

Western Europe – Learning Outcomes

World Geography Chapters 14-17

World History Chapters 6-8

Name _____

Class Period _____ Date _____

Use the following list of statements to measure your understanding of Western Europe. If you answered “No” to any of the statements, explain “why not” after the statement(s). Ask your teacher to help clarify any that you are not confident with.

World Geography Chapters 14-17 & Class Notes

- | Yes | No | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapters 14 (pp. 288-301) and selected sections from Chapters 15-17 |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the major landforms of Western Europe. |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the four major peninsulas in Europe and the countries located on them |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why parts of Western Europe have milder climate than other places of similar latitude |
| <input type="checkbox"/> | <input type="checkbox"/> | I can compare the size and population density of Western Europe to the United States |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how the Dutch have modified their environment |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the patterns of language and religion in Western Europe |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify which modern languages are in the Romance and Germanic language groups |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe how the European Union functions as a supranational organization including centripetal and centrifugal forces and the impact of the EU on trade |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the requirements for membership in the European Union and the advantages and disadvantages of membership |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how the following terms relate to Ireland and the United Kingdom: British Isles, Great Britain, Northern Ireland, Republic of Ireland, Scotland, Wales, England |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why Greece is part of Western Europe |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe how Switzerland has developed its economy even though it has few natural resources |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the following time periods in European history: Renaissance, Colonialism, Industrial Revolution |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define the vocabulary terms in bold print in Chapters 9-13 or from notes or assignments including: prevailing westerlies, fjord, peat, sustainable development, dikes, polders, Euro |

World Civilizations Chapters 6-9 & Class Notes

- | Yes | No | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read selected sections from Chapters 6-9 |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the geographic setting of ancient Greece and explain how the physical geography influenced the development of Greek civilizations |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify contributions of ancient Greece and Rome to Western Civilization |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the impact of Latin on the English language |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the following individuals and their impact on world civilization: Socrates, Plato, Aristotle, Alexander, Julius Caesar, Augustus Caesar, Constantine |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain the motivating factors that led to European expansion into other parts of the world and how the purpose of colonies changed during the Industrial Revolution |
| <input type="checkbox"/> | <input type="checkbox"/> | I can cite examples of how Europe has had the greatest impact on world history & culture |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define the following vocabulary terms: republic, colonialism, senate, veto, aqueduct, syllogism, aristocracy, Spartans, Patricians, consul, dictator, Plebeians |

