

# Aligning Student Behavior to Core Values

Respectful    Caring    Active Learners

## Goals:

- 1) Create clarity for all stakeholders around how we will respond when students demonstrate behavior that does not align with our values.
- 2) Provide opportunities for students to reflect and realign behavior and practices to OCJH values.
- 3) Maintain student-teacher, student-admin-parent relationships by separating the behavior from the student.

## Proactive Efforts to Create, Nurture, and Strengthen Conditions for High Performance

- There is evidence that school values have been clearly articulated and taught. Behavioral expectations and classroom practices and procedures are clear, and have been practiced. Teacher follow-through is consistent.

Classroom Infractions	Dangerous and Illegal Infractions
<ul style="list-style-type: none"> <li>• Calling out (making noises, interrupting)</li> <li>• Classroom disruption (throwing items, out of seat, excessive talking)</li> <li>• Minor non-compliance (does not follow adult instruction)</li> <li>• Lying/cheating</li> <li>• Inappropriate language</li> <li>• Inappropriate comments</li> <li>• Inappropriate tone/attitude</li> <li>• Minor horseplay</li> <li>• Lunch mess or throwing food</li> <li>• Cutting in lunch line</li> <li>• Eating/loitering in inappropriate areas</li> </ul>	<ul style="list-style-type: none"> <li>• Major non-compliance</li> <li>• Fighting</li> <li>• Bullying</li> <li>• Sexual harassment / Inappropriate Touching</li> <li>• Vandalism/Theft</li> <li>• Pornography / Inappropriate Tech Use</li> <li>• Weapon (real or facsimile)</li> <li>• Substance Offense (drugs, alcohol, etc.)</li> </ul> <p>* <a href="#">Office Referral Form</a></p> <p>* Dangerous and illegal infractions necessitate an immediate referral to the office and will be handled swiftly by administration.</p> <p>* <i>We will track all major infractions and think tank referrals to identify patterns and locations. The information will help us take a proactive approach to preventing further incidents.</i></p>

