/W) your country “fits” in.  
(Relative) List the surrounding countries, bodies of water, etc. that border your country.  
What part of the world is it in?
  - Place** (Physical) What is the country like?  
Physical features, climate, vegetation
  - Place** (Cultural) What is the country like?  
Language, religion, government, etc.
  - Human-Environment Interaction** How does the environment affect the people?
  - Human-Environment Interaction** How do the people change the environment?
  - Movement** How is the country affected by the movement of people?
  - Movement** How is the country affected by the movement of goods?
  - Movement** How is the country affected by the movement of ideas?
  - Regions** What kind of regions are found within the country?
  - Regions** What does my country have in common with other countries?
  - Fast Facts** list at least 10 interesting facts or “did you know” about the country
  - Current Event** (from this year) Summarize a current event that has happened this year. Do not use things like the weather, car accidents, or sports scores.
  - Flag** describe the history and what the symbols/colors mean
  - Bibliography** note card for each source used (minimum 3 different ).

Note cards due by Feb 13 (A) or Feb 12 (B).

## Part 2: Written Report

Your GeoGram will be in booklet form (11x17 paper folded in half) of 4 pages (not 4 pages stapled together).

Page 1 will include:

- a. Your name, period
- b. Name of country (nice lettering)
- c. Map of relative location (colored smaller map [about ¼ page] of region with your country highlighted and **all** of the surrounding places labeled and colored in a neutral color.
- d. Colored map of country with capital city and a combination of 20 other physical and cultural features [about ½ page]. This is more than what would be shown on a commercially produced "Culturegram." Coloring should reflect physical features (do not color the country one solid color).
- e. Maps must be hand drawn (or traced)--NOT photo copies or computer printouts
- f. Box of at least 10 "fast facts." May include things like size, population, language, religion, sports, etc.
- g. A "Current Event" box that gives a one paragraph summary of a recent event (within 2 months of due date). Include the date of the event.
- h. A small flag of your country with brief description of its history and meaning
- i. Everything neatly arranged

Pages 2,3, and 4

- a. Description of country in your own words using 5 topic headings.
- b. The 5 topic heading will be the 5 themes of geography (no other headings should be used):  
**Location** (absolute and relative)—one paragraph  
**Place** (physical and cultural characteristics)—approximately 1 page (no more than 3 columns)  
**Human-Environment Interaction** (how the environment influences people and how people change the environment)—approximately 1 column  
**Movement** (People, good, ideas)—approximately 1 column  
**Region** (areas of similar characteristics)—approximately 1 column  
If you are unsure of the 5 Themes, review Chapter 1, Section 1 in your text.
- c. Most sources will not have the 5 themes as headings but will have information about the 5 themes. Read through your sources and categorize information according to the 5 themes.

**CAUTION:** Not all information relates to the 5 themes. You must be selective as to the kind of information to include in your report. Just filling up the space does *not* guarantee full credit. This is not a statistical report. Don't get trapped by listing statistic after statistic. Use statistics that help illustrate the themes. One topic can go under more than one theme. For example, oil could go under human-environment interaction if you were talking about the drilling of oil or oil spills. But it could also go under movement if you are talking about trading oil.

**It is not the fact, but what you say about the fact that determines the theme!**

Information should be typed, single spaced, in 2 column format.

- a. Margins should be no larger than 1 inch with no more than ½ inch center margin.
- b. Font should not be larger than 12 point standard font--no "scrapbooking" type or all-cap fonts.

Examples:

This sentence is typed using Times New Roman 12 point font and is single spaced.

This sentence is typed using Garamond 12 point font and is single spaced.

This sentence is typed using Ariel 12 point font and is single spaced.

Non-examples:

THIS SENTENCE IS "12 POINT" AND SINGLE SPACED BUT WOULD NOT BE ACCEPTABLE.

*This sentence is "12 point" and single spaced but would not be acceptable.*

**This sentence is "12 point" and single spaced but would not be acceptable.**

c. Single space and indent paragraphs (do not double space between paragraphs).

6. REFERENCES: at the bottom of the last page in second column, include at least 3 references you used written in standard format. Only 1 may be an encyclopedia.

<b>BOOK</b>	<b>ENCYCLOPEDIA</b>
Last, First. (name of author) <u>Book Title</u> . Place of Publication: Publishing Company, 2000. (year)	Last, First. "Name of Article." <u>Name of Encyclopedia</u> . 1980. (year of en. set)
<b>MAGAZINE</b>	<b>NEWSPAPER</b>
Last, First(author). "Title of Article." <u>Name of Magazine</u> 21 July 1986: 71. (page)	Last, First. "Name of Article." <u>Name of Newspaper</u> 12 June 1987, sec. A-1. (section and page #)
<b>INTERVIEW</b>	<b>ELECTRONIC MEDIA</b>
Last, First. (name of interviewee) Interview. Orem, Utah. (place) 20 November, 1994. (date of interview)	Last, First. "Name of Article." <u>Title of Publication</u> . [Internet, CD ROM, Video, etc.] Publication Information, Date. (Internet address)

Written reports are due by 3:00 pm on the posted due date (March 6 (A)/March 7 (B)). Late projects will lose 20 points per day. No late slips will be accepted on term projects. The project is worth 200 points.

The following rubric will be used to grade your project:

Front Page:

Name of country	2 points
Relative location map	8
Country map	30
Fast Facts	10
Current Event	5
Flag/Description	5

Pages 2-4:

Location	5 points
Place	30
Human-Environment Interaction	15
Movement	15
Region	15
References	10

Note Cards 50