

School Plan 2023-2024 - Oak Canyon Jr High

Goal #1

close

State Goal

close

Students who are identified as being below grade level in reading will increase by at least one grade level by the end of the year, and ELA RISE and Aspire scores will improve by 2% over the previous year.

Academic Area

close

- English/Language Arts

Measurements

close

Lexile levels, as measured by Growth Measure, will be used to measure reading improvement. RISE and Aspire results will be used to measure general ELA skill improvement.

Action Steps

close

1. The Growth Measure program will be used to screen and track lexile levels and other measures of reading progress for all 7th graders.

2. Advocates in Guided Studies will provide students support for students who need more time and support in core subjects.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

F grades in math will be fewer than 7% in all three grade levels. By the end of the year, 80% of Secondary Math I students will be proficient in all Secondary Math I essentials, and ready to progress to Secondary Math II.

Academic Area

close

-
- Mathematics

Measurements

close

Academic progress and success will be measured using F grades for all three levels.

Action Steps

close

1. Math tutors will be hired to directly assist students with math in the Guided Study classes.
2. A math aide will be hired to directly assist individual math students and small groups in math classes during the school day.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Lead Math Aide in Guided Studies	\$18,000.00
	Total:	\$18,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

We will have 95% of our 9th graders on track for graduation by the end of the year, meaning all four core credits, and at least 7 total credits.

Academic Area

close

- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science
- Social Studies

Measurements

close

Academic progress and success will be measured using grades and credit. Students who have earned at least 7 total credits in ninth grade, including all four core credits, will be considered on track.

Action Steps

close

1. We will track the # of F grades per quarter for 7th, 8th, and 9th grades. We will record the number of 9th graders who are deficient credit at the end of each quarter, and at the end of the school year. Student Success Teams (SSTs) will monitor students who are receiving F grades within their assigned groups weekly.
2. We will work with at-risk students individually as counselors and administrators, and have student advocates to track and follow up individually with students.
3. We will provide six periods of Guided Study, including math tutors in each section. Teachers will work in direct instruction with students. This class will provide additional study time and one-on-one help for students who have been identified as at risk of becoming deficient in credit.
4. We will invest in continually improving the quality of our Tier 1 and Tier 2 instruction through school-wide teacher leadership, Professional Development, and summer collaboration time for teachers.
5. We will provide school-wide Tier 1 instruction on our school values, academic habits and student well being. Lessons will be developed/curated by our Social Emotional Lesson Team and delivered by all teachers. Teachers will work in direct instruction with students.

6. In addition, our plan aligns with the Alpine TSSA funding for students wellness by allowing us to hire additional supports beyond our Trust Lands budget to fully staff advocates, math tutors, general aides, and to fund the development and implementation of additional student wellness structures noted above.

Planned Expenditures

close

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Professional Development/Conference Registrations	\$2,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Advocates for Guided Studies, Teacher Summer Collaboration, Social Emotional Lesson Team, School Leadership Structure	\$166,789.08
	Total:	\$169,289.08

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$184,789.08
Total:	\$187,289.08

Funding Estimates

Estimates	Totals
Carry-over from 2022-2023	\$21,599.14
Distribution for 2023-2024	\$187,289.08
Total Available Funds for 2023-2024	\$208,888.22
Estimated Funds to be Spent in 2023-2024	\$187,289.08
Estimated Carry-over from 2023-2024	\$21,599.14

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we have additional funds we will use it to further pursue our school goals: Goal #1: Additional funds would be used to hire advocate support in our Guided Studies classroom to specifically address reading deficits. Also, additional funds could be used to purchase materials, curriculum, and/or professional development specifically aimed to help students with reading deficits (i.e. LETRS materials, training) Goal #2: Additional Funds would be used to hire advocate support in our Guided Studies classroom to specifically address student math deficits. Also, additional funds could be used to purchase materials, curriculum, and/or professional development specifically aimed to help students with mathematical deficits (i.e. Open Up materials, training), Goal #3: Additional funds would be used to hire advocate/aide support to help 95% of our 9th grade students to be on track for graduation. Also, additional funds could be used to purchase materials, curriculum, and/or professional development specifically aimed to help student well-being (i.e. In Focus materials, training)

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	1	2023-03-21

Plan Amendments Amendment #1

Please Note:

This amendment is currently available for Edits at this time.

Number Approved:

0

Number Not Approved:

0

Absent:

0

Vote Date:

Explanation for Amendment: