

School Plan 2020-2021 - Oak Canyon JR

Want to add another goal?

Goal #1 Goal

[EDIT](#)

Students who are identified as being below grade level in reading will increase by at least one grade level within the year, and ELA RISE and Aspire scores will improve by 2% over the previous year.

Academic Areas

- Reading
- Writing

Measurements

Incoming reading levels will be measured using the Lexia program at the beginning and end of each semester.

Action Plan Steps

Two sections of Reading Intervention will be added to the schedule. Teachers will work in direct instruction with students. The No Red Ink program will be used by all English teachers to individualize writing instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	This expenditure will be to pay for one additional section of Reading.	\$14,530
Software (670)	This Expenditure will provide a license for the No Red Ink software for all students, and Lexia licenses for Reading Intervention students and screening 7th graders.	\$12,500
	Total:	\$27,030

Goal #2 Goal

[EDIT](#)

F grades in math will be fewer than 7% in all three grade levels. By the end of the year, 80% of Secondary Math I students will be proficient in all Secondary Math I essentials, and ready to progress to Secondary Math II.

Academic Areas

- Mathematics

Measurements

F grades for all three levels

Common assessment scores for Secondary Math I

Action Plan Steps

Secondary Math I team will identify essentials for their course, and develop common benchmark assessments.

A math aide will be hired to directly assist math students as individuals and small groups during the school day.

Imagine Math software will be used in math lab classes to teach and practice prerequisite skills for current courses.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries for three math labs and one shared math aide.	\$67,366
Software (670)	Imagine Math software for use by math lab classes	\$1,000
	Total:	\$68,366

Goal #3 Goal

[EDIT](#)

We will reduce the number of 7th and 8th graders who have any F grades to under 10% per quarter. We will have 95% of our 9th graders on track for graduation by the end of the year, meaning all four core credits, and at least 7 total credits.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will track the # of F grades per quarter for 7th, 8th, and 9th grades. We will record the number of 9th graders who are deficient credit at the end of each quarter, and at the end of the school year. SST teams will monitor students with F grades weekly in their alphabets.

Action Plan Steps

We will work with at risk students individually as counselors and administrators, and will hire student advocates to track and follow up individually with students.

We will pay for teachers for four periods of 9th grade Guided Studies. Teachers will work in direct instruction with students. This class will provide additional study time and one-on-one help for students who have been identified as at risk of becoming deficient in credit.

We will be hiring teachers for two Digital Curriculum sections second semester. This class will provide the opportunity to recover credit for 9th graders who have already failed classes and lost credit. Teachers will work in direct instruction with students.

As a proactive measure, we will offer four sections of Student Success Skills for 7th graders. Teachers will work in direct instruction with students. This class will teach executive skills such as time management and organization, along with study

start to junior high, with the intention of preventing academic problems before they start.

We will provide at least one assembly promoting our school values of being respectful, caring, active learners.

We will also invest in continually improving the quality of our Tier 1 instruction through leadership and instructional training, and through summer collaboration time for teachers.

Behavioral Component

Category	Description	
Behavioral/Character Education/Leadership Component	We will provide at least one professionally-produced assembly promoting our school values of being respectful, caring, active learners.	Delete

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries for Guided Study, Student Success Skills, Digital Curriculum teachers, Summer collaboration for teams to improve Tier 1 instruction, student advocates.	\$76,612
Professional and Technical Services (300)	Registration for professional leadership and instructional conferences. Pay cost of professional assembly supporting school values.	\$16,033
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Pay transportation, lodging, per diem for leadership/instructional conferences.	\$7,000
Total:		\$99,645

Goal #4 Goal

EDIT

We will continue to improve the academic and social/emotional health of the school, as measured by the annual perception survey.

Academic Areas

- Health

Measurements

Oak Canyon social/emotional climate perception survey, given annually to all students, faculty, and staff.

Action Plan Steps

Add one section of Hope Squad to the class schedule, where approximately 25 additional student leaders will be trained to positively influence our social/emotional climate and student behavior.

Teacher Student Success Act: Oak Canyon participates in the Alpine District TSSA plan. We have access to counselors and social workers who meet with students regularly regarding failing grades, social-emotional wellness, and other areas critical to each of these academic goals.

Behavioral Component

Category	Description	
Behavioral/Character Education/Leadership Component	We believe that emotion is the gateway to cognition. When all students feel accepted, valued, and psychologically safe at school, they are better able to learn.	Delete

Expenditures

Category	Description	Estimated Cost
Total:		\$6,604

Category		
Salaries and Employee Benefits (100 and 200)	Hourly teacher for one section of Hope Squad.	\$6,604
Total:		\$6,604

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$165,112
Professional and Technical Services (300)	\$16,033
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$7,000
Software (670)	\$13,500
Total:	\$201,645

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$30,000
Estimated Distribution in 2020-2021	\$171,645
Total ESTIMATED Available Funds for 2020-2021	\$201,645
Summary of Estimated Expenditures For 2020-2021	\$201,645
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

Edit

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #3 If we receive increased funds we will direct them toward leadership development and additional teacher collaboration time, including subs, leadership stipends, professional development, etc.

Publicity

Edit

- School newsletter
- School website

Council Plan Approvals

ADD

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	1	2020-03-10

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Review before Submitting

After submission, you may not make changes unless the district or School LAND Trust Administration unlocks the form. Districts review and finalize submitted plans and amendments. Finalized forms are not editable. A council may add an amendment.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.