

Student Support Center: Essential Information
Bates, LeBaron -- Room D116 ext. 485116
Wilcox, Scruggs -- Room D118 ext. 485118

1. Student Support Teams: (Advocate, Counselor, and Administrator)

1. A-D: Emma Scruggs, Tami Platt, and Brady Shaw
2. E-K: Elise Wilcox, Brad Johnson, and Brady Shaw
3. L-Re: Tanner LeBaron, Mike Bearden, and Theron Murphy
4. Rh-Z: Kate Bates, Lucilla Rhees, and Theron Murphy
*School psychologist (Ashlynn Erbe); social worker (Sara Taylor)

2. Teacher Support: create a link/form

1. Instructional Need:
 - a. The teacher chooses to have a student spend instructional time in the Student Support Center to fulfill a more pressing academic need (take a test, etc).
2. IEP Requirement:
 - a. Per the student's IEP, the student requests a test be read aloud, etc.
3. Think Tank (facilitate student reflection on behavior)

3. Advocate Responsibilities:

1. Student Support:

Advocates typically receive a caseload of 10-20 students assigned to them by their partnering counselor and administrator. They work with these students and report back to their team each week.

2. Back-up for unfilled substitute teacher assignments (assigned **only** by Jeanee Stevens)
3. Lunch supervision (assigned by Brady Shaw)
4. Teacher support:
 - a. Instructional Need: The teacher chooses to have a student spend instructional time in the student support center due to a more pressing need (take a test, etc).
 - b. IEP requirement: Per the student's IEP, the student requests that a test be read aloud.
 - c. Think Tank: Facilitate student reflection on behavior.
5. Hallway and bathroom monitoring