

# Oak Canyon Jr High Final Report 2022-2023

2022 - 2023

Final Report Approved

## Final Report Approval Details

**Submitted By:** Kate Ross

**Submit Date:** 2024-02-04

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** Scott Sumner

**LEA Approval Date:** 2024-02-09

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	-\$2.00
Distribution for 2022-2023	\$181,252.14	\$0.00	\$181,252.14
Total Available for Expenditure in 2022-2023	\$181,252.14	\$0.00	\$181,250.14
Salaries and Benefits	\$113,040.00	\$0.00	\$140,601.00
Remaining Funds (Carry-Over to 2023-2024)	\$1,293.14		\$21,599.14

Description	(entered by the school)	(entered by the school)	(entered by the LEA)
Contracted Services	\$11,919.00	\$0.00	\$5,193.00
Professional Development	\$0.00	\$0.00	\$2,938.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$10,000.00	\$0.00	\$0.00
Technology Related Supplies	\$45,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$9,923.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$996.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
<b>Total Expenditures</b>	<b>\$179,959.00</b>	<b>\$0.00</b>	<b>\$159,651.00</b>
<b>Remaining Funds (Carry-Over to 2023-2024)</b>	<b>\$1,293.14</b>		<b>\$21,599.14</b>

## State Goal

close

Students who are identified as being below grade level in reading will increase by at least one grade level by the end of the year, and ELA RISE and Aspire scores will improve by 2% over the previous year.

## Academic Area

close

- English/Language Arts

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Lexile levels, as measured by Growth Measure, will be used to measure reading improvement. RISE and Aspire results will be used to measure general ELA skill improvement.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

At the beginning of the 2022-2023 school year, 7th grade students took a universal reading screener (Lexia) to identify those who were significantly below grade level in their reading. 28 students were identified as deficient and given the opportunity to be placed in an English Skills class to help address their reading deficits. Some students that were identified as needing reading support declined the opportunity to participate in our English skills class. 22 students participated in the class. They were

semester. Of the 22 participants, 15 were able to make substantial growth to improve by at least one grade level, 5 made improvement but did not progress a full grade level; and 2 did not progress. Another component of our plan was to have one of our English skills teachers participate in the LETRS training to provide greater phonics support in addition to fluency and comprehension support. This teacher did participate in LETRS training, but due to health complications was not able to fully implement as we intended. We were able to hire someone else with substantial skills in reading instruction and LETRS training to teach the class for the 2023-2024 school year.

In regard to overall ELA skill improvement, we are pleased to report that Oak Canyon students 7th-9th improved by 4% from 48% proficient in May of 2022 to 52% proficient in May of 2023. This is an increase of 8% overall proficient from May 2021 to May 2023! More specifically, our 7th grade students improved by 7% and our 9th grade students improved by 5%. In addition, the growth of the students in our lowest 25% was 63.6% which is in the average range according to our school report card. We are trending in the right direction, but still have work to do to help our students reach proficiency in Language Arts.

## Action Steps

close

### **This is the Action Plan Steps identified in the plan to reach the goal.**

1. The No Red Ink program will be purchased and used by all English teachers to individualize writing instruction.
2. The Growth Measure program will be used to screen and track lexile levels and other measures of reading progress for all 7th graders.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

## Digital Citizenship/Safety Principles Component

close

No

## State Goal

close

F grades in math will be fewer than 7% in all three grade levels. By the end of the year, 80% of Secondary Math I students will be proficient in all Secondary Math I essentials, and ready to progress to Secondary Math II.

## Academic Area

close

- Mathematics

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Academic progress and success will be measured using F grades for all three levels, and common assessment scores for Secondary Math I.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

F Grades %	Q1	Q2	Q3	Q4	Total
7th	6.94%	14.78%	13.04%	17.24%	13.01%
8th	6.17%	5.04%	7.43%	7.28%	6.49%
9th	1.63%	2.43%	1.08%	1.30%	1.62%
Overall	4.68%	7.31%	7.16%	8.62%	6.89%

averaged together as a school we had a 7th-9th grade average fail rate of below 7%, meaning that we ultimately made our goal, but we have work to do with 7th grade. In addition, our fail rate percentage for 7th-9th grade students last year was 8.46%, and we are thrilled about this improvement.

Our Secondary Math 1 team worked hard to identify their essential standards and develop common assessments for those standards which is evidenced in their overall average secondary math pass rates being much higher than their 7th/8th grade counterparts (see chart above). The student fail rate in Secondary Math 1 is well below 7% all four quarters, and these grades are based on student proficiency on classroom assessments. If next level readiness is gauged by the number of students that pass Secondary Math 1, then we far exceeded the goal of 80% with an average of 98.43% passing the class. That said, our common assessments indicate that mastery of essential standards is closer to our goal of 80%. We are very proud of this; however, we'd like those numbers to be in alignment. The numbers have led to some very important conversations about assessment, mastery, retention and ultimately if our grades represent mastery or procedural compliance.

## Action Steps

close

**This is the Action Plan Steps identified in the plan to reach the goal.**

assist students with math in the Guided Study classes.

2. A math aide will be hired to directly assist individual math students and small groups in math classes during the school day.

3. The Secondary I team will identify essential standards, and develop common assessments for those standards.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

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## Digital Citizenship/Safety Principles Component

close

No

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## Goal #3

close

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## State Goal

close

We will have 95% of our 9th graders on track for graduation by the end of the year, meaning all four core credits, and at least 7 total credits.

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## Academic Area

close

- College and Career Readiness (*secondary schools only*)
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

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## Measurements

close

Measurements