Aligning Student Behavior to Core Values

Respectful Caring Active Learners

Goals:

- 1) Create clarity for all stakeholders around how we will respond when students demonstrate behavior that does not align with our values.
- 2) Provide opportunities for students to reflect and realign behavior and practices to OCJH values.
- 3) Maintain student-teacher, student-admin-parent relationships by separating the behavior from the student.

Proactive Efforts to Create, Nurture, and Strengthen Conditions for High Performance

There is evidence that school values have been clearly articulated and taught. Behavioral
expectations and classroom practices and procedures are clear, and have been practiced.
Teacher follow-through is consistent.

Classroom Infractions

- Calling out (making noises, interrupting)
- Classroom disruption (throwing items, out of seat, excessive talking)
- Minor non-compliance (does not follow adult instruction)
- Lying/cheating
- Inappropriate language
- Inappropriate comments
- Inappropriate tone/attitude
- Minor horseplay
- Lunch mess or throwing food
- Cutting in lunch line
- Eating/loitering in inappropriate areas

Step 2: Teacher can option to leverage Think Tank - This can take place in the hallway, classroom, or the teacher Step 1: Teacher visits withe the student privately may choose to send the students to the SAC. Think Tank presents an opportunity for the student to reflect Identify the specific behavior and next on their behavior, propse a plan for resolution. and for the parent to be informed. This is a 15 minute step. intervention. Indentify behavior and next step Admin schedules a Teacher schedules a student - parent student - parent conference - This should be a Face-to-Face conversation to address the teacher conference. Face-to-face behavior adn preserce the relationship Step 5: Admin may place the student in the SAC for Step 6: 1-2 periods OR the The student may be moved into another student advocate or class whitin the teacher's schedule. parent is expected to (Class Chemistry) attend class with the Admin meets with the student and parent: change of placement to another teacher Admin meets with the student and parent to (same subject). The new teacher repeats arrange online learning for that period.

Dangerous and Illegal Infractions

- Major non-compliance
- Flghting
- Bullying
- Sexual harassment / Inappropriate Touching
- Vandalism/Theft
- Pornography / Inappropriate Tech Use
- Weapon (real or facsimile)
- Substance Offense (drugs, alcohol, etc.)
- * Dangerous and illegal infractions necessitate an immediate referral to the office and will be handled swiftly by administration.
- * We will track all major infractions and think tank referrals to identify patterns and locations. The information will help us take a proactive approach to preventing further incidents.

