

Latin America – Learning Outcomes

World Geography Chapters 9-13

World History Chapters 1, 12, 17

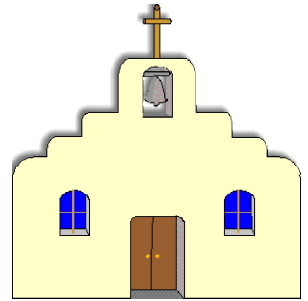
Name _____

Class Period ____ Date _____

Use the following list of statements to measure your understanding of Latin America. If you answered “No” to any of the statements, explain “why not” after the statement(s). Ask your teacher to help clarify any that you are not confident with.

World Geography Chapters 9-13

- | Yes | No | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapters 9 and 10 (pp. 204-235) |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the location of Latin America. |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain what makes Latin America a region (8 different topics shared throughout Latin America) |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify how Europeans influenced Latin America. |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the landscape of Mexico, Middle America and the Caribbean |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the effects of elevation on climate and vegetation in the Andes |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify what causes El Niño and its effects worldwide |
| <input type="checkbox"/> | <input type="checkbox"/> | I can compare and contrast urban and rural life in Latin America |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify different agricultural systems in Latin America |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify push and pull factors that lead to urban migration in Latin America and other developing regions |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define the vocabulary terms in bold print in Chapters 9-13 |



World Civilizations Chapters 1, 12, 17

- | Yes | No | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapter 1 (pp. 6-24) and assigned sections in Chapters 12 (pp. 334-351) and 17 (pp. 478-487, 496-498) |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain the “steps” people take from hunting and gathering to develop into civilizations and the effect the “step” had on society |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the location, development, specialties and decline of pre-Columbian Civilizations |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the origin of plants, animals or diseases before Columbus (Columbian Exchange) and the impact of the movement of people, goods and ideas on world history |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how the Europeans governed their colonies in the New World |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain the triangular trade routes between Europe, Africa and the Americas |
| <input type="checkbox"/> | <input type="checkbox"/> | I can read a time line |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify cause and effect relationships |

