

OJHS SCHOOL SUCCESS COMPACT 2018-19

In the spring of 2009 OJHS was designated as a Title 1 school. In our first year as a Title 1 school, we saw major progress and had many successes. In the past 7 years we lowered tardies by nearly 80% and lowered unexcused absences by nearly 60%. We also decreased our number of failing grades by nearly 90%. We are into our 5th year of SAGE Testing, and are working hard as a staff to create an environment where students are immersed in deeper levels of thinking to help all students be college and career ready. We continue to see increases in all three subjects of Sage testing as well as significant growth scores in those areas.

We are excited about the 2018-19 school year. Students will be most successful if we all work together for the success of each student. Articulated below is the expectation we have of ourselves, parents, teachers, and students. When we all do our part, all students will achieve at high levels.

The School will:

1. Monitor student achievement. Our main focus this year is to continue to identify and intervene academically before students fail. Through common assessment data we will help all students in a timely manner rather than just identifying students after they have already failed. We will work tirelessly to help students achieve proficiency in each class. We have consistently made progress in helping more students succeed. We have lowered our failure rate every year, mirroring the increase in the percentage of students reaching proficiency on end of level tests. Nine years ago over 9% of all grades were F's at Orem junior High. Last year we were less than 2 %. We have decreased our number of F's by over 80%.
2. Effectively place low achieving students in the appropriate interventions so they can get the extra time and support they need when they need it. We will also be diligent in math placement for all students.
3. Provide a safe environment and have an attendance policy that holds students accountable for tardies and unexcused absences/sluffs. Tardies are no longer an issue with the great majority of our students.
4. Communicate with parents. We have an excellent school website, Skyward, quarterly newsletters, the automatic caller, and weekly emails as tools to keep parents informed. We have hired a diversity specialist who specifically works to bridge the gap between our Hispanic community and the school. She makes many home contacts. She also tracks some of our struggling Hispanic students. We make a concerted effort to communicate with parents when there is any attendance issue.
5. Continue to provide technologies that enhance classroom learning and provide opportunities to review material students have learned. As teachers we focus on a variety of ways that teachers can get better data from their common assessments in a timely way so we can intervene more effectively.
6. Continue our effort to improve writing for all students. We focus in our English classes on systematically improving the writing skills of all students. The English department has created common writing assignments, and each student will be getting constructive, timely feedback on their writing.
7. Continue to implement effectively the state core standards.
8. Instructional coaching is now an embedded element of our professional development of teachers. We have four teachers who each have a period where they do peer coaching to improve student learning.

The Student will:

1. Attend school every day and be on time to all classes.
2. Commit to work hard and persevere.
3. Make an effort to turn in every assignment in every class.
4. Come to school prepared with books, paper, pencils, and any materials or assignments as directed by the teacher.
5. Maintain a positive attitude toward learning.
6. Respect themselves and the rights and property of others and follow school and district policies.
7. Take advantage of extra time and support opportunities like FLEX, after school time, technology, Counselors, Target or Workshop classes, Read 180, etc.

The Teacher will:

1. Provide a quality instructional program with clear expectations for each student.
2. Identify students more effectively before they fail and intervene appropriately.
3. Provide a safe, nurturing environment.
4. Have well prepared lessons and engaging curriculum and learning activities.
5. Make appropriate accommodations for individual student needs.
6. Provide meaningful assessment and feedback.
7. Communicate regularly through Skyward, email, phone, or Parent Teacher Conference's as needed.

The Parent will:

1. Send their child to school each day on time, prepared with all necessary materials, well rested, fed, and properly dressed.
2. Check their student's homework and grades on a regular basis.
3. Provide suitable study conditions at home such as a desk or table, lights, books, and supplies.
4. Communicate with teachers when concerned about their student's school work or health.
5. Read the Orem Junior High communications and refer to the website as needed so they will know what is happening in the school.

Student

Parent

School Rep.