

School Plan 2021-2022 - Oak Canyon Jr High

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2021-04-22

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2021-06-02

LEA Reviewer:

David Stephenson

LEA Approval Date:

2021-06-02

Board Approval Date:

Goal #1

close

State Goal

close

Students who are identified as being below grade level in reading will increase by at least one grade level by the end of the year, and ELA RISE scores will improve by 2% over the previous year.

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

Lexile levels, as measured by Lexia, will be used to measure reading improvement. RISE and Aspire results will be used to measure general ELA skill improvement.

Action Steps

[close](#)

1. Two sections of Reading Intervention will be added to the schedule. Teachers will work in direct instruction with students.
2. The No Red Ink program will be purchased and used by all English teachers to individualize writing instruction.
3. The Lexia program will be purchased to screen lexile levels for all 7th graders.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Two sections of Reading Intervention will be added to the schedule. Teachers will work in direct instruction with students.	\$14,530
Software < \$5,000	2. The No Red Ink program will be purchased and used by all English teachers to individualize writing instruction. 3. The Lexia program will be purchased to screen lexile levels for all 7th graders.	\$12,500
	Total:	\$27,030

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

F grades in math will be fewer than 7% in all three grade levels. By the end of the year, 80% of Secondary Math I students will be proficient in all Secondary Math I essentials, and ready to progress to Secondary Math II.

Academic Area

close

- Mathematics

Measurements

close

Academic progress and success will be measured using F grades for all three levels, and Common assessment scores for Secondary Math I.

Action Steps

close

1. One section of math remediation lab will be provided for 7th, 8th, and 9th grade.
2. The Secondary I team will identify essential standards, and develop common assessments

for those standards.

3. A math aide will be hired to directly assist individual math students and small groups during the school day.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. One section of math remediation lab will be provided for 7th, 8th, and 9th grade. 3. A math aide will be hired to directly assist individual math students and small groups during the school day.	\$54,025
	Total:	\$54,025

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

We will have 95% of our 9th graders on track for graduation by the end of the year, meaning all four core credits, and at least 7 total credits.

Academic Area

[close](#)

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close](#)

Academic progress and success will be measured using grades and credit. Students who have earned at least 7 total credits in ninth grade, including all four core credits, will be considered on track.

Action Steps

[close](#)

1. We will track the # of F grades per quarter for 7th, 8th, and 9th grades. We will record the number of 9th graders who are deficient credit at the end of each quarter, and at the end of the school year. Student Success Teams (SSTs) will monitor students who are receiving F grades within their assigned groups weekly.
2. We will work with at-risk students individually as counselors and administrators, and have student advocates to track and follow up individually with students.
3. We will provide teachers of four periods of Guided Studies. Teachers will work in direct instruction with students. This class will provide additional study time and one-on-one help for students who have been identified as at risk of becoming deficient in credit.
4. We will provide teachers for two Digital Curriculum sections second semester. This class will provide the opportunity to recover credit for 9th graders who have already failed classes and lost credit. Teachers will work in direct instruction with students.
5. As proactive measures, we will offer three sections of Student Success Skills for 7th graders. Teachers will work in direct instruction with students. This class will teach executive skills such as time management and organization, along with study strategies, test taking tips, goal setting, relationship building, etc. This is an investment in helping 7th graders have a positive start to junior high, with the intention of preventing academic problems before they start. We will also offer one period of Hope Squad, a student leadership group teaching and promoting student well-being.
6. We will provide at least one assembly promoting our school values of being respectful, caring, active learners.
7. We will invest in continually improving the quality of our Tier 1 and Tier 2 instruction through PD, leadership and instructional training, and through summer collaboration time for teachers.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	3. We will pay for teachers of four periods of Guided Studies. Teachers will work in direct instruction with students. This class will provide additional study time and one-on-one help for students who have been identified as at risk of becoming deficient in credit. 4. We will pay teachers for two Digital Curriculum sections second semester. This class will provide the opportunity to recover credit for 9th graders who have already failed classes and lost credit. Teachers will work in direct instruction with students. 5. As proactive measures, we will offer three sections of Student Success Skills for 7th graders. Teachers will work in direct instruction with students. This class will teach executive skills such as time management and organization, along with study strategies, test taking tips, goal setting, relationship building, etc. This is an investment in helping 7th graders have a positive start to junior high, with the intention of preventing academic problems before they start. We will also offer one period of Hope Squad, a student leadership group teaching and promoting student well-being. 6. We will provide at least one assembly promoting our school values of being respectful, caring, active learners. 7. We will also invest in continually improving the quality of our Tier 1 and Tier 2 instruction through leadership and instructional training, and through summer collaboration time for teachers.	\$102,085
	Total:	\$102,085

Digital Citizenship/Safety Principles Component

[close](#)

Yes

Category	Description
Behavioral	We will provide at least one professionally-produced assembly promoting our school values of being respectful, caring, active learners. Goal: We will continue to improve the academic and social/emotional health of the school, as measured by the annual perception survey. Oak Canyon social/emotional climate perception survey, given annually to all students, faculty, and staff. Action Plan Steps: Add one section of Hope Squad to the class schedule, where approximately 25 additional student leaders will be trained to positively influence our social/emotional climate and student behavior. Teacher Student Success Act: Oak Canyon participates in the Alpine District TSSA plan. We have access to counselors and social workers who meet with students regularly regarding failing grades, social-emotional wellness, and other areas critical to each of these academic goals. We believe that emotion is the gateway to cognition. When all students feel accepted, valued, and psychologically safe at school, they are better able to learn.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$12,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$170,640
Total:	\$183,140

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$13,078
Distribution for 2020-2021	\$171,645
Total Available Funds for 2020-2021	\$184,723
Estimated Funds to be Spent in 2020-2021	\$175,000
Estimated Carry-over from 2020-2021	\$9,723
Estimated Distribution for 2021-2022	\$173,417
Total Available Funds for 2021-2022	\$183,140
Summary of Estimated Expenditures for 2021-2022	\$183,140
Estimated Carry-over to 2022-2023	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #3: If we receive increased funds we will direct them toward leadership development and additional teacher collaboration time, including subs, leadership stipends, or travel for professional development, etc.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2021-03-11

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